

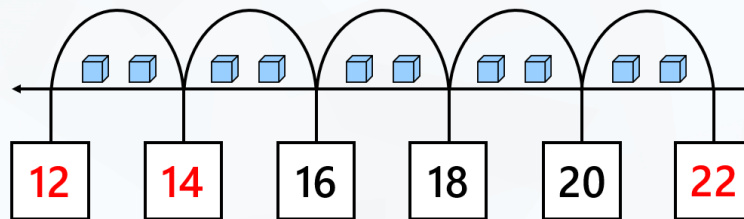
R.E: This week in RE we continued the topic on change. The children talked about what happened in school on Ash Wednesday when they received the Ashes on their forehead's. The Ashes serve as a reminder that Lent is a time for remembering Jesus and growing into better people, a time to choose ways of growing. The ashes are made by burning the palms that were used at Palm Sunday last year. We asked the children what they noticed about the colour on the prayer table. Purple is the colour the Church uses during Lent. The priest will wear purple vestments for Mass during Lent.

Key vocabulary: Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection

English: In English this week we moved on to the next story in the Jez Alborough trilogy of books about Eddy, his teddy and the huge bear. The children made predictions about what they thought would happen in the new story and planned what they would take on a picnic. The children are really enjoying these stories.

Key vocabulary: Full stop, capital letter, finger spaces, because

Maths: This week we have been counting in 2's and 5's. Please reinforce counting in 2's, 5's and 10's.



How many cherries are there?



There are 18 cherries in total.

How many bananas are there?



There are 5 bananas in each bunch.

There are 4 bunches.

There are 20 bananas in total.

Key vocabulary: Numbers 0 - 50, ones, tens, digit, forwards, backwards, addition, add, more, and, make, sum, total, altogether, subtract, equals, take away, bonds, part-whole, part, whole.

Science: In Science this week we have continued with our animal topic. We have been comparing mammals.

Next week we shall be learning about British birds.

Key vocabulary: mammals, amphibians, fish, reptiles, birds, insects, hair, fur, warm blooded

Extra information:

Please send in tissues as we are running very low now and the children are in constant need of a fresh tissue.

Please continue to watch the phonics videos with your child.

Due to the children attending Forest School, phonics books will now be sent home on Friday.

Please also remove any earrings and make sure your child's hair is tied up.

It was lovely to meet with so many of you on Parent's Evening, thank you for your time.



The Year 1 children knew what to expect this week and remembered all of our rules and routines. They joined in with our welcome chant, counted, called to our trees and shared their names with an action. Lots of the children were more confident this week and showed this through their chosen creative action or by using a slightly louder outdoor voice. We hope that by the end of their time with us this half term, all children will feel happy to join in with this.

Today we introduced the children to our game Nest Robbers. This is a great game for running around, keeping ourselves warm and moving our bodies. Everyone found a partner and used sticks and leaves to build a nest on the ground. They then were tasked with flying to the bird feeder and collecting a piece of food to bring back to their nest. We noticed that the nests that were closer to the bird feeder had more pieces of food in and those further away had less. Those that were near the bird feeder could do more journeys to the bird feeder as they had a shorter distance to travel. Next we moved on to Level 2, which involved introducing a predatory bird, the Eagle, who could tag the players, meaning they had to return their food to the bird feeder and fly back to their nest empty beaked.

We gathered back at the log circle and heard Emma tell the story of The King of The Birds. This is an old folk tale that teaches us that even when we are small we can achieve great things.

For the rest of the session, the children explored in their own ways. It was wonderful to sit back and see how motivated they are to try lots of different things. The slackline continued to be popular, with lots of children

challenging themselves to balance better than last week. There were also some children that enjoyed digging in the mud, finding worms and uncovering a variety of rocks and stones. Those that were inspired by the birds in the story and game explored using the clay to create their own birds, attaching sticks, feathers and bark for bird features. We also had some exploration with the bendy willow branches where children had a go at bending and weaving them into nests. We were amazed by the children's drive and persistence with this task. They kept going, winding more and more branches independently. We used apple and cheese to make bird feeders using wire to thread them and hang them in the trees. The afternoon group also began helping lift the turf off an area on the site to prepare the ground for a wildflower area.

We finished our sessions today by sharing the names of our favourite birds and singing 40 Years on an Iceberg and We Walk Into the Forest.

Homework:

Spellings have been sent home with your child. Please supervise and support your child when they practise these at home. A mark is given for each correctly spelled word and an extra mark is earned when the sentence is punctuated correctly.

The spellings will be sent home on Fridays and the spelling tests will take place on Thursday or Friday of the following week.

Please see maths below.

Have a lovely weekend,

Ann and Frankie

[Please see below for this week's Wellbeing Challenge and the Mark 10 Mission to carry out.](#)

Five Ways to Wellbeing Challenge

CONNECT

Before the end of term, take a lead in a Collective Worship. Plan the reading and think about the message it is giving. Allow people to share their thoughts and think about a special mission you want your classmates to carry out. Your teacher will be able to help.

GIVE BE ACTIVE TAKE NOTICE CONNECT KEEP LEARNING

THE MARK 10

Mission



Counting in 2s & 5s

Count in: 2s and colour the squares **yellow**, 5s and colour the squares **red**, squares that are both 2s and 5s colour **blue**. Do you notice a pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50