

ST. ANTHONY'S HISTORY CURRICULUM PROVISION YEARS 1 -6: DELIVERY OF THE NATIONAL CURRICULUM

Year	Term	Enquiry	Focus	NC Programme of Study	Fieldwork
1	1	<i>What does it take to be a great explorer?</i>	Amy Johnson, Christopher Columbus, Neil Armstrong	Lives of significant people in the past <u>and</u> events beyond living memory that are significant nationally or globally	
1	2	<i>Who is the greatest history maker?</i>	Margaret Thatcher, Hatshepsut, Grace O'Malley, Marie Curie, Elizabeth I, Guy Fawkes	Lives of significant people in the past	
1	3	<i>How do our toys and games compare with those of children in the 1960s?</i>	1960s	Changes within living memory	Bekonscot Model Village with workshop
2	1	<i>How do we know so much about where Sappho used to live?</i>	Pompeii	Events beyond living memory that are significant nationally or globally	
2	2	<i>How did the War of the Roses contribute to the reign of Henry VIII and how does it link to Hertfordshire?</i>	The Tudors Hertfordshire	Significant historical events, people and places in their own locality	Hatfield House?
2	3	<i>How do we know so much about what happened in the Great Fire of London?</i>	Great Fire of London and Samuel Pepys	Events beyond living memory that are significant nationally or globally <u>and</u> lives of significant people in the past	
3	1	<i>How did the lives of Ancient Britons change during the Stone Age?</i>	Stone Age	Changes in Britain: Stone Age to the Iron Age	
3	2	<i>What is the secret of the standing stones?</i>	Bronze Age	Changes in Britain: Stone Age to the Iron Age	
3	3	<i>How do artefacts help us understand the lives of people in Iron Age Britain?</i>	Iron Age	Changes in Britain: Stone Age to the Iron Age	Chiltern Open Air Museum
4	1	<i>How did the arrival of the Romans change Britain?</i>	Romans	The Roman Empire and its impact on Britain	Verulamium
4	2	<i>Who were the Anglo Saxons and how do we know what was important to them?</i>	Anglo Saxons	Britain's settlement by Anglo Saxons and Scots	

4	3	<i>What did the Vikings really want and how did Alfred prevent them getting it?</i>	Vikings	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
5	1	<i>Why did the ancient Maya change the way they lived?</i>	Ancient Maya	Ancient Maya – a study of Maya life and achievements and their influence on the western world	
5	2	<i>The story of the Trojan horse: Historical fact, legend or classical myth?</i>	Ancient Greece	A study of Greek life and achievement and their influence on the western world	
5	3	<i>Why were castles so important to the Normans?</i>	Normans Local History	A study over time tracing how several aspects of national history are reflected in the locality.	Mountfitchet Castle
6	1	<i>How did a pile of dragon bones help to solve an ancient Chinese mystery?</i>	Shang Dynasty of Ancient China	The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one.	
6	2	<i>Why did Britain once rule the largest empire the world has ever seen?</i>	British Empire	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
6	3	<i>Why was winning the Battle of Britain in 1940 so important?</i>	World War II	A study of an aspect of history or a site dating from a period beyond 1066 that is significant to the locality	Bletchley Park