Year 5 Weekly Update - 2/12/22

It is the first week of Advent this week and in our collective worship we have been focusing on this. The children have written Advent promises that they are going to try and keep to prepare for Christmas. Both classes have had the opportunity to watch the EYFS Nativity this week and we all very much enjoyed the chance to see the younger children perform!

RE

During our RE lessons this week, the children have begun thinking about the preparation time before Christmas. We have discussed what changes during Advent in our schools and churches and the importance of waiting in hope. This week, we have created a class Advent calendar. Each child has written a promise and a hope that they have. This could be personal to themselves, about their wider community or a global hope. Next week, the children will be able to take part in some role-play activities based on different scenarios of waiting and the feelings we might experience.

Vocabulary: hope, advent, messiah, waiting

Maths

This week in Maths we have been continuing our work on fractions by looking at mixed numbers and improper fractions. The children have been learning different methods to learn how to convert mixed numbers into improper fractions and vice versa. We have also been working on ordering and comparing fractions less than 1. Next week, we will be looking at adding and subtracting fractions with different denominators.

Vocabulary: improper fraction, mixed number, numerator, denominator.

Get ahead: Throughout our fraction work we know that whatever we do to the top we must do to the bottom, is this true when adding and subtracting fractions?

English

We have been continuing our work on Legends this week and have been focusing on 'Fionn and the Salmon of Knowledge'. The children have been making predictions and inferences about the story from the front cover. They then took inspiration from the story to design their own mythical creature and write a descriptive piece based on this. Next week, the children will be comparing the two legends we have looked at and will write their own version of one from a different character's perspective.

Vocabulary: legend, Celtic, Infer, Prediction, Description, Parenthesis

Get Ahead: Research a legend from a different culture. Can you use any ideas from the story in your writing for next week?

Year 5 Spellings Set – 28th Nov Test – 5th Dec Name

Spelling Rule - Year 5 challenge words

| Group 1 | Group 2 | Group 3 |
|-----------|-----------|-----------|
| vegetable | Vegetable | vegetable |
| occur | occur | occur |
| bruise | bruise | bruise |
| vehicle | vehicle | vehicle |
| soldier | soldier | soldier |
| | stomach | stomach |
| | leisure | leisure |
| | recommend | recommend |
| | privilege | privilege |
| | immediate | immediate |
| | | community |
| | | symbol |
| | | language |
| | | lightning |
| | | prejudice |

Science

Over the last two weeks we have been looking at reversible and irreversible changes. The children have been identifying different changes that are reversible and how they can be reversed, as well as irreversible changes and why they are irreversible.

Key Vocabulary: mixture, evaporation, filtering, sieving, reversible change, irreversible change.

Geography

Throughout the half term we have been looking at the island of Hiemay which is off the coast of Iceland. The children have been looking at the human and physical geography of Hiemay and comparing it to Watford. They have also been using their map skills to identify different features of the island.

Key Vocabulary: human Geography, Physical Geography, features,

PFA - After school Christmas Fundraiser - Thursday 15th December

Our after school Christmas fundraising event will be happening on Thursday 15th December this year. The school will be open from 3.30pm to 5.30pm for children/parents/carers to walk around the school visiting all the classrooms and taking part in various activities/stalls. Both classes are still looking for parents to volunteer for a slot so that Year 5 are able to run their activities. If you could offer half an

hour to help, please write a note in your child's homework diary or see Hannah, Bella or Catherine.



Request from Year 1

Year 1 will be selling 'jazzy jars' at the Christmas fundraiser. They would be very grateful if anyone would like to donate a filled jazzy jar. A jazzy jar is a jar filled with Christmas treats for example, sweets and chocolate. If you would like to donate a jazzy jar, please send one in with your child before the 15th of December to give to Ann or Frankie.

Reminders

- The next collection date for the food bank will be Thursday 8th December.
- Our school trip to Radlett Theatre will be on **Tuesday 13th December**. We will arrive back at school at **4.15pm** please collect your child then.
- The PFA Christmas fundraiser will take place on Thursday 15th December 3.30-5.30pm.
- Term ends on Wednesday 21st December at 2.30pm.
- A reminder that long hair should be tied up for school.
- Thank you for continued donations of tissues, they are very much appreciated at this time of the year!

Pupil of the Week

LISBON: Amal: a great reading in the Mini Vinnies commissioning assembly!

Sophie: Brilliant effort in her English work!

PADUA: Veronika - For offering answers more regularly in all lessons.





Have a great weekend,

Bella, Hannah, Catherine, Maria and Shannon

TAKE NOTICE

Over the next 7 days, count your blessings. Spend a special time each day (maybe as you pray) to think of all the things that you can be grateful for in your life and how that makes you feel.