

## Year 3 Update 26.1.24

### RE

In RE the children have continued their learning for the topic 'Journey' where they have been learning about the liturgical calendar. This week they have been looking at the important feast days set aside in the Liturgical Year to remember and celebrate the journey of Mary and how the Rosary is especially powerful in strengthening our relationship with the Lord.

**Vocabulary- liturgical, rosary, sacred, meditate, luminous, glorious, sorrowful.**

### English

In English, we have continued with our work around The True Story of the 3 Little Pigs. We learnt how to use prepositions to describe a scene which the children completed as if they were a reporter describing the events that took place. We have also started planning our news reports and we will be writing our news reports next week.

**Vocabulary- prepositions, eyewitness account, headline, alliteration, paragraphs**

### Maths

In maths this week we have been continuing our work on multiplication. We have continued learning how to partition a number to multiply (2-digits X 1-digit). We have also looked at how to multiply and divide a two and one digit number using the formal method with and without exchanging.

**Vocabulary: related calculation, multiply, digits, partition, formal.**

|    |   |   |  |
|----|---|---|--|
| a. |   |   |  |
|    | 3 | 3 |  |
| x  |   | 2 |  |
|    |   |   |  |

|    |   |   |  |
|----|---|---|--|
| b. |   |   |  |
|    | 1 | 4 |  |
| x  |   | 2 |  |
|    |   |   |  |

|    |   |   |  |
|----|---|---|--|
| c. |   |   |  |
|    | 1 | 0 |  |
| x  |   | 5 |  |
|    |   |   |  |

|    |   |   |  |
|----|---|---|--|
| d. |   |   |  |
|    | 3 | 7 |  |
| x  |   | 1 |  |
|    |   |   |  |

|    |   |   |  |
|----|---|---|--|
| e. |   |   |  |
|    | 2 | 3 |  |
| x  |   | 3 |  |
|    |   |   |  |

|    |   |   |  |
|----|---|---|--|
| f. |   |   |  |
|    | 1 | 2 |  |
| x  |   | 4 |  |
|    |   |   |  |

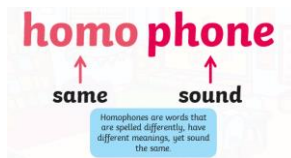
### Science

In Science, the children worked in groups to make their own protective structure for the egg drop challenge and we carried out the experiment in the playground. The children had a fantastic time working together and finding out how well their structure worked at slowing down the gravitational pull on the egg so that it would not crack on impact. They then evaluated their design, considering what went well and how they may improve their design next time. Next week, we will be exploring density.

**Vocabulary- Gravity, protective, force, prediction, fair test, variable, gravitational force, minimise, transfer**

### Homework

The English homework this week links to this week's spellings where they are learning about homophones. We would like you child to write these words in a sentence, so they are aware of the meaning of these words and how to spell them in the correct context.



## Messages

- For PE please ensure your child has trainers, grey joggers, PE top, PE shorts, socks and PE bag. Children cannot take part in outdoor PE without the correct footwear.
- All items of clothing must be labelled with your child's name.
- If your children comes home with any uniform belonging to another child, please return it to school as soon as possible so that it can be given to the correct child.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper.
- A reminder that your child can bring in fruit or raw vegetables as a snack to eat at playtime.

## Diary Dates

**There will be mass for Years 3 and 4 in the Hall on Friday 2<sup>nd</sup> February at 9.15am to celebrate Candlemas. Families are welcome to attend. We ask that the children bring a candle to mass to celebrate the feast day.**

|  |  |
|--|--|
| Weds 14 <sup>th</sup> Feb                            | Ash Wednesday  |
| Fri 16 <sup>th</sup> Feb                             | <b>School finishes for half term.</b><br>Reception classes 3.25pm finish.<br>Years 1- 6 3.30pm finish. |
| Mon 19 <sup>th</sup> Feb to Fri 23 <sup>rd</sup> Feb | Half term  |
| Mon 26 <sup>th</sup> Feb                             | <b>Staff training day.</b>   |
| Tues 27 <sup>th</sup> Feb                            | Children return to school.   |

Have a great weekend,

Corinne and Frances

## 5 Ways to Wellbeing



## **GIVE**

Do something kind for someone in your class, school or family. Choose one person per day for the next week. How many kind acts will you manage?

## Our Weekly Mission

