

Year 5 Update

R.E

Topic: Hope

- Now that we are in our first week of Advent the children have been thinking about this as a time of waiting and preparation. They have discussed their own experiences of waiting and how we can use our time positively when waiting.

Key vocabulary: hope, advent, Messiah, waiting, promised one

Pre teaching: next week the children will be learning about what scripture tells us about waiting in hope. We will be reading the following passages: Psalm 27: 13-14, Luke 1: 38, Luke 1: 39-57

English

Focus: Writing to entertain

Book: The promise

- The children have been using relative clauses in their writing to add extra information, for example:

This is the city, **which** is mean and ugly.  
I looked up at the buildings, **which** towered above  
Here is the woman, **who** is old and frail.  
She spoke to the people, **who** were happier than ever.

- They have written character descriptions considering internal and external aspects of the character.

Key vocabulary: relative clause, relative pronoun, commas, ambiguity

Pre teaching: next week the children will be using the skills they have acquired throughout the topic to write the next part of the story from the book *The Promise*.

Maths

Topic: written multiplication

- The children have been practising using long multiplication.
- They have been solving reasoning style questions focused on multiplication.

Key vocabulary: short multiplication, long multiplication, factor, product

Pre teaching: next week we will be learning about written methods for division.

### Extra information

- Thank you for your donations for our Christmas appeal, they are greatly appreciated.
- Wednesday 11<sup>th</sup> December is Christmas Jumper Day to raise money for Save the Children. Donations can be made via the School Gateway.
- On Thursday 12<sup>th</sup> December we will be collecting donations for the food bank.
- Term ends on Friday 20<sup>th</sup> December at 1.30pm.

Have a lovely weekend,

Amy, Catherine, Rachel and Magda.