



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New Gym plans purchased with Imoves	Children receiving better quality Gym lessons and teachers feel more confident to teach Gym.	Children enjoy following the videos. Plans to continue to be embedded next year.
Floorbooks introduced to focus on development on PE vocabulary and understanding of rules of the various sports.	Children developing vocabulary well and able to talk about their learning in PE.	Continue to monitor using pupil voice.
New playground boxes for KS2 with lots of new equipment. New mini basketball posts for KS2.	Children more active at lunchtimes.	PE monitors to continue to maintain these.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All pupils to receive 2 hours quality taught PE a week. All timetables to include three PE lessons a week to add up to 2 hours. In addition to this all classes to use 'active time' every day to either jog, walk or take part in a form of exercise every day.	Pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	All classes have received 2 hours of taught PE time and have included active time to carry out daily exercise. To continue to ensure PE time is carefully timetabled and to continue with daily exercise.	
To maintain the increased number of funded lunchtime sports clubs and ensure they are well attended. Level 2 coaches to lead Dodgeball and Tri-Golf and Multi-skills lunchtime clubs for L and U KS2. PE coordinator to monitor regular attendance.	Pupils – particularly disadvantaged pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Uptake of funded club membership was high, regular and maintained. Continue close liaison with 'First Touch' to ensure the children receive positive experiences and are keen to participate in the lunchtime clubs. Registers of attendance to be kept and monitored by the PE co-ordinator who will then feed back to the HT.	4,200.00

<p>To continue to target less active pupils to take part in additional physical activity. Use new data gathered to inform Change4life Multi-skills club membership.</p>	<p>Less active pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Increased exercise for identified ‘less active’ children which they enjoy, possibly encouraging uptake of more physical activity outside of school. Continue to target ‘less active’ children by monitoring club lists and discussions with class teachers. Purchase new equipment which targets children’s different interests and encourages membership. MSAs are trained to hold more active lunchtimes.</p>	<p>£100.00</p>
<p>Maintain regular physical activity by creating opportunities for a mile run during the school day. Work with teachers to discover ways this can now be achieved</p>	<p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children increase their weekly amount of exercise and build up their stamina. A ‘10 minute’ exercise slot into the weekly class timetables and is achieved in a variety of ways e.g jogging, walking, fitness exercises on the playground etc. This has proved to be very beneficial and enjoyable for staff and children.</p>	
<p>Maintain increased number of extracurricular opportunities. Liaise and work with existing clubs to ensure membership remains high so that a variety of clubs remain available for a range of different age groups. Investigate and respond to additional opportunities for extracurricular clubs as they arise. Sports councillors to promote walk to school week.</p>	<p>All pupils – particularly disadvantaged and less active pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>The number and range of extra- curricular opportunities are maintained. The children’s involvement in after school clubs and have received positive comments from parents about the clubs. They felt it was very important after lockdown that the children had opportunities at school to participate. Playground games were maintained and trim trail rotas created. New equipment was purchased and activities marked on playgrounds. Clubs in place for children to participate in a range of sports before and after school are maintained. We are committed to ensuring the sustainability of these if the Sports Premium is discontinued.</p>	

Continue to promote active lunchtimes to meet the recommended thirty minutes daily physical activity in school. Provide designated playground games MSAs - Huff 'n Puff activities - Football and trim trail rotas - Activities marked on playgrounds - Activity trolleys with new equipment - New playground boxes for KS2 with colour coded equipment. New football goals purchased for KS2. New trim trail equipment added to KS1 and EYFS.	All Pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Children are confident to try new activities. New playground equipment has been purchased to ensure playtimes are active and fun. A KS1 MSA is timetabled to support playground games. Y1 to Y6 pupils spend active lunchtimes. A KS1 MSA will continue to be timetabled to support playground games and to encourage children to help with storage and safe return of all equipment.	£1200.00 release for planning, delivering and reporting
Improve the website, communicating sports news and updates to parents. Increase the information about all the sports clubs we offer. PE coordinator to update this at least fortnightly. Extra-curricular sports club timetable and information to be available on the website.	All pupils, parents and visitors	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Parents are kept up-to-date on school PE and school games events through news items and photos via weekly class updates, monthly newsletters from the HT or the website. Parents felt involved in keeping their children active in school.	£100
Ensure all Y5 children who want to, can take part in our 'on road, bikeability' cycle training. Training week to be booked for the beginning of November. Encourage participation and ensure no child is disadvantaged through lack of funding.	All Y5 pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	In November 2023 twenty three Y5 children achieved Level 2 of the 'On road' Bikeability award scheme. They are therefore safer when cycling on the roads and riding to and from school alone. Continue to ensure high numbers of Y5 children continue to take part in this opportunity in November 2024. Bikeability has been booked November 2024.	£100.00
Provide top up swimming opportunities to enable identified Y6 children to achieve expected standards by the end of KS2. Continue to provide additional lessons for Y6 non swimmers.	Y6 pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	See swimming results above – we were pleased with the number of Y6 children who met national curriculum swimming requirements despite previous lockdown restrictions. Very pleased with the amount of children who have recently been awarded certificates for swimming outside school – these children are always mentioned in the monthly HT newsletter to	£158.00

