

R.E: This week in RE we revisited our class RE display that we created last week, looking at our pictures of the 'greeters', the choir and musicians, and the priests and altar servers that perform special jobs at Mass. The children then wrote sentences in their books about these people at our church that carry out special jobs for us.

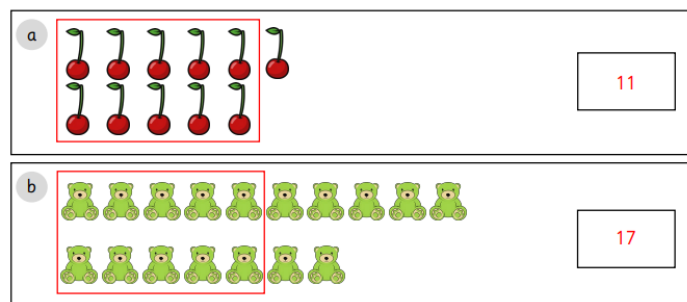
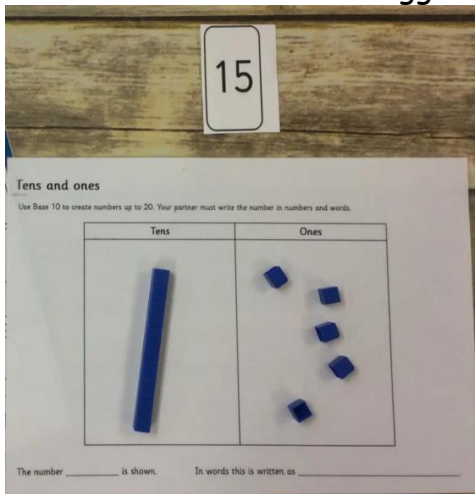
Next week we will be thinking about the Parish family and how they gather to celebrate Mass with the priest on Sunday.

Key vocabulary: Greeters, Sunday, holy, Jesus, Presentation, church, Temple, community, altar servers, extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians

English: This week we continued our work on the book 'Mr Big' by Ed de Vere. The children have been writing simple sentences and using and to join ideas within a sentence. We have thought about how Mr Big feels and how his music makes the other animals in the story feel. We will continue with this book next week.

Key vocabulary: Full stop, capital letter, finger spaces, inside, outside, feelings, appearance

Maths: This week in maths we started work on tens and ones. The children carried out practical activities using the Dienes to make numbers from the tens and ones. We have been making groups of ten and adding the ones. Please reinforce this at home if an opportunity arises as the children struggle with this concept.



Key vocabulary: numbers 1 to 20 (numerals and number words. Eg: 1, one, 2, two) order, bigger, greater, smaller, less than, more than, tens, ones

Science: This week we identified what different objects were made from and sorted them into groups. The children have drawn and labelled objects made out of wood, metal, glass and plastic, thinking about the properties of the materials the objects are made of and why. Next week we will continue our investigation into materials and their properties, focusing on what is needed for a house.

Key vocabulary: Plastic, wood, metal, glass, fabric, properties, smooth, rigid, hard, tough, transparent, opaque, flexible

Extra information:

Please continue to watch the phonics videos with your child.

Please ensure that your child has their plimsolls at school.

Please remember that if your daughter wishes to wear trousers to school these must be grey standard smart school trousers not made of jersey material and not jeggings.

Please also remove any earrings and make sure your child's hair is tied up.

As one of our PE sessions is outdoors, please ensure your child has grey joggers and a pair of trainers available at school. Children without joggers and trainers will not be able to take part in the Gaelic football sessions that are planned for this term.

Homework:

Spellings have been sent home with your child. Please supervise and support your child when they practise these at home. A mark is given for each correctly spelled word and an extra mark is earned when the sentence is punctuated correctly.

The spellings will be sent home on Fridays and the spelling tests will take place on Thursday or Friday of the following week.

Please see maths below.

Have a lovely weekend,

Ann and Frankie

Please see below for this week's Wellbeing Challenge and the Mark 10 Mission to carry out.

Five Ways to Wellbeing Challenge

TAKE NOTICE

When you get to the end of your school day, write down at least one thing you are grateful for.

GIVE BE ACTIVE TAKE NOTICE CONNECT KEEP LEARNING

THE MARK 10

Mission

Follow Me

Mission

Spend some more time in the Gospel passage. Go back to the shore of Lake Galilee. There you can imagine Jesus calling you and asking you to follow him. You can write a reply to Jesus. You could even include three simple ways that you could follow Jesus this week.

Tens and ones



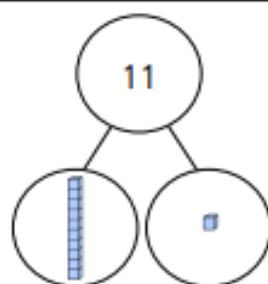
- 1 Complete the part-whole models and sentences.
The first one has been completed for you.

a

My number is 11. The whole is 11.

It has 1 ten and 1 one.

One part is 10, the other part is 1.

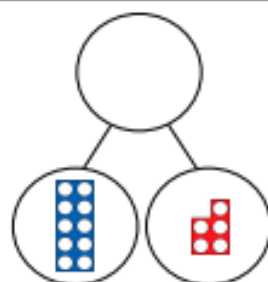


b

My number is 15. The whole is _____.

It has _____ ten and 5 ones.

One part is 10, the other part is _____.

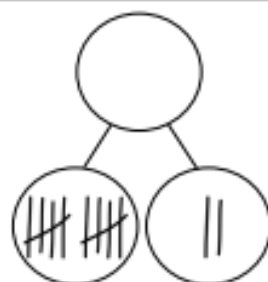


c

My number is _____. The whole is 12.

It has 1 ten and _____ ones.

One part is _____, the other part is 2.

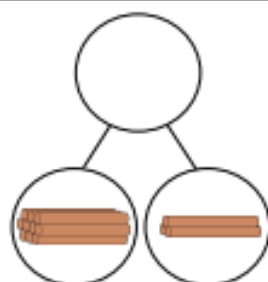


d

My number is 13. The whole is _____.

It has _____ ten and 3 ones.

One part is _____, the other part is _____.



e

My number is _____. The whole is 19.

It has _____ ten and _____ ones.

One part is 10, the other part is _____.

