

Year 3 Update 13.1.23

RE

In RE the children have restarted their learning for the topic Journey. They have been learning lots about the liturgical calendar. This week they have been looking at Ordinary Time. They have learnt why green is used during Ordinary Time and which gospels are read during this time (Year A-Matthew, Year B-Mark, Year C-Luke). They have learnt that the last Sunday of the liturgical year is celebrated as the feast of Christ the King. This feast day celebrates Jesus' power to set us free. It also reminds us about how we should serve other.

| Word | Meaning |
|-----------------|--|
| Ordinary time | The season of the Church year when Catholics are encouraged to grow and mature in their faith |
| Paschal triduum | the three days of preparation prior to the feast of Easter. These are understood by Thursday, Friday and Saturday of Holy Week |
| Gospels | means good news, and the Gospels of Mathew, Mark, Luke and John contain the best news of all: God loves us so much that he sent Jesus to save us |
| Scripture | the inspired word of God, the collection of sacred books that hand on the truth of Revelation in written form. |

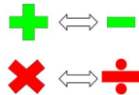
English

In English, the children have been introduced to the book *The True Story of the 3 Little Pigs* by Jon Scieszka and Lane Smith. They will be writing a news report about this incident, therefore they have been looking at how to summarise and identify key events by using the 5 Ws (who, what, where, when and why). They had a great lesson distinguishing between factual information and opinion. They understand that if something is a fact, it is known to be true. If something is an opinion, it is what someone believes. For example; 'Pizza is delicious' (opinion) and 'Pizza comes from Italy' (fact). The children have been practising how to apply coordinating and subordinating conjunctions in their sentences.

| Word | Meaning |
|-----------------------------|---|
| News report | to inform readers of what is happening in the world around them |
| perspective | the way things are seen from a particular point of view |
| newspaper | a publication made of several large sheets of folded paper printed with news, opinions, advertisements, and other information |
| events | An event is usually a special or important happening. |
| information | knowledge or facts that come from a source |
| Journalists/ news reporters | a person whose job is to gather and report news for a newspaper or magazine, or for a television station or radio station. |
| article | a piece of writing on a particular subject that appears in a newspaper, magazine, or book |
| summary | a brief statement or account of the main points of something |

Maths

In Maths the children have started their learning this term with the inverse. The children are now looking at missing number column subtraction.

| | | |
|--------------------|---|---|
| Inverse operations | They are opposite operations. They are the operation that reverses the effect of another operation. |  |
| Column subtraction | Column subtraction is helpful when you are subtracting two numbers with 2 or more digits. | $\begin{array}{r} 874 \\ -123 \\ \hline 751 \end{array}$ |
| difference | The result (answer) of subtracting one number from another. | $8 - 3 = 5$ The difference between 8 and 3 is 5. |
| Without regrouping | You will not need to regroup/exchange when the number you are subtracting is smaller than the number you're subtracting from. | $\begin{array}{r} 46 \\ -14 \\ \hline \end{array}$ |
| With regrouping | You will need to regroup/exchange numbers if the number of a place value group (e.g. ones, tens) of the number you are subtracting is larger than the number of the same place value group of the number you're subtracting from. | $\begin{array}{r} 6 \quad 3 \\ -2 \quad 7 \\ \hline \end{array}$ |

| | | |
|----------|---|---|
| | | Begin at the ONES column. Now say 3 take away 7. I cannot. (3 is less than 7, therefore I cannot subtract) I must exchange. |
| Exchange | $\begin{array}{r} \overset{5}{6} \overset{1}{3} \\ - 27 \\ \hline \end{array}$ <p>Because you do not have enough ones, go to the tens column. You have 6 tens here. You must EXCHANGE one of the six tens for ten ones. You therefore now have 13 ones.</p> $\begin{array}{r} \overset{5}{6} \overset{1}{3} \\ - 27 \\ \hline 36 \end{array}$ <p>Now you have 13 ones and you can take 7 ones away. This leaves 6. Then, 5 tens take away 2 tens is 3 tens.</p> | |

Science

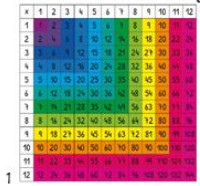
The topic for science this term is *Scientists and Experiments*. This week the children have completed their Pre Topic Assessment.

Times tables

This term there is a focus on 8 times tables. We have previously focused on 3 and 4 times tables so please ensure that your child is secure in these multiplications.

You could...

1. Hang up a times table sheet ¹
2. Listen to some fun times table songs
3. Draw a Waldorf multiplication flower ²
4. Quiz them regularly



Homework

Their homework this week is Maths. This corresponds with this week's learning and should consolidate their knowledge.

Messages

- For PE please ensure your child has **trainers**, light grey joggers, PE top, PE shorts, socks and PE bag.
- All items of clothing must be marked with the child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that your child can bring in fruit or raw vegetables as a snack to eat at playtime.
- Please make sure that your child brings a water bottle to school every day
- Reading books and your child's homework diary should be in their bag every day. Please check your child's homework diary as recently notes have been put inside for example Autumn 1 Math results.

Diary Dates

- Monday 13th February 2023 to Friday 17th February 2023 - Half Term
- Monday 20th February School Closed for INSET. Tuesday 21st February 2023 -Term begins

Have a great weekend,

Five Ways to Wellbeing



CONNECT

Make some 'compliment slips' for everyone in your family or your class or both!

Using a small slip of paper, write something positive about that person which will make them happy.