

Year 3 Padua Update 20.1.23

RE

In RE the children have continued their learning for the topic 'Journey'. They have been learning about the liturgical calendar. This week they have been looking at Ordinary Time. They have learnt why green is used during Ordinary Time and which gospels are read during this time (Year A-Matthew, Year B-Mark, Year C-Luke). They have learnt that the last Sunday of the liturgical year is celebrated as the feast of Christ the King. This feast day celebrates Jesus' power to set us free. It also reminds us about how we should serve other.

Word	Meaning
Ordinary time	The season of the Church year when Catholics are encouraged to grow and mature in their faith
Paschal triduum	the three days of preparation prior to the feast of Easter. These are understood by Thursday, Friday and Saturday of Holy Week
Gospels	means good news, and the Gospels of Mathew, Mark, Luke and John contain the best news of all: God loves us so much that he sent Jesus to save us
Scripture	the inspired word of God, the collection of sacred books that hand on the truth of Revelation in written form.

English

We are still basing our work around *The True Story of the 3 Little Pigs*. The children have been practising self-correcting within their writing with their green pen, ensuring that they have capital letters, the correct tense, correct spellings, adjectives, FANBOYS and subordinating conjunctions. We had a great lesson on inverted commas for direct speech as we prepare to write our news article. We have also been looking at prepositions to describe a scene.

Key vocabulary: adjectives, FANBOYS, subordinating conjunctions, quote.

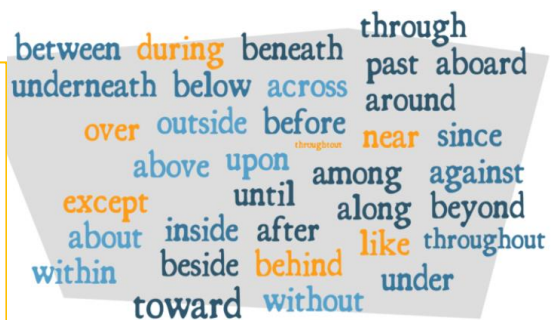
When you are writing, **inverted commas** or **speech marks** go before and after direct speech, surrounding what was said.

"I'm hungry," she complained.

If another character replies, use another set of inverted commas.

"What's for tea?" she asked. "Delicious ants!" her mum replied.

Punctuation, such as question marks, full stops and exclamation marks go inside the speech marks.



Maths

In maths this week we have been continuing our work on multiplication. We have looked at related calculations such as $3 \times 5 = 15$ so $30 \times 5 = 150$. We have also practised how to partition a number into tens and ones to aid multiplying a 2-digit number by a 1-digit number.

This video is useful if you child needs a recap on the strategy we have been practising in class and will help them with their homework: [Partitioning numbers to multiply \(2-digits X 1-digit\) \(youtube.com\)](https://www.youtube.com/watch?v=...) Step 3 on this video shows the children how to add their answers together using the column method. We have been adding mentally in class but if your child prefers to use the column method, they are more than welcome to.

Key vocabulary: related calculation, multiply, digits, partition.

Homework

The homework this week is maths which corresponds with this week's learning and should consolidate their knowledge. Your chid should complete either the bronze, silver or gold task and write all calculations in their maths homework book.

Messages

- For PE please ensure your child has **trainers**, grey joggers, PE top, PE shorts, socks and PE bag. Children cannot take part in outdoor PE without the correct footwear.
- All items of clothing must be labelled with your child's name.
- If your children comes home with any uniform belonging to another child, please return it to school as soon as possible so that it can be given to the correct child.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper.
- A reminder that your child can bring in fruit or raw vegetables as a snack to eat at playtime.

Diary Dates

Sun 28 th Jan	Racial Justice Sunday
Fri 2 nd Feb	Candlemas - The Feast of the Presentation of Jesus. Children will attend special assemblies.
Weds 14 th Feb	Ash Wednesday
Fri 16 th Feb	School finishes for half term. Reception classes 3.25pm finish. Years 1- 6 3.30pm finish.
Mon 19 th Feb to Fri 23 rd Feb	Half term
Mon 26 th Feb	Staff training day.
Tues 27 th Feb	Children return to school.

Have a great weekend,

Corinne and Frances 😊

Five Ways to Wellbeing



TAKE NOTICE

When you get to the end of your school day, write down at least one thing you are grateful for.

Mark 10 Mission

Follow Me *Mission*

Spend some more time in the Gospel passage. Go back to the shore of Lake Galilee. There you can imagine Jesus calling you and asking you to follow him. You can write a reply to Jesus. You could even include three simple ways that you could follow Jesus this week.