

### Year 5 Weekly Update - 8/12/23

It is the first week of Advent this week and in our collective worship we have been focussing on this. The children have written Advent promises that they are going to try and keep to prepare for Christmas. Both classes have had the opportunity to watch the EYFS and KS1 Nativity this week and we all very much enjoyed the chance to see the younger children perform!

#### RE

During our RE lessons this week, the children have begun thinking about the preparation time before Christmas. We have discussed what changes during Advent in our schools and churches and the importance of waiting in hope. We have been learning about what the prophets, Isaiah and Jeremiah, said about the Messiah and how he was described. We have used these words to create our class Advent calendar and each day we will turn over a new word to help us remember why Jesus is so special.

*Vocabulary: hope, advent, Messiah, waiting, promised one*



#### Maths

During their maths lessons this week, the children have been learning about equivalent fractions. This means that 2 fractions can look different from each other, but still represent the same amount. For example:  $\frac{1}{2}$  is the same as  $\frac{2}{4}$ .

They have been learning different methods to find equivalent fractions. Please see below for the methods we have been using. This will be what their maths homework is based on this week.

$$\begin{array}{c} \times 2 \quad \times 2 \\ \text{↻} \quad \text{↻} \\ \frac{1}{2} = \frac{2}{4} = \frac{4}{8} \\ \text{↻} \quad \text{↻} \\ \times 2 \quad \times 2 \end{array}$$

$$\begin{array}{c} \div 3 \quad \div 6 \\ \text{↻} \quad \text{↻} \\ \frac{18}{36} = \frac{6}{12} = \frac{1}{2} \\ \text{↻} \quad \text{↻} \\ \div 3 \quad \div 6 \end{array}$$

Vocabulary: Equivalent fraction, unit fraction, non-unit fraction, multiply, divide

Get ahead: Next week we will begin to learn about converting improper fractions to mixed numbers.

### English

We have been continuing our work on Legends this week and have been focusing on 'Fionn and the Salmon of Knowledge'. The children have been making predictions and inferences about the story from the front cover. They then took inspiration from the story to design their own mythical creature and write a descriptive piece based on this.

Vocabulary: legend, Celtic, Infer, Prediction, Description, Parenthesis

*Get Ahead: Research a legend from a different culture. Can you use any ideas from the story in your writing for next week?*

### Science

Over the last two weeks we have been looking at reversible and irreversible changes. The children have been identifying different changes that are reversible and how they can be reversed, as well as irreversible changes and why they are irreversible.

*Key Vocabulary: Mixture, evaporation, filtering, sieving, Reversible change, Irreversible change.*

### Geography

Throughout the half term we have been looking at the island of Hiemay which is off the coast of Iceland. The children have been looking at the human and physical geography of Hiemay and comparing it to Watford. They have also been using their map skills to identify different features of the island.

*Key Vocabulary: human Geography, Physical Geography, features,*

### Reminders

- **Wednesday 13<sup>th</sup> December** is Christmas Dinner day. The children may wear a Christmas jumper to school - no donation needed.
- **Friday 15<sup>th</sup> December** is Christmas party day. The children will organise with their teacher what food item they will bring in to contribute to the party. The children may wear their party clothes on this day!
- Term ends on **Tuesday 19<sup>th</sup> December at 1.30pm.**
- Children will return to school on **Monday 8<sup>th</sup> January** due to essential building work.
- Thank you for continued donations of tissues, they are very much appreciated at this time of the year!

**Pupil of the Week**

**LISBON:**

**PADUA:** Riordan for his brilliant work on fractions.



Have a great weekend,

Hannah, Amy, Catherine and Magda

## Five Ways to Wellbeing

### BE ACTIVE

Take some time to choose your family's Top 10 favourite songs, books or music that may be special for all sorts of different reasons.