

**R.E:** In RE this week we have created our own artwork to represent The Ascension using pastels and collage.

Next week we will be carrying out activities around the feast of Pentecost.

**Key vocabulary:** holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia, Ascension

**English:** In English this week we read different versions of the story of Little Red Riding Hood and carried out different activities based on the book. The children enjoyed writing captions for different parts of the story.

**Key vocabulary:** non-fiction, fiction, setting, characters, plot, difference

**Maths:** This week in maths we have been learning about doubles. To help the children understand the concept of doubles we read the book, by Allan Alhberg called, 'This is the story of Alison Hubble who went to bed single and woke up double.' We went on to carry out games and activities to reinforce the concept.

**Key vocabulary:** times, groups, equal, unequal, sharing, share equally, arrays, repeated addition, rows, columns

**Science:** In science this week we labelled a photo of our growing bean plant and wrote about how it now needs to be planted in soil to carry on drawing in nutrients to grow.

**Key vocabulary:** seed, bean, germinate, roots, shoots, flowers, fruit.

**Extra information:**

The children did so well at Wenzel's, they walked safely and were happy and excited. We hope you got to taste some of their baked goods!

The children have received sheets with real words and nonsense words for them to practice reading in anticipation of the forthcoming phonics screening. Please help them with their blending.

**Homework:** Please see below.

Have a lovely weekend!

Ann and Frankie

Please see below for this week's Wellbeing Challenge and the Mark 10 Mission to carry out

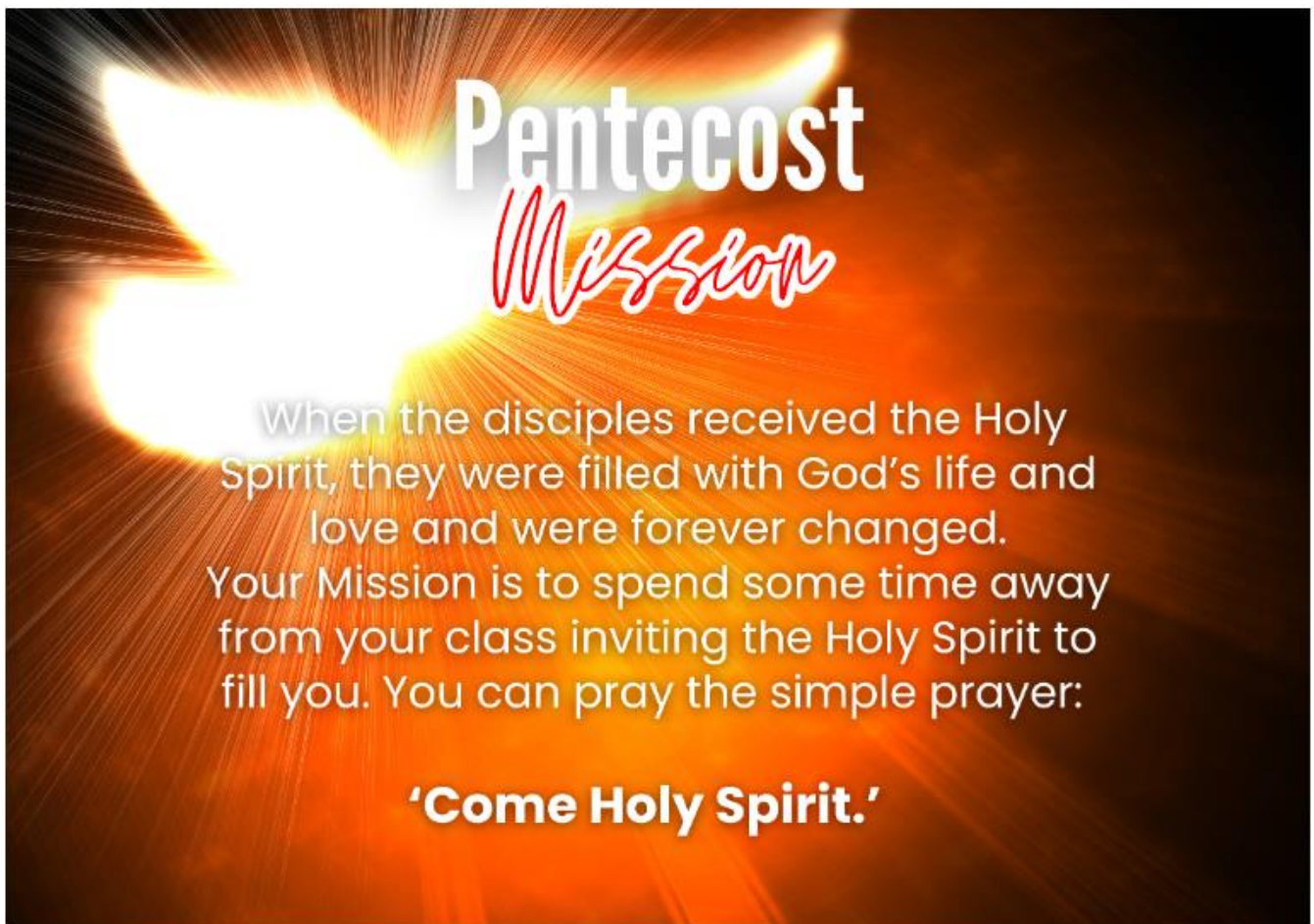
## Five Ways to Wellbeing Challenge

### CONNECT/ KEEP LEARNING

Ask somebody for help with something that you find difficult. If it is work in class or a friendship problem, you could ask an adult at school. You could also ask a family member.

GIVE BE ACTIVE TAKE NOTICE CONNECT KEEP LEARNING

## THE MARK 10 *Mission*



**Pentecost**  
*Mission*

When the disciples received the Holy Spirit, they were filled with God's life and love and were forever changed. Your Mission is to spend some time away from your class inviting the Holy Spirit to fill you. You can pray the simple prayer:

**'Come Holy Spirit.'**

# Phonics Activity Mat 4

Read these words to a friend.

froosh



banking

pleest



brown

whone



butter

lenport



windmill

handburst



chimpanzee

Write the real words next to the chest and the nonsense words next to the bin.

bleed

whane

step

clown

increst

phie

frosk

floating



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle all of the words that contain the **ou** digraph.

mount

dolphin

glue

white

dark

shouting

scout

outside

Write the missing sounds in these words.



\_ig



l\_g



w\_\_d



tw\_\_ns



tr\_\_



m\_th



starl\_\_t



s\_\_



g\_\_m\_\_



carp\_\_k

Add the sound buttons to these words.

spoil

twisting

teeth

Write a word that contains **oo**.

\_\_\_\_\_