

## Year 2 Update – 17.5.24

The children have had a great week at school this week and have all been working very hard. Please can you check if you have any **school library books** at home, if you do please can these be returned.

### Forest School

Both classes had a brilliant start to the week with Forest School. This is some of what they did:

“We started our session with our welcome routine and name game. All of the children joined in with confidence and flow today. After recapping our rules, we played our first game, Beetle Tag. Our next activity was a team challenge, Caterpillar Mat Race. The children were divided into three teams, with each member of the team sitting one behind the other. They had to pass a pine cone from the front to the back and once it reached the back, the children jumped up and ran to the front to start the process again. They did really well at staying focussed and enjoyed racing each other. After this, we sat together and listened to the story of The Legend of the Dandelion told by Emma. We heard about some different flowers and where they like to grow and found out a bit more about the children's flower: the dandelion which is allowed to grow anywhere it likes, wherever children play. For the rest of the session, the children met their own needs and followed their own interests. Some children helped build and light the fire. They then created a batter which they dipped elderflowers in before frying them on the fire. We also had some children making creations in the mud kitchen, digging, building dens and using natural dyes. We finished our session with a few songs including Princess Pat and I Walk Into the Forest.” (Emma and Lenka, Forest School Teachers)

### Year 1 Books

Please could children bring in a carrier bag to take home their subject books from Year 1. Thank you to those have already done this.

### RE

We are coming to the end of our RE topic this week and the children have been learning about Jesus promising them a new life in Heaven. The children have also completed some Catholic Social Teaching work where they thought about ‘Dignity of Workers’ and how people should be treated at work.

**Next week**, we will be starting our new topic all about ‘Rules’.

*Vocabulary: Jesus, Heaven, Holy Spirit, dignity, respect,*

### English

This week we have focussed on gaps in the children’s grammar knowledge. We have looked at using the past and present tense and apostrophes for contraction. We have also looked at different word classes especially verbs, nouns, adjectives, and adverbs.

**Next week**, we will be completing the optional end of Key Stage One assessments in reading and grammar.

*Vocabulary: past, present, tense, contraction, verb, noun, adjective, adverb*

### Maths

This week the children have been learning about capacity and temperature. They have been introduced to millilitres and litres and used this in reasoning questions. We also looked at thermometers for measuring temperature.

**Next week**: the children will be working on their problem solving and reasoning skills using everything they have been taught this year in maths. We will then be going onto ‘time’.

*Vocabulary: millilitres, litres, capacity, volume, full, half full, empty,*

### Art

Our Art topic this term is called 'Exploring the World Through Mono Print'. This week the children will be completing some activities printing with ink. They will be using ink rollers and carbon paper.

### RHE

Over the next few weeks, the children will be completing a series of RHE lessons (Relationship and Health Education for Catholic Schools). During these lessons the children will be covering a range of topics, including keeping their bodies clean and healthy, their likes and dislikes, feelings that they have and how to manage these feelings and thinking about the cycle of life.

### Science

This week in science we have looked at different food chains. The children have identified animals that are carnivores, herbivores, and omnivores. We then discussed how every living thing is part of a food chain and looked at the term's producer, consumer, predator and prey.

### Extra information:

- PE days this term are **Wednesday and Friday for Lisbon** and **Monday and Wednesday for Padua**. Please ensure as the weather is getting warmer children have a pair of red shorts in their PE kits.
- Forest school dates for this half term are: **Monday 20<sup>th</sup> May**.
- We break up for half term on **Friday 24<sup>th</sup> May at 3.30pm**.
- Term resumes on **Monday 3<sup>rd</sup> June**.
- Here are links to some online learning tools relevant for Year 2 children:  
[1-minute maths app | White Rose Maths \(whiteroseeducation.com\)](#)  
[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)  
[ictgames || html5 Home Page](#)

Thank you for all your support,

Bella, Eleay and Aimie



### **CONNECT / KEEP LEARNING**

Ask somebody for help with something that you find difficult. If it is work in class or a friendship problem, you could ask an adult at school. You could also ask a family member.

# Pentecost *Mission*

When the disciples received the Holy Spirit, they were filled with God's life and love and were forever changed. Your Mission is to spend some time away from your class inviting the Holy Spirit to fill you. You can pray the simple prayer:

**'Come Holy Spirit.'**