

# New to Reception Parents' Info 2024-2025



# Staff



Katy - EYFS Lead  
and Nursery Class  
teacher.



Megan -  
teacher



Shannon -  
teacher



Melanie - INCO  
- Inclusion co-  
ordinator

Each class also has a classroom  
assistant



# Organisation

Early Years Foundation Stage consists of one Nursery class and Two Reception classes. We are based in the St Mary Building.

The two Reception classes are called the Lily class and Poppy class.

Classes do mix at several times throughout the day e.g. during phonics, play times and lunch times. We also sometimes hold free flow afternoons where they can play between classrooms.

At the end of the Reception Year classes will be mixed again. We will know your children really well by then so will make sure they are in the best class for them moving into Year 1.



# Organisation



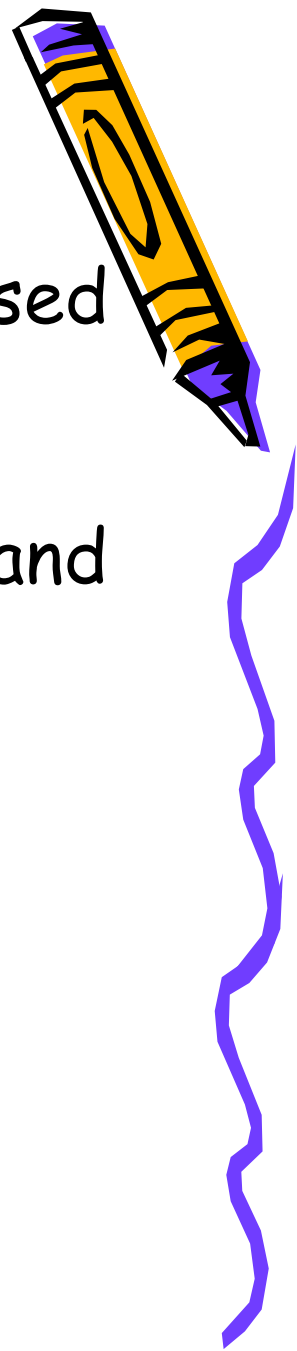
- Reception starts at 8:55am.
- Parents are asked to wait at the gate and not come into the cloakrooms or talk through the windows.
- If you have to talk to the teacher in the morning please wait until they are free to talk, as it is important for the teacher to welcome every child in the morning.
- At the end of the day parents wait at the gates at 3.25pm. Please be punctual.
- We will phone you if your child cries for a prolonged period of time so please do not worry. There will potentially be tears at first but do not worry or let your worry show.

If you need to see the teacher it is best to wait until after school or send a message via the school office.



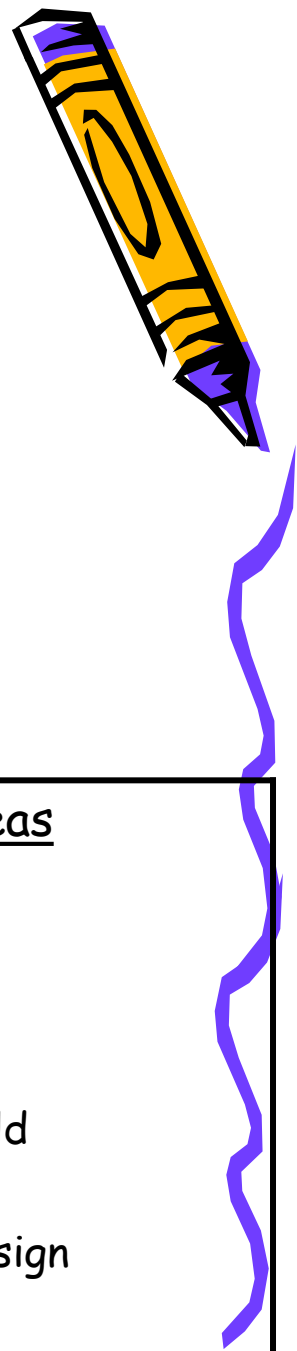
# Foundation Stage Profile

- Throughout the year your child is assessed against the Early Years Outcomes.
- At the end of the year your child is assessed against the Early Years Goals and you will receive a written report in the summer term.
- Children will develop at their own pace.



# Curriculum

- Early Years Foundation Stage.
- 7 areas of learning and RE.
- A balance of child initiated and adult led activities.
- Children work both indoors and outdoors.
- We also prioritise Religious education.