			parents. An increased percentage of Y6 children will meet National Curriculum expectations in Summer 2023.	
Provide opportunities at school for children, who don't participate in sports activities outside school hours. Use data collected by sports councillors on children's participation in after school clubs, to target those who don't attend any.	Less active pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Less active children invited to attend our Change4life lunch time club, weekly	£400.00
To involve students in PE leadership To train new Y5 Play Leaders.	All pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Y5 pupils are able to support positive and healthy lunchtime experiences for younger children. Less active children could also be encouraged to take part by their older peers. Current Year 4 children have been trained by Anita so they can continue this in September.	£50.00
Professional development for our PLT and PE coordinators. Training to improve the knowledge and understanding of our PLT and new PE coordinator in leading the subject throughout the school.	All pupils who are all receiving high quality PE and school sport.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	The leadership capacity for PE has been further developed through CPD courses and INSET. The network of support is to be extended if new contacts become available.	£1440.00 (training and cover)
Continue to develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum. Purchase Gym plans from imoves and organise Gym trip to Watford Gym.	All pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	A complete set of PE plans for Y1 to Y6 are available for class teachers on the school network and each class has a printed folder of plans Workload is shared and provision maintained in our expanded school.	£600.00 (cover) £1,000 Gym plans £100 Trip
Build physical activity into other areas of the curriculum. Imbed Active Maths and English, take part in free trial, gather teacher feedback and purchase and implement if appropriate.	All pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Amount of 'active' time during the day increased. More children have a greater likelihood of achieving the recommended 60 minutes daily physical activity. Staff accessing active activity ideas which they could start to apply to future lessons in other areas of the curriculum. Active maths	£500

			has been included in weekly plans for maths.	
To release our PE coordinator to lead developments in PE and school sport, maintaining the number of intra and inter school competitions. Release time for: -the PE coordinator to plan, organise and set up intra school competitions for all KS1 and KS2 classes -Deep dive for PE across all classes with our HIP. Organise CPD key skills video clips to support teachers PE teaching. Undertake lesson observations of PE. -to work towards requirements necessary to maintain our gold Sports Mark and aim for platinum -to organise data gathering to inform the development of good practice.	All pupils who are all receiving high quality PE and school sport.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	A large number of intra and inter competitions in place (hockey, netball, rounders, cricket, football, athletics, rugby, gym, dance, tri- golf, tennis, basketball). An increasing number of teams are reaching the finals in inter-school competitions. 100% of KS2 children given the opportunity to take part in at least two intra competitions during the year. Future intra competitions planned into the school calendar. The quality of PE lessons is maintained and the children's PE vocabulary has improved. Staff upskilled appropriately from feedback and given any support identified. We have maintained our Gold Sports mark for academic year 2022/2023 and are awaiting reaccreditation for 2023/2024.	£1000 cover
Schools Partnership Specialist PE teacher from the Watford and Hertsmere Schools Sports Partnership to work with our school giving tailored support for staff and pupils. Staff to complete a needs audit to inform provision. Bespoke coaching alongside class teachers for two thirds of the year. INSET on MSAs to attend training on Playground games. To begin LTA tennis lessons in Y3 weekly from Spring term.	All pupils who are all receiving high quality PE and school sport.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Higher quality PE and games lessons delivered. Our staff benefit from the expertise of the Sports Partnership specialist teacher. Improved activities for children to take part in at lunchtimes with trained MSAs Various clubs including gym and tri-golf in place. The expertise, competence and confidence of school staff is increased. Tennis lessons took place for Y5 in Autumn 1, Autumn 2 and Spring 1. Tennis for Y4 classes were held in Spring 2, Summer 1 and Summer 2.	£2,900.00 (1/2 of Sports Partnership fee)
Participate in WFC Primary Stars programme and the Joy of Moving Project. Teachers in KS2 are upskilled in teaching football.	Y2 and Y5 pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Pupils experience high quality curriculum football lessons. In Autumn Term 2023 our Y2 classes took part in the Primary Stars programme and our Y5 classes took part in The Joy of Moving Project in Spring 2023.	£720.00



