

Languages Long Term Planning Overview

	Year 3	Year 4	Year 5	Year 6
AUTUMN	<p><u>I'M LEARNING FRENCH</u> To find France on a map of the world if I am shown Europe first.</p> <p>To name the capital of France immediately and three other well known French cities when given an opportunity to look at a map first.</p> <p>To name one other country where they speak French in the world.</p> <p>To be able to tell you their name, count to ten and say how they are feeling in French.</p> <p><u>'CORE' VOCABULARY- SALUTATIONS, NUMBERS 1-10 COLOURS</u> To understand numbers 1-10 and be able to say, read and write them.</p> <p>To say, read and write the days of the week.</p> <p>To use simple greetings. 'Bonjour!' 'Au revoir!' and I can follow simple classroom commands.</p> <p>To use simple adjectives (e.g. colours).</p>	<p><u>PRESENTING MYSELF</u> To understand and use set phrases to talk about themselves and ask others for simple information in return.</p> <p>To understand numbers 1-20, count and use them out of sequence.</p> <p>To say whether they are French or English and be aware that the pronunciation changes if they are a girl or boy.</p>	<p><u>WHAT IS THE DATE?</u> To repeat the months in French with good pronunciation, and to spell some of them from memory.</p> <p>To ask the date in French and to give the date in French.</p> <p>To ask somebody when their birthday is and say when their birthday is.</p>	<p><u>AT SCHOOL</u> To repeat some of the vocabulary presented in class from memory for school subjects with good pronunciation and attempt to spell some, correctly, without help. To attempt to use the correct article.</p> <p>To say what subjects they like and dislike at school.</p> <p>To say what time they have a particular subject at school.</p> <p>To say what time they go to school.</p>
SPRING	<p><u>I CAN.....</u> To name five common French verbs/activities.</p> <p>To spell five of these verbs accurately.</p> <p>To match up to five verbs/activities to their picture easily,</p> <p>To say that they are able to do some of these activities in French by using 'Je peux.'</p>	<p><u>FAMILY</u> To recall the language covered in Autumn 1. To ask and answer questions relating to themselves.</p> <p>To tell you the words for family members in French and, with support, tell you what relation they are to me, how old they are and what they are called.</p> <p>To understand numbers 1-100, count and use them in sequence.</p>	<p><u>THE WEATHER</u> To repeat weather vocabulary presented in class with good pronunciation, and to spell some of these phrases from memory.</p> <p>To ask what the weather is in French and to reply in French.</p> <p>To read a French weather map.</p>	<p><u>THE WEEKEND</u> To ask what the time is in French and attempt to tell the time accurately, including using quarter past, half past and quarter to.</p> <p>To learn a range of phrases in French to talk about the activities that they do at the weekend.</p> <p>To highlight the verb in these sentences.</p>

				To give an account of what they do at the weekend and at what time, attempting to integrate connectives.
SUMMER	<p><u>FRUIT</u> To repeat and recognise most of the ten fruits in French with their correct article.</p> <p>To attempt to spell fruit vocabulary from memory, with good accuracy.</p> <p>To ask somebody in French if they like a particular fruit.</p> <p>To say in French which of the ten fruits they like and dislike.</p>	<p><u>GOLDBLOCKS</u> To use picture cards to sequence the story 'Boucle D'Or Et Les Trois Ours' correctly.</p> <p>To repeat from memory most of the words that match the pictures from the story.</p> <p>To sequence the story with phrase cards by finding key words.</p> <p>To create their own story board in French.</p>	<p><u>AT THE CAFÉ</u> To understand and use set phrases to order food and drink.</p> <p>To order a French breakfast and typical French snacks from a menu.</p> <p>To use the correct vocabulary to ask for the bill when prompted.</p>	<p><u>HEALTHY LIFESTYLE</u> To name and recognise foods and drinks that are considered good for a healthy diet.</p> <p>To name foods and drinks that are considered bad for a healthy diet if eaten in excess.</p> <p>To say something that they do during the week in terms of exercise.</p> <p>To give a general account of what they do to lead a healthy life style.</p> <p>To follow a simple French recipe.</p>