# Year 5 Weekly Update - Friday 6th September 2024

#### Dear parents,

Welcome to Year 5, we hope you all had a wonderful summer break. We have enjoyed listening to all the children's stories and adventures they have had over the last six weeks. The children have been fantastic this week and have made a great, positive start to Year 5.

Each week, we will send home a curriculum update so that you can get a picture of the learning that has taken place. It is important to read these each week as we will let you know of any important information and dates.

#### Homework

Each Thursday, starting next week, one piece of English and one piece of Maths homework will be uploaded to teams. This will be due the following Friday. Please do not feel the need to print out the sheets, the children can just work straight into their homework books that we will provide them.

We would like the children to read aloud to a grown-up each night. We have let the children know to record each time they read in their homework diaries, and for their grown-up to sign it before Friday each week. It is very important that the children bring their homework diaries in everyday as they will be reading with various adults throughout the week. If the children record their reading, there are raffle tickets awarded ready for our weekly draw!

Padua spellings tests will be on a Monday and Lisbon spelling tests will be on Tuesday. The children will bring their spelling words home each week to practise. Please help your child with this and encourage them to practise a little each day.

## RE

This week, the children have begun their first RE topic; 'Ourselves'. We have been sharing our talents and qualities and discussing how they make us special and unique.

Key vocabulary: Talent, qualities, unique, Corinthians

#### English

The first English topic the year is to inform and by the end of the topic the children will be building up a variety of skills and techniques that they will use to write a non-chronological report. This week they were introduced to two books about monsters and mythical creatures. They have been exploring some of the rich vocabulary found in these books and annotated a variety of features used by the authors.

Key vocabulary: folklore, mythical, hoaxes, elusive, intrigue

Next week the children will be looking at building cohesion in their writing using subordinate clauses.

# <u>Maths</u>

During their Maths lessons this week, the children have been focusing on the place value of numbers to 1 million. They have played games to consolidate their understanding of each digit in numbers up to 1 million and have practised writing these as numbers and as words. They listened to David M Schwarz's story "How much is a million?" to get a grasp on the size of this amount as well as learn what half, a quarter and three quarters of a million are.

Key Vocabulary: place value, ones, tens, hundreds, thousands, tens thousands, hundred thousands, 1 million.

Next week the children will be ordering and comparing numbers to 1 million using the <,> and = symbols. They will the move on to count in steps of powers of 10.

## Reminders

- Please ensure the children are not wearing any jewellery, including earnings, to school and that anyone with hair longer than shoulder length has it tied back.
- Children need to bring in winter PE kits (grey tracksuit bottoms and trainers) for their outdoor PE lessons. PE kits need to be in school every day.
- We would greatly appreciate any donations of boxes of tissues, many thanks in advance!

Have a great weekend,

Amy, Catherine and Magda ©