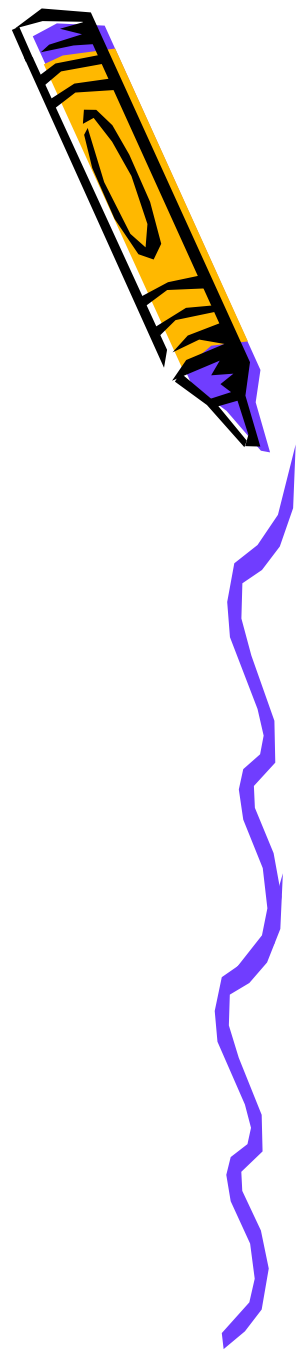


<u>Prime Areas</u>	<u>Specific Areas</u>
Personal, Social & Emotional	Literacy
Communication & Language	Maths
Physical Development	Understanding the World
	Expressive Arts and Design

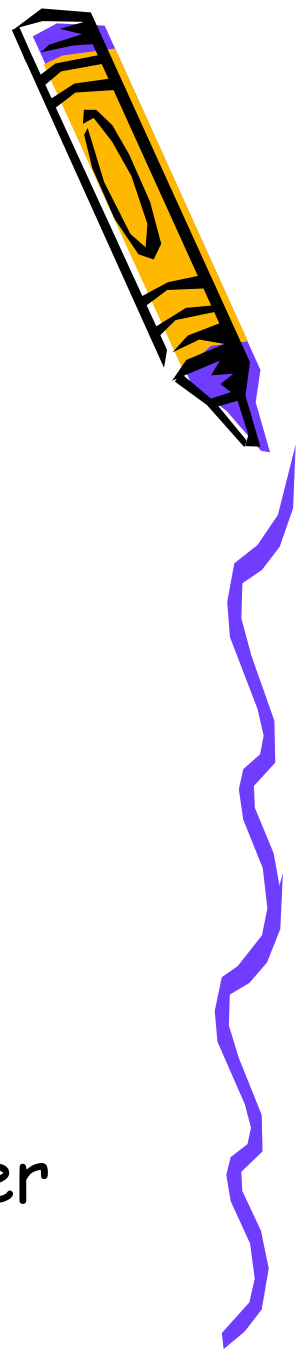


# A typical day ...

- Busy fingers and registration
- Phonics Activities
- Literacy input
- Adult led Activities and choosing time
- Maths input
- LUNCH
- Shared Worship
- RE, ICT or PE or other themed activities



# Phonics, reading & handwriting.



Your child will begin learning phonics in the first half term.

They will begin by learning single sounds and how to orally blend.

They will then build up to words and taking home books.

There will be a meeting about this in October is really important that you all attend this meeting.





# Home Learning



- Reading each night - once they have books. Even before it is important to read to your child every night.
- Phonics videos - phonics videos are uploaded to Teams weekly. Please watch them throughout the week with your child.
- Home learning - home learning activities will be uploaded onto Microsoft Teams weekly. This is optional, but we advise you to try and do them. Home learning can be handed in or a photo uploaded online.
- Teams- online collages will be sent home weekly/ fortnightly via Microsoft Teams for you to see what your child has been learning about in school. Please look at this with your child and talk about their learning. If you would like to contribute to Teams with your child's further learning or achievements PLEASE DO!



Landmark moments - will be sent privately via Teams. This is not a way to communicate with teachers.



# Each week...

Each week your child will receive.....

- a library book. Please read this to them and enjoy it together. Remember to hand back in the following week.

- a reading book. This is for them to read with you. Listen to them a few times not just once. Ask them questions and discuss the story together.

