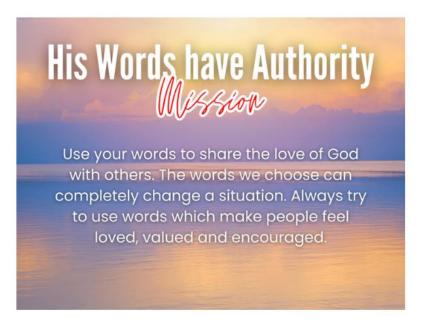
# Year 5 Update 26th January 2024

# R.E

This week the children have been reflecting on how the Gospel stories of Jesus inspire others to begin their own missions. They have researched the work that St Vincent de Paul, Trussel Trust and Watford Food Bank do and discussed which part of Jesus' mission this fulfils.

Key words: Vocabulary: Mission, inspiration, community, charity, apostle.

Get ahead: Next week the children will be learning about Cathedrals where the bishop, as leader of the Christian community in the diocese, has his seat. Children might like to carry out some research on Westminster Cathedral.



#### Maths

This week we have revised what has been covered throughout the fraction's topic, including comparing, ordering, adding and subtracting fractions. We have now started our next multiplication and division topic. This week the children have been multiplying a four-digit number with a 1 digit number, and then a two digit number by another two digit number. These skills were then applied to reasoning style questions which encouraged the children to think deeper and discuss affective routes to find answers.

Key words: Multiplication, lots of, inverse, reasoning, consecutive, product, division,

# <u>English</u>

In class we have been reading chapters 6 and 7 of Harry Potter and the Philosopher's Stone. The children have looked at examples of vivid descriptions and how J.K Rowling used expanded noun phrases and relative clauses to introduce Hermione and Ron. The children wrote a short description of either Diagon Alley, Gringotts bank or Ollivander's Wand Shop with these same features in mind. They then spent the next

lesson sharing each other's work and working collaboratively to edit and improve. The week ended on a high with the children finding out the results of the quiz they completed at home and which Hogwarts' house they were in, thanks to our very own sorting hat.

Key vocabulary: modal verbs, expanded noun phrases, synonyms, relative clause, relative pronoun.

#### Science

This week, the children have continued to develop their understanding of forces focusing on gravity and air resistance. The children worked in groups to plan and carry out an experiment to find the safest parachute. They adapted plastic bags into different shapes and recorded how long each one took to reach the ground when dropped. They found that the larger the surface area the safer the parachute.

Key Vocabulary: air resistance, gravity, forces, up thrust, fair test, investigation.

#### Padua computing

The children are becoming familiar with the features of Microbits and how to set them up. This week the children used BBC software to programme the Microbit so that a message would move across the screen. The children have been thoroughly enjoying this topic so far.

#### Lisbon music

To start their new jazz topic children have been listening and responding to *The Three Note Bossa* by Ian Gray. The children discussed what they noticed about the texture, tempo, and dynamics of the song.

#### Reminders

- •There will be a collection for our local foodbank on Thursday 1st February. There will
- Sunday 28th January is Racial Justice Sunday. We have been discussing this in class and created a class poem which will be used as part of a whole school display.
- •The half term finishes on Friday 16th February at 3:30pm.

Have a lovely weekend,

Amy, Hannah, Catherine and Magda

# Pupil of the Week

LISBON: Alex and Ethan for always working so hard to complete challenges during our Maths lessons.

PADUA: Noah for being reflective over his writing and really thinking about ways in which he can improve the quality of his work.

# Five ways to wellbeing challenge



# **GIVE**

Do something kind for someone in your class, school or family. Choose one person per day for the next week. How many kind acts will you manage?