

Year 3 Update 13.9.24

Dear Parents,

The children enjoyed starting forest school this week. Everyone took part in a Nature Scavenger Hunt. Children had to hunt and find specific leaves, seeds, and plants that Emma showed them and are common to our area. The intention for this is to reacquaint the children with the environment and to develop their ID skills. Lots of children had remembered the sycamore and hawthorn trees from last year! Then we played a quick game of Ostrich Tag which develops spatial awareness and peer cooperation. This week's session focused on the beautiful Oak tree and Emma shared a tale called 'The Giant Oak' which helps children to get to know the finer details of the Oak's trunk. The children joined in with actions and sound effects. For the rest of the session, children chose different activities including den building which involved problem solving and teamwork skills, digging, mud kitchen imaginative play, discovering 'Curiosity Corner' and making observations, 'Earth Friends' litter picking, and using the wet felting process with wool to make acorns. Some children were enjoying using the sweep nets to discover creatures and the longer grass was brilliant for this. Both classes were lucky to find large adult crickets! Please see our school Twitter/X for some photos. @watford_st

RE: Homes Topic

- Worked in groups to order St Paul's advice for how to live a good life from the most to the least important to them.
- Discussed what makes their house a home.

Key vocabulary: epistle (letter), Ephesians (people of Ephesus), Ephesus (a city in ancient Greece)

Coming up next week: Who are the Holy family? How do they set an example of how to live happily?

English: Writing to entertain based on the book Mini Rabbit Not Lost by John Bond.

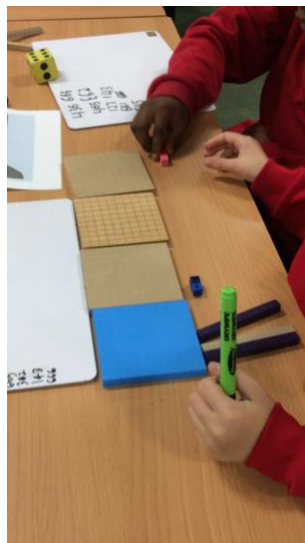
- Throughout the week the children have written the introduction, introduced the problem and described the setting.
- Used **co-ordinating conjunctions** to extend sentences. Reinforce learning here: [What are coordinating conjunctions? - BBC Bitesize](#)
- Revised learning from year 2 on **nouns** [What is a noun? Definitions and examples - BBC Bitesize](#), **adjectives** [What are adjectives? - BBC Bitesize](#) **verbs** [What are verbs? Definitions and examples - BBC Bitesize](#)

Key vocabulary in red.

Coming up next week: Writing about Mini Rabbit's journey using powerful verbs, using the past progressive tense and the simple past tense.

Maths: Place Value

- Used different equipment to partition 3-digit numbers.



Key Vocabulary: partition, part whole, digit, dienes

Science

- Exploring the different bones that make up the human body and the importance and function of the skeleton.
- Learnt the scientific names given to different types of skeletons and sorted animals according to whether they have an endoskeleton, exoskeleton, or hydrostatic skeleton.

Coming up next week: identify the names of our different bones and measure their length.

Messages

- Forest School will continue every Monday for the remainder of this half term.
- Tennis lessons will begin for Lisbon class on Thursday (19th). Please make sure they have their PE kit, grey joggers and trainers in school. Padua will have their turn the following week (26th). This will continue to alternate each week.
- It is important that your children are reading daily at home. Please record daily reading in your child's reading record with a comment when necessary, about how they have read and what page they have read up to. This will be collected and checked weekly. As a school, we are focusing on reading and are really trying to encourage the children to read daily at home. We will count the number of reading comments each child has every week and these will be added up every half term and they may receive a certificate for their efforts.
- Reading books will be changed on Monday. Your child will receive 3 books, to be read throughout the week. **Please remember that your child's books will not be changed unless they have been signed by an adult in their reading record.** Children who are 'free readers' will be responsible for changing their own book, but this will be overseen by an adult. The children have been introduced to how to sign books in and out of the class library. Your child will only be able to change their book if an adult has written that it has been completed in their homework diary. It is important their daily reading is recorded in their homework diary.
- Homework will be set on Teams every Friday to be returned on the following Thursday.
- Children will be visiting Vicarage road stadium on Tuesday 17th September for a 'Healthy body, healthy mind' workshop. Please make sure you have paid using school gateway and returned the WFC paper consent form. **Children have taken home their PE kits so they can wear these to school on Tuesday.** Please make sure they wear joggers if it is cold.
- Homework has been set on Teams. Please check you can access the homework and let us know if there are any problems.

Have a great weekend,

Frances, Corinne and Aimie ☺