

Intent:

At St Anthony's we endeavour to inspire a love and appreciation of English and ensure that every child becomes a capable reader and writer and can speak clearly, fluently and confidently. We want your child to love reading which is why we put our efforts into making sure they develop a love of books as well as simply learning to read. This is an aim throughout all areas of the curriculum. The children use a wide range of fiction and non-fiction texts to inspire and develop their writing further. We teach basic skills and provide a rich, engaging and meaningful learning environment.

Implementation:

- EYFS and KS1 have a daily phonics lesson. We follow the Read Write Inc scheme. Children are grouped across their key stage based on their ability. See phonics for further details.
- Key Stage 2 have daily guided reading sessions focusing on fluency, expression and comprehension.
- Storytime is timetabled regularly where the class teacher reads aloud a class novel.
- Children have access to the online reading platform, Oxford Owl to access a variety of text including in EYFS and KS1 their RWInc phonics book.
- Key Stage 2 children are partnered up with an EYFS or Key Stage 1 reading buddy to read to.
- Our school library is well-stocked showing diversity and a range of different genres.
- We invest in a variety of books for each classroom and children have access to curriculum-based texts in their year group.
- Each class has a comfortable and engaging reading area in their classroom, which has a recommendation from teachers and children within the class. In upper Key Stage 2, each year group has reading area.

- VIPERS has been introduced throughout the school to develop children's understanding of the text. This focuses on a variety of different questions, giving children the skills to understand the text and make inferences.
- V- Vocabulary
- I Inference
- P Prediction
- **E** Explanation
- R Retrieval
- S- Sequence or Summarise
 - A termly reading newsletter.

Impact:

- In EYFS and Key Stage 1 children will be developing their reading skills and using their phonics 'Fred Talk' to help them decode words which are new to them. They will begin to read more fluently and begin to use their 'storyteller voices'.
- Children will show an enjoyment when reading.
- Children will read with fluency and use expression.
- Children will have a good knowledge of a variety of authors and genres and be able to discuss their preferences.
- Children will be able to read for meaning, allowing them to retell events, making predictions and use evidence to help them make inferences.
- In Key Stage 2, the children will be able to discuss an author's use of language and the impact that this has on the reader.