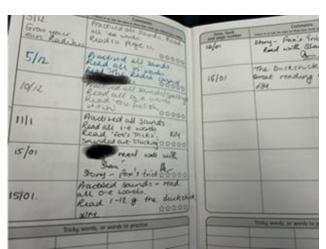
### Year 2 Update – 19.1.24

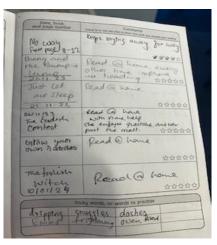
The children in Year 2 have had another busy week at school. Please remember to return reading books to school by Wednesday each week but please ensure reading records are in school <u>every day</u> as class teachers need these to read with children individually. Spelling homework will continue to be given on Thursdays to be returned the following week, and other homework will be given on Fridays to be returned the following week.

### **READING BOOKS**

Please try and listen to your child read, their reading book from school, at least 4 times a week. It is **really important** that the children are reading regularly at home. By reading the same book several times the children can firstly focus on the phonic sounds and tricky words and then they can move on to thinking about comprehension (e.g. do they like the book? How does a particular character feel? What do they think might happen next etc). Once confident with the words in the book, they can also then practise reading with expression. Please sign and date the reading record **every time** you read with your child, this way we can track how often the children are reading at home, the comment does not have be long. Thank you for your support with this.

# Examples >





RE

This week in RE we are thinking about the different parts of the Bible – New Testament and Old Testament – and also what books we might find in which part of the Bible. We will also be looking at the four Gospels and who wrote them.

Next week, we will be thinking about how we listen to the Gospels as a Parish family.

Vocabulary: Old Testament, New Testament, Gospel, Matthew, Mark, Luke, John, Parish.

#### **English**

This week we continued work on the story 'The Three Billy Goats Gruff'. The children have been writing their own versions of the story using different characters. We have thought carefully about what makes an evil character and what makes a good character. This week we have focussed on the introduction of our story.

**Next week,** the children will be continuing to write their stories.

Vocabulary: fairytales, traditional, once upon a time, evil, good

## Maths

This week in maths the children have been using money to calculate amounts, we have also been thinking about making amounts using different notes and coins and giving change.

**Next week**: We will be moving onto a unit of work around multiplication. We will look at recognising equal groups, making equal groups and we will begin to look at repeated addition as multiplication e.g.  $2+2+2+2=2 \times 4$ 

Vocabulary: pound, pence, coin, note, total, amount, adding, compare, worth

### PΕ

Our indoor PE lessons this term will be based on Pilates. This week the children learnt some simple Pilates movements and put these together into a sequence about a Haunted House. Over the next few weeks the children will be completing their sequence.

Vocabulary: Pilates, sequence, wellbeing, movement.

### <u>Science</u>

To continue our work on Materials, the children have explored the different materials that can be found in their classrooms. They thought carefully about why objects are made from certain materials and the properties that make these useful.

Vocabulary: opaque, transparent, translucent, bendy, hard, soft, smooth, rough, bumpy

## Extra information:

- PE days this term are Wednesday and Friday for Lisbon and Monday and Wednesday for Padua. As the
  weather is cold, please ensure children have grey tracksuit bottoms they can wear for outdoor PE lessons as
  well as trainers.
- An increasing number of children do not have plimsoles in school, please ensure children have a named pair
  of plimsols for their classrooms.
- A reminder that earrings should be taken out for school and long hair should be tied back.
- Term finishes on Friday 19<sup>th</sup> February at 3.30pm.
- Monday 26<sup>th</sup> February school is closed for staff training, school resumes for children on Tuesday 27<sup>th</sup> February.
- Here are links to some online learning tools relevant for Year 2 children:
   1-minute maths app | White Rose Maths (whiteroseeducation.com)

   Hit the Button Quick fire maths practise for 6-11 year olds (topmarks.co.uk)
   ictgames | html5 Home Page

Thank you for all your support,

Bella, Eleay and Aimie



## **TAKE NOTICE**

When you get to the end of your school day, write down at least one thing you are grateful for.



Spend some more time in the Gospel passage. Go back to the shore of Lake Galilee. There you can imagine Jesus calling you and asking you to follow him. You can write a reply to Jesus. You could even include three simple ways that you could follow Jesus this week.