

Year 4 Update

Friday 15th November 2024

RE

- We have looked at the story of Sean Devereux and how he was called to action to help others. We found out about the work that he did and wrote some questions to be answered as part of a hot seating activity.

Pre-Teaching:

- Next week, we will be thinking about how we can live in the light of God and think about the actions we can carry out to ensure we follow our calling from God.

English

- This week we have been writing our own persuasive speeches and thinking about how to use different techniques such as rhetorical questions and conjunctions to support our writing.

Pre-teaching:

- Next week, we will be editing our speeches and reading them aloud to the class.

Maths

- We have been learning how to answer different word problems. We spoke through the techniques that were needed to answer these.

Pre-Teaching:

- Next week we will be exploring how to multiply and divide by 10 and 100.

Science

- This week we continued discovering more about the digestive system by carrying out an experiment that mimics the roles of the process.

Pre-Teaching:

- Next week, we will be looking at the function of each part of the system and continue looking at the role of the teeth.

Key Vocabulary

RE	English	Maths	Science
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Called Scripture Missionary Aid worker Selfless Action	Persuade Speech Introduction Argument Rhetorical question	Addition Subtraction Multiplication Word problem	Digestive system Organs Human body Food Experiment
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Homework:

There will be no Rosary homework this week.

Maths	Sheet provided Due: Tuesday 19 th November
Spelling	'ly' suffix Due: Thursday 21 st November
Reading	Homework diaries will be collected in and signed on Monday.

Dates for your diary:	
Thursday 21 st November	Foodbank Donation Day
Friday 22 nd November	INSET Day- School is closed
Wednesday 4 th December	Parents' Reading morning in the Activity Studio 8.25am – 8.45am
Wednesday 11 th December	Christmas lunch. Children can wear a Christmas jumper.
Friday 13 th December	Roman Day- more details will be provided in the coming weeks.

Below is a summary of what the children got up to during Forest School this week. Please ensure children are wearing appropriate clothing again on Monday.

Forest School

Emma opened the session with a poem called 'Mother Earth'. It was about treating the Earth with respect and kindness and being grateful for all it gives us. It invited us to consider what we can do to look after the Earth so it can be there for us too. Then Emma introduced our Animal Feelings cards. These are four different animals (hedgehog, fox, deer, squirrel) which signify different emotions through energy levels and feelings of pleasantness/unpleasantness. The children considered how they were feeling today and which animal they identified with the most.

Next Emma taught everyone a new game called 'Bat and Moth'. This game helps to demonstrate how bats use echolocation to navigate in the dark to find food and avoid obstacles. It is also a lot of fun!

Our next task was a group challenge to see if all the children could work together to make a giant poppy out of leaves. Both classes rose to the challenge and created a beautiful poppy that we all stood around. In the morning, we finished it by 11am and had our two minute silence around it. In the afternoon, we had a moment of peace and a gratitude reflection.

For the rest of the session, lots of children chose to weave poppies around a cross with red and black wool. Other children made their own firework rockets with Emma. This involved using palm drills to create a hole in a piece of elder wood and manipulating pipe cleaners and ribbons. The children really enjoyed launching their rockets and seeing how far they would fly! We put up a hammock today and children enjoyed experiencing it. Hammocks have a lot of great benefits for children including sensory stimulation, encouraging balance and coordination, developing gross motor skills, and risk taking and management. Some children chose to help Carrie dig and prepare the wildflower area for the winter. They showed a lot of strength and perseverance.

At the end of the session, we had a reflection about what we were grateful for today and then we discussed the Curiosity Corner for the day. This was a stick with markings on it. Emma told the children about people who are Trackers and the kind of signs they look for in nature. The children discussed whether the marks could have been from claws or teeth and began hypothesising about which animal it could have been. There are definitely some budding Trackers in Year 4!

Have a lovely weekend,

Orla & Abbie