Year 4 Update

Friday 6th December 2024

RE

 We have started our Advent topic of 'Gift'. We have thought about the gifts of love and friendship as well as talking about the importance of the first week of Advent on our wreaths.

Pre-Teaching:

Next week, we will be describing the signs and symbols of Advent.

English

This week we have started writing our introduction to an explanation text.
 We have also explored how to extend a sentence by using a conjunction.

Pre-teaching:

 Next week, we will be exploring how to use adverbial phrases and write an explanation for a piece of equipment.

Maths

 We have been learning how to convert units of measurement including grams, kilograms, litres, and millilitres.

Pre-Teaching:

Next week we will be exploring how to convert units of time.

Science

 This week we have explored how the teeth of carnivores, omnivores and herbivores differ depending on their diet.

Pre-Teaching:

 Next week, we will be looking at producers, predators, and prey in food chains.

Key Vocabulary			
RE	English	Maths	Science
Advent	Inform	Grams	Carnivore
Gift	Explanation text	Kilograms	Herbivore
Love	Invention	Litres	Omnivore
Friendship	Conjunction	Millilitres	Skull
Loyalty	Main clause	Convert	Teeth
Commitment	Subordinating		Diet
	clause		

Homework:

Rosary	The Second Joyful Mystery-	
(On Teams)	Due: Tuesday 10 th December	
Maths	Multiplication sheet	
(Sheet provided)	Due: Tuesday 10 th December	
Spelling	'tion' suffix	
(Sheet provided)	Due: Thursday 5 th December	
Reading	Homework diaries will be collected in	
_	and signed on <mark>Monday.</mark>	

Dates for your diary:		
Wednesday 11 th December	Christmas lunch. Children can wear a Christmas jumperdonations to be made on Gateway.	
Friday 13 th December	Roman Day- letter has been sent out	

Roman Day:

Please can children bring in an empty cereal box for an activity next Friday. These need to be in school by Thursday 12th December so we can prepare for the following morning.

Fancy dress is optional. Last year we had lots of wonderful homemade outfits so please don't feel the need to go out and buy anything new.

Below is a summary of what the children got up to during Forest School this week. Please ensure children are wearing appropriate clothing again on Monday.

Forest School

We began our session today with trying out a way to regulate our nervous system involving rhythmic tapping. As we tapped, we took deep mindful breaths in and out and felt the effects on our body.

Next Emma introduced the children to a new game called Fox and Rabbit. This game takes lots of concentration as the children have to be watching closely so that they know when it is their turn to be the rabbit and run away from the fox. Some children were so fast as rabbits, the fox needed a bit of a rest after running for a while. During the game, we paused to make sure that all children were being included. We thought of ways to let the other players know that we hadn't had a turn, so that everyone was able to play, join in and have fun.

After this, Emma read a book called 'The Christmas Pine' by Julia Donaldson. This book teaches us about the tree that comes from Norway each year as a gift of friendship, peace, and thanks for helping in World War 2. The children were excited to identify the pictures of London and Trafalgar Square in the book.

For the rest of the session, the children got festive and crafty! They were introduced to the bow saw and hand drill through a tool talk and most of them chose to use these to cut wood cookies, which they drilled and decorated. There was a variety of snowmen, reindeer and some Santa's. Lots of problem solving and teamwork was put into practice as they worked out how to attach pieces together to make their decorations. Some other children were keen on climbing the wooden ladders again to put the toy birds in the trees. They are great at working together to keep each other safe and support each other as they climb the ladders. We also had a number of children who enjoyed regulating their bodies through movement in the hammock and on the slackline.

At the end of the session, the children reflected on their session and shared ideas of things they want to do in their last session next week.

Have a lovely weekend, Orla & Abbie