

R.E: This week in RE we continued the topic on Change. We talked about how Lent is a time to look at the ways in which we can change and live like Jesus. People can change and become more loving, kinder and more helpful. Next week we will be focusing on Holy Week. If you attend Mass this Sunday please could your child bring the palm they receive into school.

Key vocabulary: Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection

English: In English this week we completed work on the second story in the Jez Alborough trilogy of books about Eddy, his teddy and the huge bear. The children sequenced pictures from the book and retold the story. Next week we will start the final book in this series of Eddie and his teddy. We would like the children to bring in their own **small** teddy on Wednesday 27th March.

Key vocabulary: Full stop, capital letter, finger spaces, because

Maths: This week we have learning about measure. The children have been comparing objects and measuring their length and height using non-standard and standard units of measure. Next week we will be learning about weight and volume.

Key vocabulary: measure, height, length, long, longer, longest, short, shorter, shortest, tall, taller, tallest, big, bigger, biggest, small, smaller, smallest, centimetre (cm), ruler, metre stick

Science: In Science this week we have continued with our animal topic. We have been learning about British birds. The children were able to name and identify a variety of common British birds such as robin, starling, woodpecker, collared dove and wood pigeon.

Next week we will look at another of the five animal groups we have been studying.

Key vocabulary: mammals, amphibians, fish, reptiles, birds, insects, hair, fur, warm blooded

Extra information:

Please send in tissues as we are running very low now and the children are in constant need of a fresh tissue.

Please continue to watch the phonics videos with your child.

Due to the shortness of this term Forest School will take place on Monday and Tuesday next week, please dress appropriately.

Please also remove any earrings and make sure your child's hair is tied up.

As part of Neurodiversity week we have been celebrating all kinds of minds and that we are all different and valued.

<https://www.neurodiversityweek.com/>



This week we were greeted with a few more Spring leaves on the trees. The beautiful leaves of the Hawthorn trees have appeared above the log circle and some of the saplings have their first leaves too.

It was great to see so many children prepared for the changing weather today. At the moment it is very difficult to know whether it will be warm enough or whether we need to wear our coats. Bringing layers allows us to stay warm and take off any extra layers if we need to if we get too warm.

The children started their session at the log circle with our welcome routine. They are really proud that they know the names and locations of the different trees on site and enjoy waving to the different trees at the start of the session. This week more children shared their names with confidence and volume. We hope this continues to grow over the next few weeks.

Our bodies needed a bit of movement, so next we introduced the game of Squirrels. The children were quick to follow the instructions as they demonstrated the different squirrel actions and mostly were able to find partners to form trees when the fox was coming. This game is all about quick thinking, pairing up with whoever is close to us, rather than searching out our friends.

We gathered back at the log circle to hear Emma tell the story of Saving Spring. At the moment the weather seems to be changing between Winter and Spring and back again. Stories about this time of year often tell a tale of a battle between Winter and Spring and that is certainly what it feels like at the moment. Saving Spring is an old Scandinavian folk tale where Old Man Winter captures and traps Spring and she needs to be rescued by a little boy called Oscar.

This story inspired lots of play and creativity. Some children used willow branches to weave Old Man Winter or Spring crowns. They had to manipulate and bend the willow, which took strength and resilience as it is not easy to do. Others used pipe cleaners, wool and a fork to make dandelion flowers. The mud kitchen and digging imaginary play was also very popular as always. Others helped continue to develop the site, preparing it for the return of a variety of insects and other creatures. The children worked together removing an area of turf to create a wildflower area and a hibernaculum, which is a habitat for frogs, toads and lizards. They enjoyed feeling strong and powerful. Whilst they were digging and moving the Earth, lots of discoveries were made and questions were asked about the variety of rocks and minibeasts that were discovered. We found some beetle larvae and a vast number of worms. The children took great care to ensure they were put back in their habitat. There was also an opportunity to meet a need for movement in the swing hammocks and on the slackline, where important self regulation, turn taking and empathy lessons are learnt. We have also managed to put in the first Willow entrance and plan to get the other one put in next week.

To conclude our session, we gathered back together to look at our hard working hands. We thought about all the things our hands did at Forest School and shared this with the group.

Homework:

Spellings have not been sent home with your child this week due to the short week next week. An email has been sent with the link to all sounds for your child to practise in preparation for the upcoming Phonics screening in the Summer term. All the reading books have been set on Oxford Owl.

Please see phonics homework below.

Have a lovely weekend,

Ann and Frankie

Please see below for this week's Wellbeing Challenge and the Mark 10 Mission to carry out.

Five Ways to Wellbeing Challenge

BE ACTIVE

As spring properly begins, plant some seeds either as a family or class and take the time to look after the plants.

GIVE BE ACTIVE TAKE NOTICE CONNECT KEEP LEARNING

THE MARK 10
Mission



Phonics Activity Mat 1

Read these words to a friend.

siff



quiz

vord



short

roodib



pairs

krabe



display

firebag



earphones

Write the real words next to the chest and the nonsense words next to the bin.

rith

spoke

zoin

gish

flight

think

guess

frown



Circle all of the words that contain the **ea** digraph.

dream

free

crane

leap

pair

pray

beads

lemon

Add the sound buttons to these words.

screw

jigsaw

pondweed

Write the missing sounds in these words.



si__



st__



__op



t__th



cl__n



t__let



sp__



sh__p__s



gl__b__



J__n__

Write a word that contains **oi**.
