

We would like to say a thank you for the gifts staff received before Christmas.

**R.E:** This week in RE we started our new topic for this term: Special People. We began by discussing the people in our community, such as doctors, nurses, dentists, refuse collectors etc, that help us in our every-day lives. We then spoke about the people at our church that carry out special jobs for us too. We drew pictures of the 'greeters', the choir and musicians, and the priests and altar servers that perform special jobs at Mass. We used these for our class displays.

**Key vocabulary:** Greeters, Sunday, holy, Jesus, Presentation, church, Temple, community, altar servers, extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians

**English:** This week we began work on the book 'Mr Big' by Ed de Vere. It is a story about a huge gorilla who is judged by his appearance rather than his personality and the way this makes him feel. We will carry on working on this text next week and, fingers crossed, everything will turn out okay for Mr Big.

**Key vocabulary:** Full stop, capital letter, finger spaces, inside, outside, feelings, appearance

**Maths:** This week in maths we worked on recognising and naming 2D and 3D shapes. Perhaps you could look around your home and see if the children can spot some objects that are shaped like a cube, cuboid, sphere, cone, cylinder or pyramid. Later in the week we returned to number work, playing games and carrying out activities on number words and numerals to 20. We will continue work on number and place value next week.

**Key vocabulary:** numbers 1 to 20 (numerals and number words. Eg: 1, one, 2, two) order, bigger, greater, smaller, less than, more than, tens, ones

**Science:** This week we introduced our new topic for this term: Materials and Their Properties. It would be helpful if you would talk to your children about the materials that items at home are made of and the properties that make them suitable for those objects.

**Key vocabulary:** Plastic, wood, metal, glass, fabric, properties, smooth, rigid, hard, tough, transparent, opaque, flexible

### **Extra information:**

Please continue to watch the phonics videos with your child.

Please ensure that your child has their plimsolls at school.

Please remember that if your daughter wishes to wear trousers to school these must be grey standard smart school trousers not made of jersey material and not jeggings.

Please also remove any earrings and make sure your child's hair is tied up.

As one of our PE sessions is outdoors, please ensure your child should already have grey joggers and a pair of trainers available at school. Children without joggers and trainers will not be able to take part in the Gaelic football sessions that are planned for this term.

**Homework:**

From this week English homework will consist of a set of spellings for your child to learn. The spellings will be in line with the sounds that your child should be familiar with and will be presented in sentences that contain common words that it would also be useful for them to be able to spell. A mark is given for each correctly spelled word and an extra mark is earned when the sentence is punctuated correctly.

The spellings will be sent home on Fridays and the spelling tests will take place on Thursday or Friday of the following week.

Have a lovely weekend,

Ann and Frankie

[Please see below for this week's Wellbeing Challenge and the Mark 10 Mission to carry out.](#)

## Five Ways to Wellbeing Challenge

GIVE BE ACTIVE TAKE NOTICE CONNECT KEEP LEARNING

This week - CONNECT

Make some 'compliment slips' for people in your family or your class or both!

Using a small slip of paper, write something positive about that person which will make them happy in this long month of January.

## THE MARK 10 *Mission*