- a game - we might feel your child would benefit from a Communication & Language game, or a Phonics game or a Maths game. If so we will inform you and send them home weekly.



# Special Educational Needs



Our school INCO is Melanie Brimicombe.

If you feel your child may have a special education need please do come and talk to us at the end of this meeting.

Once we get to know the children we may decide that your child would benefit from being on a SEN plan. This highlights what areas your child may need support on and how we can support them in school and at home.

We may be able to access outside agencies - such as Colnbrook to help guide us on how to support your child.

It may also be necessary for your to visit your doctor to gain support too.



# Playtime & Snack

- The children have a morning snack (provided by the school).
- After they have eaten their lunch they have a chance to play.
- In the afternoon before home time they have a break time.
- Children are supervised by our staff.
- Accidents are reported directly to the teacher and will be passed onto you if needs be.
- Milk to be paid for termly in advance, some children are eligible for free milk.
- Named clear water bottle with a sports cap - no juice or squash.



# School Lunch



- All Reception children are entitled to a free school lunch.
- If your child has any food allergies you will need to register your child's allergies with Herts Catering online. There are special menus available for those registered. You should have also informed school. Any one with an allergy/medical need will need to meet with Jean after this meeting.
- Lunches will need to be pre-ordered at home in advance.
- You will be able to view menus and discuss choices with your child at home.
- Payments will be made on the gateway.



# Lunch Menu



1. Hot meat option
2. Hot veggie option
3. Jacket potato with cheese or beans
4. School packed lunch

ORDER ON SCHOOL GRID

Please begin teaching your child the importance of handwashing. BEFORE & AFTER food please.

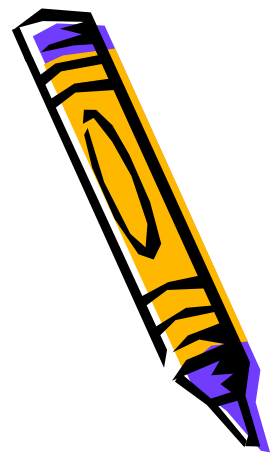


# Medicine

- Medicine **cannot** be administered by staff except in exceptional circumstances.
- Medicine should be given before or after school.
- Children are not allowed to stay in at playtimes.
- It is **vital** that contact numbers are updated as necessary in case of emergencies.



# Uniform and Equipment



- Plimsolls
- Red polo shirts
- Red sweatshirts
- Grey skirt or trousers
- Red socks
- Book bag (keyring attached good idea)
- PE kit
- PE bag
- Rain coat to be kept in school
- Wellington boots

Uniform can be purchased online.

Having a spare set of clothes might be a good idea.



Having loose baggy jumpers/t-shirts good idea to promote independence.





# Please name everything!!

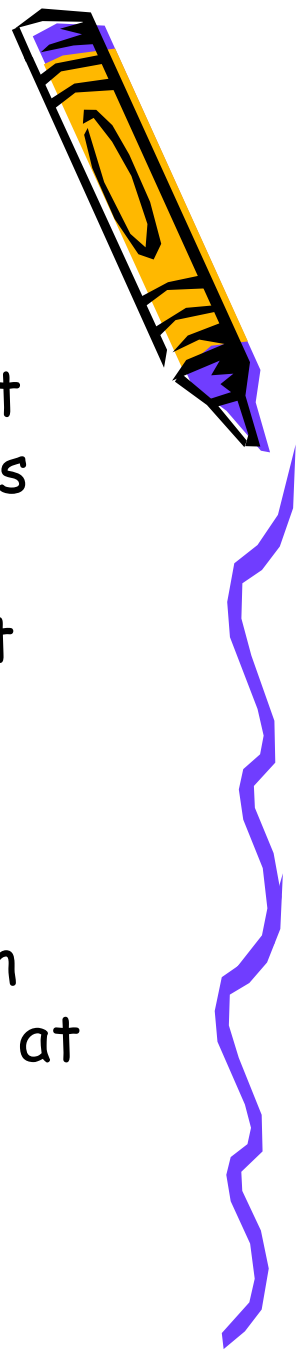


- Please write your child's name on everything including their socks.
- It is the parents' responsibility to name their child's clothes clearly and to check the names have not rubbed off.
- Hanging a special key ring on their book bag is a quick way for them to recognise which is theirs.
- We teach the children to be responsible for their belongings. Teachers cannot keep track on 30 sets of clothes/belongings if they are no named.



