

## Year 4 Weekly Update

Friday 20<sup>th</sup> January 2023

### R.E

In RE we had an 'other faiths week' and have focused on Judaism. We explored what Judaism is and what the key words from this religion are. We focused on the importance of the Torah and looked at how this is written as well as where it is kept. We have also learnt about Bat/Bar Mitzvahs.

### English

In English this week, we have written up our diary entries from the book *Biscuit Bear* and have moved on to having a look at the story, but the ending of the story in particular. We have planned our own ideas in order to write an alternative ending and have come up with some fantastic plots.

### **Pre-Teaching**

Next week, we will be continuing by writing a new ending to the story and editing them before getting them ready to read to each other and putting on display around the school for everyone to see!

### Maths

In maths this week, we have been learning about decimal numbers and how to add and subtract them using the column method.

### **Pre-Teaching**

Next week we will learning about money. Below is a link that explores different elements to money. It may be worth recapping what you already know about money and maybe practise using money over the weekend in a shop.

<https://www.bbc.co.uk/bitesize/topics/z8yv4wx>

### Science

This week, we have looking at the functions of the digestive system and have managed to label the part of the system with definitions of what the organ does.

### **Key vocabulary from this week:**

Maths vocabulary	English vocabulary
Decimal point	Diary entry
Place value	Alternative ending
Addition	Plot
Subtraction	Creative writing
Column method	Story

### Homework:

Homework will be available to view on Teams from 3:30pm today. There will be Rosary, maths and spellings to be completed in in the correct books. Please ensure there is a date and title to every piece of work and that it is presented neatly.

### **Due dates:**

Maths- Tuesday 24<sup>th</sup> January

Rosary - Tuesday 24<sup>th</sup> January

Spellings- Thursday 26<sup>th</sup> January

Additional information:

**PE Kits:**

Please ensure that all PE kits are now in school and that children have appropriate footwear for outdoor games. If boots or shoes are worn into school, can you please bring in trainers as otherwise they will not be able to participate due to safety risks. Children may also bring their grey joggers as it is cold outside when doing games and we will continue to be outside from now on.

**Maths Assessments:**

Attached is a couple of examples of an arithmetic and reasoning assessment. These are so you can see the types of questions that are asked in a test and so you can discuss what other support may be needed when answering different question types.

Arithmetic:

9  $2,384 + 3,096 =$

1 mark

19  $40 \div 5 =$    $\times 2$

1 mark

10  $1,300 =$    $+ 1,289$

1 mark

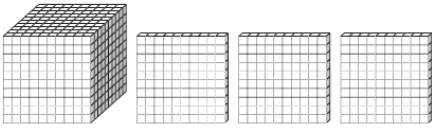
20  $4,500 + 776 + 95 =$

1 mark

## Reasoning:

5

Kallan makes a number.

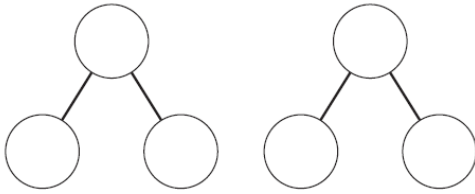


Write Kallan's number in words.

1 mark

Kallan wants to partition his number in **different** ways.

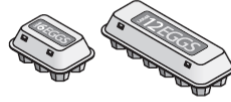
Complete the part-whole models to show two ways he could do this.



2 marks

16

Eggs are packed in boxes of 6 and boxes of 12



The table shows the number of eggs sold in a shop on a Saturday.

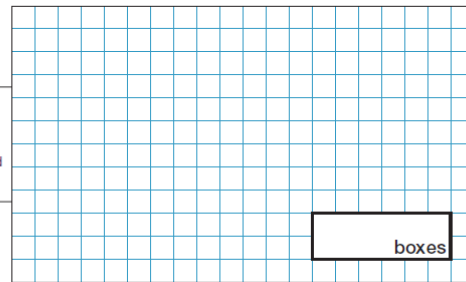
Size of box	Sales
Box of 6	12
Box of 12	10

On Sunday, the shop sells 150 fewer eggs than they did on Saturday.

They do not sell any boxes of 12 eggs.

How many boxes of 6 eggs are sold on Sunday?

Show your method



3 marks

## Five Ways to Wellbeing



### TAKE NOTICE

Make a certificate for a friend to celebrate one of their special qualities or an achievement.

Abbie & Orla ☺