

## Year 2 Update – 26.1.24

The children in Year 2 have had another busy week at school. Please remember to return reading books to school by Wednesday each week but please ensure reading records are in school every day as class teachers need these to read with children individually. Spelling homework will continue to be given on Thursdays to be returned the following week, and other homework will be given on Fridays to be returned the following week.

### READING BOOKS

Thank you to those parents that are now signing reading books regularly and reading at least 4 times a week with their children. Please sign and date the reading record **every time** you read with your child, this way we can track how often the children are reading at home, the comment does not have to be long. Thank you for your support with this.

### RE

This week in RE we have been learning about the readings that are said at Mass and also the responses that the congregation use during Mass. We have also listened to stories from the Gospels. If you go to Mass this week it would be great if you could ask your child questions about what they have learnt.

**Next week**, Father Tim will be coming to visit us in class to talk to us about Mass and the meaning behind the responses we say.

*Vocabulary: Old Testament, New Testament, Gospel, Matthew, Mark, Luke, John, Parish, incense, reverence*

### English

This week we continued work on the story 'The Three Billy Goats Gruff'. The children have written the middle and the ending of their stories focussing on using a range of adjectives and different sentence openers. They have also completed an independent piece of writing based on a letter from the point of view of the troll.

**Next week**, we will be focusing on grammar with the children, please see the list of Grammatical Terms for Year 2 below to help support your child.

*Vocabulary: fairytales, traditional, once upon a time, evil, good*

### Maths

This week in maths the children have moved onto a new unit of work – multiplication and division. We have been looking at equal groups, using repeated addition and the children have also been introduced to the multiplication symbol.

**Next week**: we will continue to look at multiplication as repeated addition and equal groups. The children will also begin to think about sharing between two equal groups.

*Vocabulary: addition, equal, not equal, multiplication, repeated addition, equals*

### Art

Our Art topic this term focusses on Expressive Painting. The children have learnt all about colour mixing and have created their own patterns using a range of colours. It has been lovely to see the children becoming experimental artists.

*Vocabulary: primary, secondary, mixing, expressive, experimental.*

## Grammatical Terms for Year 2

### Expanded noun phrases

Expanded noun phrases are phrases that tell you more about the noun. These can be achieved by adding an adjective to a noun phrase.

'The scary monster'

The dinosaur had *sharp teeth*.

### Co-ordinating conjunctions

A co-ordinating conjunction joins two clauses of equal value or importance in a sentence.

I like swimming *and* my brother likes football.

We might go to the cinema *or* we could go to the funfair.

I want to wear my sunhat *but* it is raining.

### Tense

Verbs are words which express actions and we must look at these to determine the tense of the sentence.

**Past simple** – the action took place in the past and is now finished.

I *walked* to my friend's house.

**Past progressive** – the action took place in the past over a period of time.

I *was walking* to my friend's house.

**Present simple** – the action takes place regularly.

I *walk* to my friend's house.

**Present progressive** – the action is taking place now.

I *am walking* to my friend's house.

### Sentence types

**Statement** – tells the reader something.

*Tigers have sharp teeth.*

**Command** – tells you to do something.

*Go and look at the tiger.*

**Question** – gains further information by asking something.

*Did you see the tiger at the zoo?*

**Exclamation** – makes a statement but is usually said with a strong emotion such as anger or surprise

*What sharp teeth the tiger had!*

### Subordinating conjunctions

A subordinating conjunction introduces a subordinate clause (a clause that does not make sense on its own).

We couldn't do PE today *because* it was raining.

*When* playtime was over, the teacher rang the bell.

Make sure you wear your coat *if* it gets too cold.

We wanted to eat the cake *that* my mum made yesterday.

### Adverbs

**Adverbs** give you more information about a verb. They tell you where, why, how or when something happens or is done.

The dog *greedily* ate its dinner.

### Extra information:

- PE days this term are **Wednesday and Friday for Lisbon** and **Monday and Wednesday for Padua**. As the weather is cold, please ensure children have grey tracksuit bottoms they can wear for outdoor PE lessons as well as trainers.
- An increasing number of children do not have plimsols in school, please ensure children have a named pair of plimsols for their classrooms.
- Term finishes on **Friday 19<sup>th</sup> February at 3.30pm**.
- Monday 26<sup>th</sup> February** school is closed for staff training, school resumes for children on **Tuesday 27<sup>th</sup> February**.
- Here are links to some online learning tools relevant for Year 2 children:  
[1-minute maths app](#) | [White Rose Maths \(whiteroseeducation.com\)](#)  
[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)  
[ictgames](#) | [html5 Home Page](#)

Thank you for all your support,

Bella, Eleay and Aimie



### GIVE

Do something kind for someone in your class, school or family. Choose one person per day for the next week. How many kind acts will you manage?

## Weekly Mission

# His Words have Authority

## *Mission*

Use your words to share the love of God with others. The words we choose can completely change a situation. Always try to use words which make people feel loved, valued and encouraged.