

Year 5 Update: 2nd February 2024

Forest school

It was great to be back with the Year 5 children after the break due to the strong winds of last week.

We started our sessions today with our chant, and counting, then asked the children to check in with their energy levels and feelings in their bodies. We gave them a selection of feeling words to read and everyone thought about which word resonated with them today. There was a low energy in both groups today, with many children expressing that they felt tired or calm and relaxed. We shared that it is important to share how we feel with each other, so we understand ourselves and each other more.

After this, we set the children the lily pad challenge. They were split into three teams and given 7 coloured mats to use as lily pads to get from one side of the 'river' to the other. The children got into a huddle to discuss their ideas and then set off. Some teams had the initial ideas to throw the lily pads far apart from each other and jump from pad to pad across the river. They became aware that this was not working since not all people could jump as far as others and so needed to adapt their original plan. They worked out that they needed to put the lily pads closer together to allow everyone to get across. It seemed slower, but meant that nobody fell off and had to start again, so ultimately it was quicker. We will continue to work on our teamwork skills over the next few weeks.

Next we gathered back at the log circle to listen to Emma tell the story of The Tree People. This story tells of a time when there was only one type of tree and one tiny village of people and how there came to be a variety of trees.

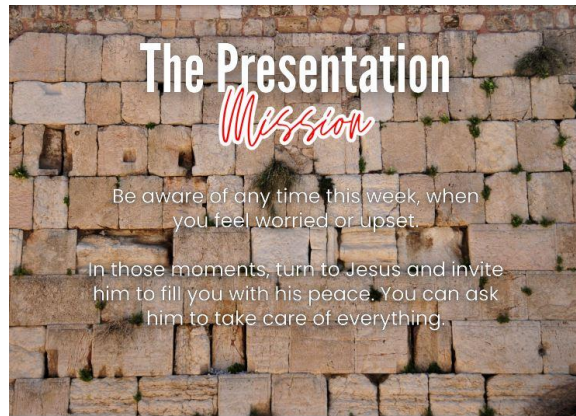
For the rest of the session, the children chose what activity met their needs. With Spring just around the corner, some of our activities involved looking at buds closely. The children had the opportunity to identify more of the tree's buds using our bud ID poster and then used them to get crafty. Some children rolled out clay tiles and used the buds to imprint patterns into the clay. They also had the opportunity to use the charcoal and watercolour paints to draw and sketch the buds and other things in the natural environment. Some children chose to make pendants out of hawthorn branches. They all used a sheath knife to whittle and shape the wood and then added an eyelet screw and attached a cord to make a necklace. This activity required concentration, care and patience which the children demonstrated really well. Their hard work paid off and they felt really proud of their creations. Others carried on digging near the mud kitchen, making lots of discoveries. We also had some children that worked together building dens with the logs, ropes and tarps. They particularly enjoy doing this under the Budleigh with their den getting better each week.

We finished back at the log circle together and reflected on the change to our energy levels and feelings from the start of the season to now. The majority of children felt calmer, more peaceful and energised compared with the beginning of the session. We then taught the children our song We Are The Wild Things.

R.E

The children continued with last week's learning on 'How might the Gospel stories of Jesus inspire you to begin your mission?' but created their own wanted poster to attract suitable people to share Jesus' mission. They thought about how they might be inspired to do this linking to the scripture they had read.

Key words: Vocabulary: Mission, inspiration, community, charity, apostle.



Maths

In our Maths lessons this week the building on their knowledge of multiplication. They have been multiplying two digit numbers by another two digit number, and then three and four digit numbers by a two digit number.

$$326 \times 32 = 10,432$$

	Th	H	T	O	
		3	2	6	
×			3	2	
		6	5	2	(326 × 2)
+	9	7	8	0	(326 × 30)
	1	0	4	3	2
		1	1		

Key words: Multiplication, lots of, inverse, reasoning, consecutive, product, division,

Get ahead: next week we will be focusing on problem solving questions and then starting short division.

English

At the beginning of the week the class revisited the four sentence forms: statements, commands, questions and exclamations. They have looked closely at the features of

instruction writing, including the use of commands. Once spending time identifying features within a model text, the class worked together in shared writing to create instructions on 'How to survive your first week at Hogwarts.' This collaborative work allowed lots of discussion on effective vocabulary and techniques that could be used, before children started their own set of instructions.

Key vocabulary: instructions, non-fiction, sentences, statements, questions, exclamations, commands, imperative verbs, expanded noun phrases.

Get ahead: next week we will continue with our non-fiction focus and look at explanation texts.

<https://www.bbc.co.uk/bitesize/articles/zpsjky#zfsgwsg>

Reminders

- Tuesday 6th February is safer internet day, we will be talking about this in school but we would also recommend starting a conversation on this at home. The website below has some useful tips on how to keep your child safe online.
<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>
- School closes for half term on Friday 16th February at 3.30pm.
- School will be closed Monday 26th February for a staff INSET. Children are welcomed back to school on Tuesday 27th February.
- Next week is children's mental health week; children will take part in activities in class - this years theme is my voice matters.
- There will be a PFA Spring disco for Year 5 and 6 on Thursday 15th February. You can purchase a ticket for this on the School Gateway.

Have a lovely weekend,

Amy, Hannah, Catherine and Magda

Five ways to wellbeing challenge



BE ACTIVE

Grow some seeds and monitor their progress each day. Could you work with others to create a small garden?