

PE Overview – Games

	Autumn Term		Spring Term		Summer Term	
	one	two	one	two	one	two
<b>EYFS</b>	Using Beanbags	Using a Ball	Using Hoops and Quoits	Using ropes, bats and balls	TOPS Play	TOPS play
	Hit a ball with a bat or racquet. To roll and throw in different ways including underarm and using a target. Catch equipment using two hands. Move a ball in different ways, including bouncing and kicking. To kick and object at a target. To move safely around the space and equipment. Play a range of chasing games. Follow simple rules.					
<b>Year 1</b>	Ball skills	Throwing and Catching	Bat and Ball skills	Developing partner work	Games for Infants	TOPS Play
	Practise basic striking, sending and receiving. To throw underarm and overarm showing some accuracy. To catch and bounce a ball showing consistent catching. Travel with a ball in different ways and in different directions with control and fluency. To use kicking skills to pass to another player in a game. To begin to use space in a game. To use simple attacking and defensive skills such as dodging to get past a defender. Follow simple rules to play games, including team games.					
<b>Year 2</b>	Throwing and Catching	Games with a partner	Dribbling, Kicking and Hitting	Group Games	Games for Infants	TOPS play
	Strike or hit a ball with increasing control. Throw different types of equipment in different ways, for accuracy, distance and throwing to a partner. To catch and bounce a ball with a partner. Bounce and kick a ball whilst moving and use dribbling skills in a game. To know how to pass the ball in different ways. Begin to choose and use the best space in a game. Use at least one technique to attack or defend to play a game successfully. Understand the importance of rules in games.					
<b>Year 3</b>	Tennis	Tag Rugby	Hockey	Football	Rounders	Netball
	Develop a range of striking skills including striking the ball for distance. To throw and catch in different ways including an overarm bowl, showing greater control and accuracy. To perform a range of catching and gathering skills with control and use them in a game. Move with the ball in a variety of ways with control. To pass the ball in two different ways in a game situation with some success. Find a useful space and get into it to support teammates. Use simple attacking, defending and fielding skills in a game. Apply and follow rules fairly.					
<b>Year 4</b>	Tag Rugby	Netball	Football	Hockey	Tennis	Rounders
	Use a bat, racquet or stick to hit a moving and stationary ball with accuracy and control including during a rally with a partner. Develop different ways of throwing including serving underarm. Develop different ways of catching. Move with the ball using a range of techniques showing control and fluency. Pass the ball with increasing speed, accuracy and success in a game situation. Make the best use of space to pass and receive the ball. Use a range of attacking, defending and fielding skills in a game. Adapt rules to alter games.					
<b>Year 5</b>	Tag Rugby	Hockey	Netball	Tennis	Football	Rounders
	Use different techniques to hit a ball including backhand. Consolidate different ways of throwing and catching, and know when each is appropriate in a game. Use ball skills in a variety of ways and begin to link together. Pass the ball with speed and accuracy using appropriate techniques in a game situation. Demonstrate an increasing awareness of space. Choose the best tactics for attacking, defending and fielding. Devise and adapt rules to create their own game.					
<b>Year 6</b>	Netball and Football	Hockey	Volleyball	Basketball	Cricket	Tennis
	Use good hand-eye coordination to be able to direct a ball when striking or hitting including over longer distances. Throw and catch accurately and successfully under pressure in a game situation. Show confidence in using ball skills in various ways in a game situation, and link these together effectively. Choose and make the best pass in a game situation and link a range of skills together with fluency. Demonstrate a good awareness of space. To think ahead and work as a team to create a plan of attack or defence. Follow and create complicated rules to play a game successfully.					

The 2014 national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activity
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

**EYFS** – will develop co-ordination, control and movement through being active and interactive.

**KS1** – Will develop fundamental movement skills, balance, agility and co-ordination through gymnastics in a range of increasingly challenging situations.

**KS2** - Will develop a broader range of movement skills such as flexibility, strength, control, balance and technique throughout sequences of movement. They will compare their performances with previous ones, evaluate and demonstrate improvement to achieve their personal best.