eSafety Curriculum Map Key Stage Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**What is Cyberbullying?** To know what cyberbullying is and how to address it.	**To Buy or Not to Buy?** To understand how websites use advertisements to promote products.	**Safer Internet Day**	**Keep it to yourself!** To create strong passwords and understand privacy settings.	**Online Communication** To explore different wats children can communicate online.	**Party Planners** To use knowledge about online safety to plan a party.
Key Vocabulary	cyberbullying/ bullying, digital, device, email, social media, posts, comments, website, internet	digital, device, email, social media, posts, comments, website, internet, advert, product, target, digital footprint		Digital, device, email, social media, posts, comments, website, Internet, password, secure, privacy, settings, protect	Online, community, communication, social media, chat, comment, forum.	Email, comment, cyberbullying, secure, private, advert, settings.
Year 4	**Cyberbullying** To identify how a message can hurt someone's feelings.	**Super Searchers** To use a search engine accurately.	**Safer Internet Day**	**Copycats!** To understand the term 'plagiarism' and how to avoid it.	**The Online Community** To explain how to be a responsible digital citizen.	**Cyber Superheroes** To create an online safety superhero character.

	To explain how we should respond to a hurtful message online.						
Key Vocabulary	Online, cyberbullying, e-Safety	Online, cyberbullying, e-Safety, search engine, keywords, synonyms, results.			Online, e-Safety, plagiarism, citation/cite	Online, e-Safety, profiles, social media, account, register, private, public, digital citizenship, responsibility.	Online, e-Safety, profiles, social media, account, register, private, public, digital citizenship, responsibility, search engine, plagiarism, cyberbullying.
Year 5	Spam!

To identify spam emails and what to do with them. | Sites to Cite

To write citations for the websites I use for research. | Safer Internet Day | Powerful Passwords

To create strong passwords. | False Photography

To recognise when, why and how photographs we see online may have been edited. | Online safety Comics

To apply online safety rules to real-life scenarios. | |
| Key Vocabulary | Email, spam, link, privacy, virus, scam, phishing, inbox, junk, sender, subject | Cite, citation, plagiarism, source, website, bibliography | | | Passwords, secure, safe, account, online, private | Posts, media, image, photography, digital, photoshop, edit, filter, apps, software, social media, adverts | Online, spam, email scam, virus, citation, plagiarism, copyright, passwords, persona information, |

						photographs, editing, social media, comic
Year 6	Cyberbullying To find similarities and differences between in person and cyberbullying. To identify good strategies to deal with cyberbullying.	Secure Websites To identify secure websites by identifying privacy seals of approval.	Safer Internet Day	People Online To understand the benefits and pitfalls of online relationships. To identify information that I should never share.	SMARTbots To apply my online safety knowledge to my online activities.	Online Safety: Lets get Quzzical. To use my knowledge of online safety to create a multiple choice quiz.
Key Vocabulary	Cyberbullying, reporting, anonymous, victim	Secure, https, site, domain, website, browser, address bar, fraud, fraudulent, policy, private, personal		Private, personal, instant messaging	SMART, cyberbullying, attachments, email, website, secure, personal. Private, acronym	Cyberbullying, security, privacy, personal information, online, stereotype, gender, media, SMART