# Expectations

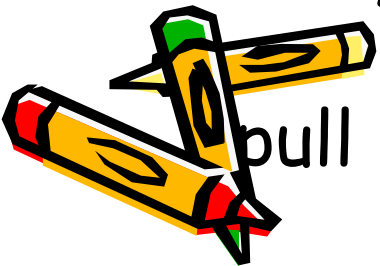
- School is very different from private nurseries and child minders.
- Your child will be in a class of thirty and it won't be possible to give daily feedback on your child's progress at the end of every day.
- Class teachers are willing to speak to parents at pre-arranged times. Please either wait until the end of the day once all children have gone, or email/phone the office.
- There are usually 2 parents' evenings, in Autumn and Spring and you will receive a written report at the end of the year.



# Expectations

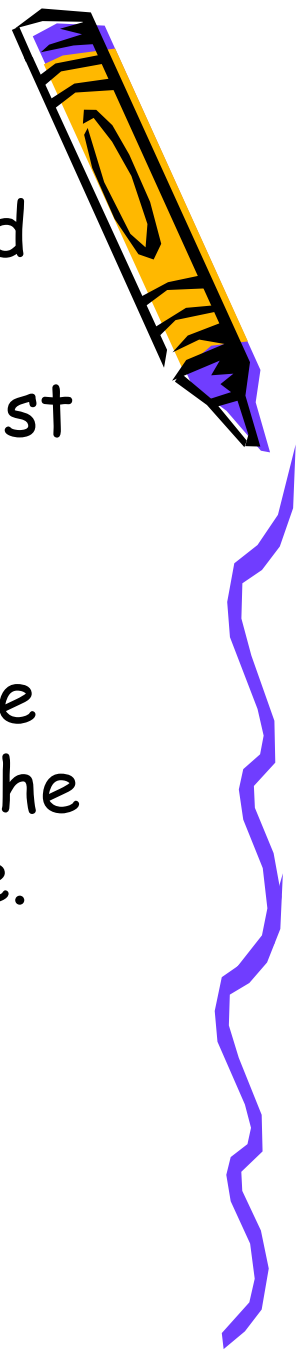


- Children will be expected to dress and undress themselves for PE. Please take time to check that they can. Watch them to see where they need help.
- Parents and children will be responsible for handing things in. Staff cannot check through 30 book bags every day.
- Children will be expected to know when they need the toilet and to go themselves. They need to wash their hands themselves as well. Children should be out of pull ups and nappies.



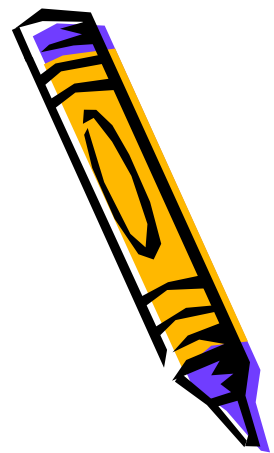
# Behaviour

- We pride ourselves on our children's good behaviour at St Anthony's and regularly receive compliments from the public whilst outside school on trips.
- Make sure your child only sees and watches what is appropriate for their age on television and on computer games or the Internet. E.g. Fortnite is not appropriate.
- "Sharing is caring" and "Kind hands and kind feet" are important to us.



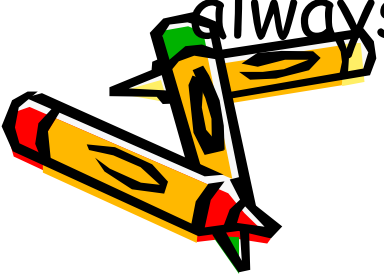
# Behaviour

- Please make sure your child hears the word 'no' from you and that they understand what it means.
- This might mean that sometimes you may have tantrums to deal with - but do not give in.
- Make sure children are not hitting, biting, kicking or hurting you in anyway.
- Make sure they understand important rules - like the necessity to hold hands. If mum/dad hold your hand it is because they are keeping you safe.



# Behaviour

- Have firm rules and boundaries in place at home. Reward good behaviour but also make sure there are consequences for unwanted behaviour - e.g. a small amount of time out.
- Children may come home upset about something from school, please make sure to remember and teach your child that there are 2 sides to each story.
- Make sure that pleases and thank you's are always expected until they come naturally.



