

Year 3 Update 17.5.24

RE

This week, the children have been learning about the gifts of the Holy Spirit and how we can incorporate these gifts into our everyday life at school through our school mission statement. The children thought about how we can show love, joy, patience, self-control, and respect in our everyday actions. They have also been thinking about what it means to be a Pentecost person (these are people who have lived remembering what Jesus taught and what he showed in his own life.) As a class, the children have discussed the qualities of a Pentecost person and have identified and described a Pentecost person that they know. Next week, we will be finishing out topic on the Pentecost and moving onto our new topic called 'Choices.'

Vocabulary: patience, self-control, scholar, wisdom, understanding, counsel, fortitude, knowledge, piety,

Maths

This week the children have continued their learning on fractions. They have been learning how to find unit and non-unit fractions of amounts. Please see examples of how we have been doing this:

Use the fraction strips below to help you find these fractions.

Example

Find $\frac{1}{3}$ of 18.

18		
$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$
6	6	6

$$\frac{1}{3} \text{ of } 18 = 18 \div 3 = 6$$

$$\frac{2}{3} \text{ of } 18 = (18 \div 3) \times 2 = 12$$

Find $\frac{1}{5}$ of 25

25				
$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

$$\frac{1}{5} \text{ of } 25 = 25 \div 5 = \underline{\quad}$$

$$\frac{3}{5} \text{ of } 25 = (25 \div 5) \times 3 = \underline{\quad}$$

$$\frac{3}{4} \text{ of } 24 = (24 \div 4) \times 3 = \underline{\quad}$$

$$\frac{3}{5} \text{ of } 15 = (15 \div 5) \times \underline{\quad} = \underline{\quad}$$

Key Vocabulary: denominator, numerator, unit fraction, non-unit fraction, equal, share, divide, half, quarter, third

English

In English, we finished reading our text, 'Finger Eater'. The children have written an informal letter recounting an encounter with Ulf ensuring they include key events from the story. We have now started our new topic looking at how to write instructions. week's focus was to identify the key features of instructions and putting a set of instructions into chronological order so that they make sense to the reader. They then answered question relating to the same set of instructions, this helped them understand what makes a clear and concise set of instructions and why this is so important. Next week, we will be learning about writing in the first, second and third person and learning how to re-write a continuous text in the format of a set of instructions.

Key vocabulary: instructions, imperative verbs, conclusion, introduction, method, conjunctions, sub-heading, ingredients, materials

Science

In science this week, the children have made observations on the seeds they planted and are very excited to see them germinating already. They have also learnt about the pollination process and the importance of bees in this process, they also learnt about the different way seeds are dispersed. Next week, they will learn about the life cycle of a flowering plant which they are currently observing with the plants we are growing in class.

Key vocabulary: germination, growing and flowering, pollination, fertilisation and seed formation, seed dispersal.

Important Information

- As the weather is finally improving, please ensure your child brings a water bottle to school and has a hat/cap for break and lunch times.

Key Dates:

- **Sports Afternoons: Weds 22nd May** KS2 **Padua** classes **Thurs 23rd May** KS2 **Lisbon** classes 1.30 - 3.30pm - parents welcome. This is weather dependent.
Sports Afternoon: This year for sports afternoon we are inviting the children to wear a t-shirt in the colour of their house team as in KS2, the children do not sit in class groups, but rather in house teams. St John Paul – yellow, St Kizito – red, St Hildegard – green and St Teresa – blue.
- **Thurs 23rd May** - Foodbank donation day
- **Thurs 6th June Year 3 Lisbon** – Gymnastics trip
- **Wednesday 19th June** – Year 3 visit to Children Open Air Museum (letter to follow)
- **Thurs 20th June Year 3 Padua** – Gymnastics trip

Five Ways to Wellbeing



CONNECT / KEEP LEARNING

Ask somebody for help with something that you find difficult. If it is work in class or a friendship problem, you could ask an adult at school. You could also ask a family member.

Mark 10 Mission

