### Year 3 Update 9.12.22

In RE this week the children have been thinking about the importance of visitors and how we prepare for visitors in our home. They then continued their learning about the Jesse Tree and the symbols associated with each day by writing an advent promise that they will keep over the advent period. They have thoroughly enjoyed adding the decoration they made during the retreat day to the Jesse tree and reading their prayer and intention. Next week, the children will be learning about the Annunciation and Visitation.

Vocabulary: Jesse Tree, ancestor, Advent, Advent wreath

In English, the children have continued with their new text called Dr Xargle's Earth Hounds. They have been learning about the features of non-chronological reports and have written a glossary for the text. In spelling, the children have practised adding le to words. Please see the rules below. Next week, the children will be designing their own aliens and writing about its appearance and characteristics.

- Where the word contains a short vowel before a consonant, that consonant is doubled before adding le.
- When the consonant is followed by two different consonants, there is no need to double the final one, as in jungle or jingle

Vocabulary: glossary, definition, alphabetical order, diagram, heading, sub-heading fact

In Maths, the children continued learning various strategies to help them subtract large numbers. Such as using dienes, place value, number facts and compensation. Next week, we will be learning how to use the column method.

Vocabulary: place value, compensation, regrouping





In Science, following on from last week's Science work, the children have investigated if all metals are magnetic. They have also looked at the strength of magnets and whether different magnets have a weaker or stronger magnetic field.

#### Homework

For homework this week, the children have been given a grammar activity. The questions need to be completed in their English homework book.

### School equipment

A reminder to please ensure that your child has all the equipment listed below in their pencil case, as lots of the children do not have the right equipment.

- 30cm ruler
- pencil

- Green biro
- Writing pencils
- Rubber
- Glue stick
- Highlighter
- Colouring pencils
- Sharpener

## Messages

- Please remember that children need to be in school at 8.15am on Monday as we need to leave at 8.25am for our school trip to the British Museum.
- Please ensure that your child has a correct PE kit in with them on their PE days. The weather is really cold now so please ensure that your child has a pair of light grey jogging bottoms. Your child must also have a pair of trainers for PE. Wellies and boots are certainly not allowed for PE.
- Please label clothing with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that your child can bring in fruit or raw vegetables as a snack to eat at playtime.
- Please make sure that your child brings a water bottle to school every day
- A reminder that no earrings should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

# Diary Dates

- Monday 12<sup>th</sup> December- British Museum school trip
- Wednesday 14<sup>th</sup> December Christmas Lunch and Christmas jumper fundraising day the children can wear a Christmas jumper in exchange for a £1 donation to Watford General Hospital's Rise A Smile campaign
- Thursday 15<sup>th</sup> December PFA After School Christmas Fundraiser 3.30pm to 5.30pm
- Monday 19<sup>th</sup> December Class parties
- Wednesday 21<sup>st</sup> December School closes at 2.30pm for the Christmas holidays
- Thursday 5<sup>th</sup> January School resumes

Thank you, Have a great weekend, Corinne and Izabella ©

### Five Ways to Wellbeing



### GIVE

Think about a special Christmas present that you would like to give someone. It could be a gift that you make. Think about all the reasons why you would like to give this person a Christmas gift.