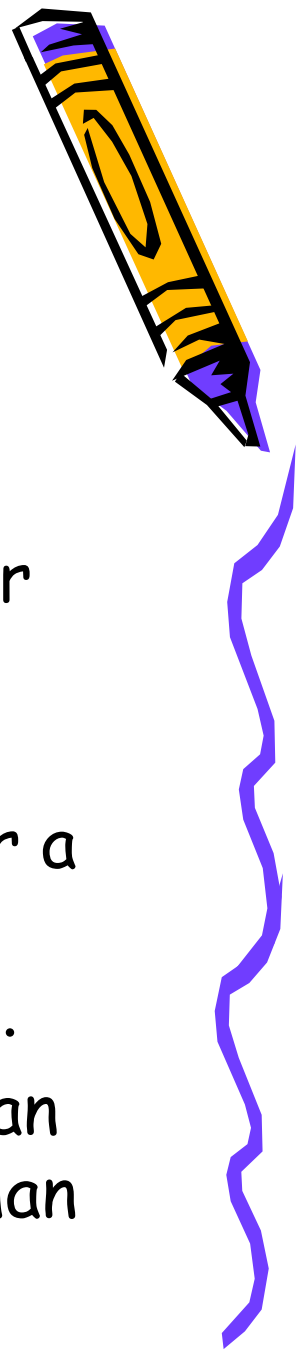
# Health

- Teeth - children need to be brushing their teeth twice a day with child friendly toothbrushes and toothpaste.
- If your child's teeth are brown or broken in anyway please contact the dentist.
- You will be given the opportunity to opt in to your child being visited by the nurse and also by the flu clinic throughout the year.
- Please make sure your child's diet is appropriate - not too much sugar, e.g. they should not be drinking fizzy drinks.



# Health

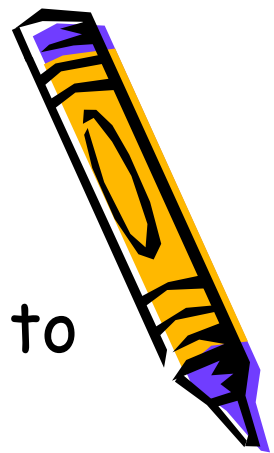
- Having a healthy breakfast before school is important as it sets them up for the day ahead.
- Please make sure uniform fits them comfortably. If too tight it will affect their day.
- Make sure your child is going to bed at a reasonable hour - roughly 7pm is advised for a child of this age. Like us, children cannot perform properly if they have not slept well.
- Please encourage children to walk rather than ~~buggy~~, and push their own scooter rather than being pulled along. They need this for their physical development.





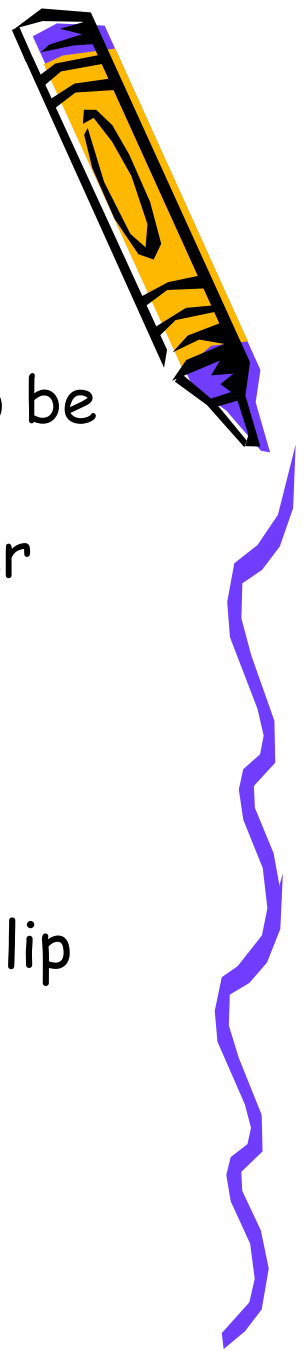
# Independence

- We want to encourage independence.
- Give your child simple instructions to follow to developing listening skills and independence e.g. please give mummy the big blue ball. E.g. please put the big blue ball in the red bucket.
- Make sure you don't do everything for your child - they can get the things they need for certain activities (e.g. doing crafts at home they can get the items they need) and they can help you with jobs.
- I know that getting your child to do things themselves is often time consuming but its so vital to their development that we don't do it for them!



