

**R.E:** This week in RE we have been thinking about the Parish family and how they gather to celebrate Mass with the priest on Sunday. The children were able to recognise that we come together as a family at church, we sing hymns together, we are welcomed by the priest and then make the sign of the cross at the beginning of Mass.

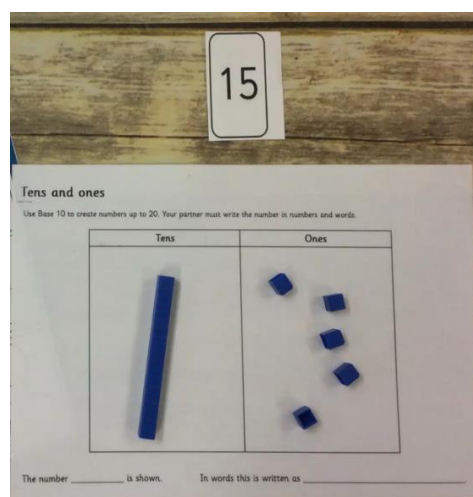
Next week we will be listening to the story of the Feast of the Presentation when Mary and Joseph took Jesus, as a baby, to the temple.

Key vocabulary: Greeters, Sunday, holy, Jesus, Presentation, church, Temple, community, altar servers, extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians

**English:** This week we completed our work on the book 'Mr Big' by Ed de Vere. The children have been focusing on writing simple sentences and using 'and' to join ideas within a sentence. The children wrote a letter to Mr Big inviting him to play his piano for them to dance to his music. We have also compared a picture of the fictional gorilla, Mr Big, to a real mountain gorilla.

Key vocabulary: Full stop, capital letter, finger spaces, inside, outside, feelings, appearance

**Maths:** This week in maths we continued our work on tens and ones and consolidated our knowledge of addition and subtraction within 20.



Key vocabulary: numbers 1 to 20 (numerals and number words. Eg: 1, one, 2, two) order, bigger, greater, smaller, less than, more than, tens, ones

Science: This week we listened to and talked about the story of The Three Little Pigs as an introduction to our investigation into materials that are suitable for building houses focusing on the properties of those materials.

Key vocabulary: Plastic, wood, metal, glass, fabric, properties, smooth, rigid, hard, tough, transparent, opaque, flexible

**Extra information:**

Please continue to watch the phonics videos with your child.

Please ensure that your child has their plimsolls at school.

Please remember that if your daughter wishes to wear trousers to school these must be grey standard smart school trousers not made of jersey material and not jeggings.

Please also remove any earrings and make sure your child's hair is tied up.

As one of our PE sessions is outdoors, please ensure your child has grey joggers and a pair of trainers available at school. Children without joggers and trainers will not be able to take part in the Gaelic football sessions that are planned for this term.

**Homework:**

Spellings have been sent home with your child. Please supervise and support your child when they practise these at home. A mark is given for each correctly spelled word and an extra mark is earned when the sentence is punctuated correctly.

The spellings will be sent home on Fridays and the spelling tests will take place on Thursday or Friday of the following week.

Please see maths below.

Have a lovely weekend,

Ann and Frankie

Please see below for this week's Wellbeing Challenge and the Mark 10 Mission to carry out.

## Five Ways to Wellbeing Challenge

### GIVE

Do something kind for someone in your class, school or family. Choose one person per day for the next week. How many kind acts will you manage?

GIVE   BE ACTIVE   TAKE NOTICE   CONNECT   KEEP LEARNING

## THE MARK 10 *Mission*

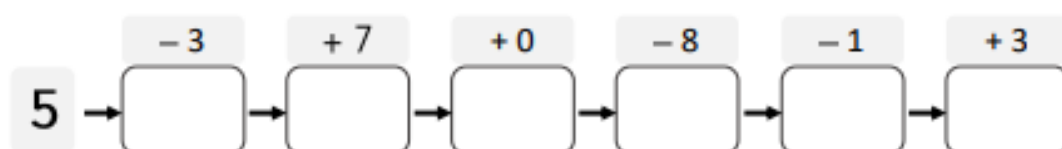
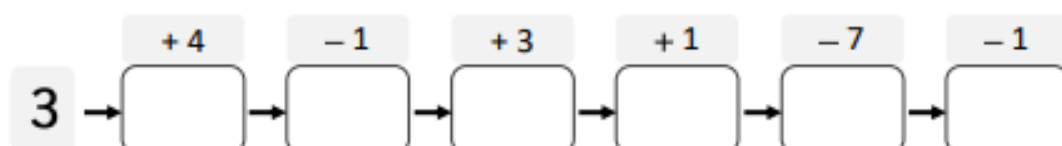
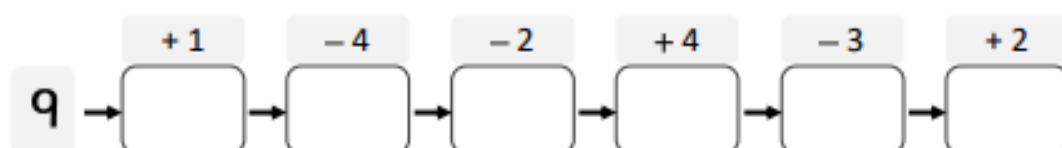
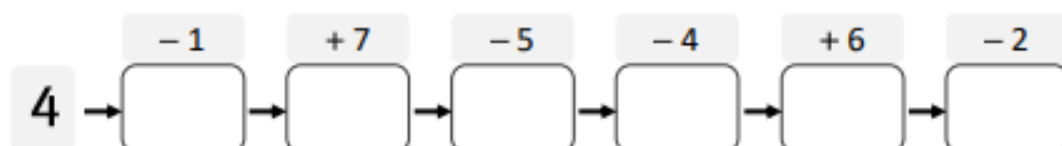
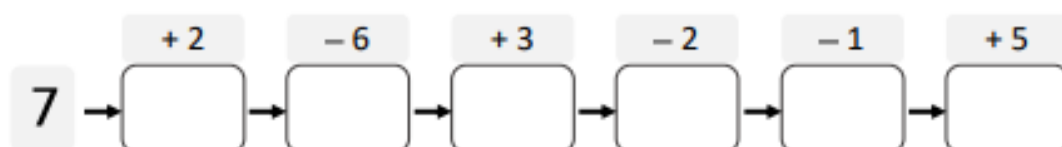
### His Words have Authority *Mission*

Use your words to share the love of God with others. The words we choose can completely change a situation. Always try to use words which make people feel loved, valued and encouraged.

## Addition and subtraction (within 10)



- 1 Complete the number track puzzles. You may use equipment to help you.



- 2 Create your own number track puzzles for a friend to solve.