

## Year 2 Update

### R.E

This week the children have been retelling the story of the Last Supper, thinking specifically about what Jesus said.

In class worship the children have been learning about Candlemas which was celebrated on 2<sup>nd</sup> February. They have thought about ways in which they can bring light to the world.

**Key vocabulary:** Last Supper, bread, body, wine, blood, Candlemas.

Next week the children will be learning about parts of the mass.

### English:

At the start of the week the children were tasked with writing a story introduction using the techniques they have learned over the next few weeks based on this picture:



After a couple of days writing we set up some editing stations, on each station children had to make a edit to their work. These included adjectives, sentence openers, punctuation and capital letters.

**Key vocabulary:** story, fairy tales, setting, characters, editing, adjectives, punctuation, openers, capital letters.

Next week we will be focusing on grammar. Children will be learning about homophones, words that sound the same but have different meanings and different spellings, e.g. sale/sail

### Maths:

The children have been consolidating their understanding of the column method to add and subtract. The children took on the role of the teacher and checking if number sentences were correct. When there was an error they had to identify why the mistake had been made, for example miscounting, adding instead of subtracting, not exchanging. This should help the children to identify their own errors.

**Key vocabulary:** column method, add, subtract, correct.

Next week we will be looking at bar charts and tallies.

### Science:

As part of our materials topic the children have been exploring how changeable different objects are by squashing, stretching, twisting and bending. They found that the plastic bottle was the least changeable object and the socks were the most changeable.

**Key vocabulary:** changeable, squashing, bending, twisting, stretching.

Next week the children will be carrying out an experiment to find the best material for a pair of tights.

## Geography

The children have been comparing the Antarctic to Arctic. We have addressed the misconception that polar bears and penguins live in the same place. We have learned how polar bears have adapted to the Arctic and created a food chain.

**Key vocabulary:** food chain, comparison, similarities, differences.

Next week we will be looking at why penguins don't fly,

Extra information

- On Monday 6<sup>th</sup> February we will be leaving some books on the KS1 playground for parents to take if they would like to.
- School closes at 2.30pm on Friday 10<sup>th</sup> February.
- School will open again on Tuesday 21<sup>st</sup> February.
- Next week is children's mental health week; children will take part in activities in class.
- 3<sup>rd</sup> of March is world book day, children are invited to dress up as a character from a story.

Thank you for your continued support,

Amy and Megan ☺



## BE ACTIVE

Grow some seeds and monitor their progress each day. Could you work with others to create a small garden?