

Year 4 Update

Friday 29th November 2024

RE

- We have been exploring our other faiths topic by looking at Judaism. We looked at the Torah and what a Bat and Bar Mitzvah are.

Pre-Teaching:

- Next week, we will begin our Advent topic by looking at the gifts of love and friendship.

English

- This week we have started our new topic of explanation texts. We designed a flying invention following on from a story we read together.

Pre-teaching:

- Next week, we will be writing the opening paragraph of our explanation text.

Maths

- We have been learning how to convert different measurements.

Pre-Teaching:

- Next week we will be exploring how to measure and investigate mass.

Science

- This week we labelled the functions of the digestive system based on our own experiment and thought about dental hygiene.

Pre-Teaching:

- Next week, we will be looking at the teeth of carnivores, herbivores, and omnivores.

Key Vocabulary			
RE	English	Maths	Science
Judaism Torah Yad Scripture Bar Mitzvah Bat Mitzvah	Inform Explanation text Invention Title Opening paragraph	Centimetres Metres Millimetres Kilometres Convert	Digestive system Teeth Dental hygiene Toothbrush

Homework:

Rosary (On Teams)	The First Joyful Mystery- Due: Tuesday 3 rd December
Maths (Sheet provided)	Multiplying and dividing by 10 and 100 Due: Tuesday 3 rd December
Spelling (Sheet provided)	'ly' and 'ally' suffix Due: Thursday 5 th December
Reading	Homework diaries will be collected in and signed on Monday.

Dates for your diary:	
Wednesday 4 th December	Parents' Reading morning in the Activity Studio 8.25am - 8.45am
Wednesday 11 th December	Christmas lunch. Children can wear a Christmas jumper.
Friday 13 th December	Roman Day- more details will be provided in the coming weeks.

Below is a summary of what the children got up to during Forest School this week. Please ensure children are wearing appropriate clothing again on Monday.

Forest School

We began our session today considering what 'nature connection' means and how it makes you feel. The children chatted through their ideas with partners and then we shared children's thoughts with the class. We concluded that a 'nature connection' meant feeling part of nature and having a close relationship with it as well as wanting to look after it. Children said it made them feel, "grateful, calm, happy, peaceful" and, "at home".

Next Emma read a book called 'What Does it Mean to Present?' which is a practical guide about learning how to be in the present moment. It encourages mindfulness and teaches valuable lessons about focusing on the here and now.

Then Emma explained that we were going to have a special adventure called an Earth Walk. Earth Walks originate from the Earth Education curriculum. The aim of it is to help people develop a 'nature connection' and encourage motivation to reduce our impact on the Earth's natural resources. Year 4's walk today began with an introduction to a secret unique key on their hand which would help them discover the similarities between the lines on our palms and the branches of trees. Next the children went on a magical walk - they were given an A4 size plastic mirror which they placed near to their nose, and they walked through a line of trees looking down at the mirror to experience trees from a different perspective. One child exclaimed that it was like, "walking along the tops of the trees!" After

this, Emma invited the children to find the tree branches that matched the 'magical key' on their palm.

Back at the log circle, we reflected on the different activities as a class and then all the children joined in with a welcoming in the fire song, 'Fire, Fire, Burning Bright'. For the rest of the session, some children helped Emma forage for stinging nettles and made a vegetable and stinging nettle soup on the fire. Other children continued their close observation of trees and drew beautiful drawings of some of the trees on the site with charcoal. Some children weaved willow together and some made tree designs with wool. Another group of children were engaged with den building.

At the end of the session, the children learnt a new song called 'Leaning into the Wind'. A perfect song for such a windy day! Then all the children tried the sting nettle and vegetable soup. Some enjoyed it more than others, but we were really impressed that everyone had the courage to try it as it was a new experience for them.

Have a lovely weekend,

Orla & Abbie