

Progression of Speaking and Listening Skills



EYFS	Key Stage 1 Year 1 & 2	Lower Key Stage 2 Year 3 & 4	Upper Key Stage 2 Year 5 & 6
<i>Listen carefully and understand</i>			
<p><i>Sustain attentive listening, responding to what they have heard by relevant comments, questions and actions.</i></p>	<p><i>Take turns to talk, listen carefully to the contributions of others. Select information and focus on the important parts. Ask for help when they do not understand something. Understand instructions with more than one point.</i></p>	<p><i>Engage in discussions, making relevant points. Ask for specific additional information to clarify.</i></p>	<p><i>Understand how to answer questions that require more than a yes/no or single sentence response. Demonstrate active listening by justifying ideas of others. Recognise and explain some idioms. Understand the meaning of some phrases beyond the literal interpretation.</i></p>
<i>Develop a wide and subject specific vocabulary</i>			
<p><i>Extend their vocabulary, exploring the meanings and sounds of new words.</i></p>	<p><i>Use subject specific vocabulary to explain and describe. Suggest words or phrases appropriate to the topic being discussed.</i></p>	<p><i>Use interesting adjectives, adverbial phrases and expanded noun phrases in discussions. Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.</i></p>	<p><i>Use adventurous and sophisticated vocabulary. Explain the meaning of words, offering alternatives. Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.</i></p>
<i>Speak with clarity and confidence</i>			
<p><i>Use talk to organise sequence and clarify thinking, ideas, feelings and events. Speak clearly and audibly with confidence and control, and show awareness of the listener.</i></p>	<p><i>Speak in a way that is clear and easy to understand. Speak confidently to a group of peers so that they understand the message of what is being said. Reflect on the clarity of the message given.</i></p>	<p><i>Use a mixture of sentence lengths to add interest to discussions and explanations. Use intonation to emphasise grammar and punctuation when reading aloud.</i></p>	<p><i>Vary the length of sentence structure. Ask question and make suggestions to take on active part in discussions. Present an idea, topic or explanation to a group of peers. Expand and justify ideas across the curriculum.</i></p>

	Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.	Explain a project or concept to a group of peers. Explain and develop ideas across the curriculum. Reflect on the effectiveness of the explanation.	Reflect on the effectiveness of explanation, expansion and justification. Comment on the grammatical structure of a range of spoken and written accounts.
<i>Present stories with structure</i>			
Use language to image and recreate roles and experiences. Listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, rhymes and poems.	Recount experiences with interesting detail. Take part in role play of a familiar story. Ensuring stories have a setting, plot and a sequence of events.	Bring stories to life with expression and intonation. Respond appropriately when in role including basic improvisations.	Narrate detail and exciting stories. Use the convention and structure appropriate to the type of story or presentation (fiction and non-fiction) Interweave action character descriptions, settings and dialogue in a performance. Perform in improvised role play, group or class performance considering effectiveness of delivery.
<i>Hold conversations and debates</i>			
Enjoying listening to and using spoken language and readily turn to it in play and learning.	Take turns to talk, listening carefully to the contribution of others. Know that different people hold opinions that are different from our own. Know that difference language is appropriate in different situations (formal and informal) Make contributions that are relevant to those that have come before.	Make relevant comments or ask questions in a discussion or a debate. Seek clarification by actively seeking to understand others' points of view. Respectfully challenge opinions or points, offering an alternative. Vary language between formal and informal according to the situation.	Negotiate and compromise by offering alternatives. Debate, using relevant details to support points. Offer alternative explanations when others don't understand. Add humour to discussion or debate where appropriate. Select appropriate language in a range of situations. (formal or informal)