Continue to identify suitable 'club reps' to represent their out of school hours clubs. Use Sports Councillors to identify members of out of school clubs. Continue to promote through a school display. Club information displayed on school website.	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased knowledge and understanding of outside school clubs Greater numbers of children attending sports related clubs, outside school. Children not attending clubs are targeted.	£300.00
Actively encourage affiliated sports groups to work within our school.	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sporting links have been created and existing ones maintained. WFC have delivered Y5 joy of moving, Y2 Primary stars and Y6 positive mind Lawn Tennis Association have delivered tennis lessons for Y5 and Y4. Y1, Y3 and Y5 have received taster session in Gaelic football ran by Glen Rovers. All children Y1 – Y6 received taster session for Cricket led by Herts cricket.	£1,200.00
To maintain the field events on KS2 Sports Days. Organise a competition of athletic field events as well as the existing track events.	All KS2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improved provision for competitive sports within KS2. All sports day afternoons continued in Summer term 2024 with parents attending.	
Release staff to accompany children to competitive events.	All KS2 pupils	Key indicator 5: Increased participation in competitive sport	More children taking part in competitive events including Partnership finals. To maintain our recent success in reaching several competition finals Children took part in Intra School competitions.	£3,740.00
Ensure children do not miss opportunities to compete in sport through lack of transport. Book coaches to take teams to and from events if no other means of transport are possible.	All pupils	Key indicator 5: Increased participation in competitive sport	Increased numbers of children taking part in interschool competitions.	£500.00
Watford and Hertsmere Schools Sports Trust membership to provide access to Inter school competitions and festivals. Use Sports partnership teacher to train staff and prepare	All pupils	Key indicator 5: Increased participation in competitive sport	Greater opportunity and range of activities for children to compete and perform in. Children develop confidence, improve their performance over time and develop their ability to work as a team. Staff are	£2,900.00 (1/2 of Sports Partnership fee)

children to enter these competitions.			upskilled to lead some preparation for competition in the future.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Active lunchtimes as a focus. New football goals purchased for KS2. New equipment purchased for KS1 and KS2. MSA training given for playground games. Playleaders in place.	Many children having active lunchtimes.	Children really enjoy this and also helps to maintain good behaviour during lunchtimes.
Many extra curricular clubs in place offering a wide variety to children. Xtra time lunch clubs are provided in KS2 using premium funding so no child is disadvantaged.	Many children active at lunchtimes and clubs very popular.	Club advertised using parent emails and the school website.
Many intra school competitions attended.	Children have lots of opportunities in KS2 to take part in school sport.	Continue to monitor participation to ensure all children have the opportunity.
Many outside agencies used to upskill teachers and offer pupils a wide range of different activities.	Children took part in sessions with Watford FC, Glen Rovers Gaelic football, Lawn Tennis association and Watford Gymnastic club.	Children loved taking part in these and was also useful for teachers for future PE lessons. Watford FC and Lawn tennis association already booked for 2024/2025.
Use of Anita, our school games organiser to work with staff and pupils.	Y5 offered a term of a free Gymnastics club with Anita who is an experienced Gym coach. Anita worked with different classes every Wednesday afternoon to upskill teachers and provide pupils with high quality PE lessons.	All to continue next year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top up sessions provided for Y6 non swimmer which were partially parent funded and partially funded using sports premium.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No – lessons are led by William Penn pool</p>	

Signed off by:

Head Teacher:	<i>Elaine Harrold</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aimie White – PE Coordinator</i>
Governor:	<i>Brendan Kenny</i>
Date:	17 <sup>th</sup> July 2024