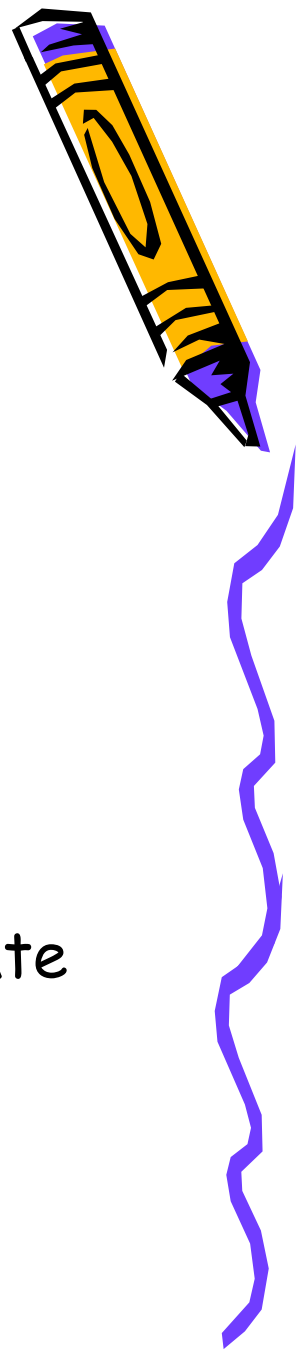
# Absences

- It is really important that your child comes to school every day.
- Please phone the school if your child is going to be absent due to illness.
- On their return your child **must** bring in a letter explaining their absence.
- If your child arrives at school after registers have closed it counts as an absence.
- Persistent late or absences will be followed up.
- Each half term you will receive an attendance slip - green, amber or red.



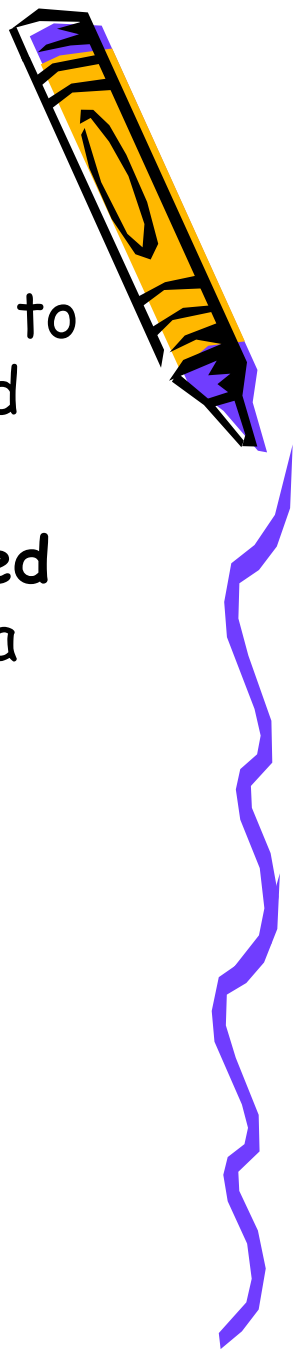
# Leave of Absence

- As of the 1<sup>st</sup> September 2013 no leave of absence will be granted during term time for holidays.
- Head Teacher may authorise absence in exceptional circumstances only and will stipulate the number of days allowed.



# School Fund

- School fund is £2 per week and very important to enable us to buy good resources and can be paid weekly, monthly, half termly or termly.
- It can be paid by hand to the teacher in a **named** envelope stating which class i.e Reception Padua or Reception Lisbon marked 'School Fund'.
- or it can be paid through the Gateway online system (register your email address with Catherine in the office)



# Important Reminders

- No earrings, jewellery, toys or sweets are allowed in school. If you would like to celebrate your child's birthday please bring in a birthday book.
- *It is important that you check your child's bag daily and read the whiteboards outside your classroom.*
- Please let the class teacher or the office know if your child will be collected by someone different.
- Don't worry; there may be tears at first but they will stop. This is normal even if it seems like other children aren't. Remain positive and the children will too.
- Reading every night is important and fostering a love for reading.
  - NAME EVERYTHING!!!



# Important Reminders

- Handwashing

