

Writing at St Anthony's

Intent:

At St Anthony's, we believe that all children should be able to confidently communicate their knowledge, ideas and emotions through their writing. We want children to attain a wide vocabulary. From Nursery to Year 6 children are immersed with opportunities to develop their writing skills from mark making to grammatically correct written pieces. We believe that all children should take pride in their presentation and develop their editing skills, knowing that it's a crucial part of the writing process. When children leave St Anthony's, we want them to know the importance of writing and feel confident to write for a range of different purposes. Therefore, writing with a purpose and an audience is put at the heart of our planning.

Implementation:

- We teach writing as a whole class lesson so that all children have access to age related skills and knowledge outlined in the National Curriculum.
- We follow Essential Writing in Year 1-6 to ensure that there is a breath of purpose and that key skills are built upon.
- English is taught daily and writing skills are expected to be transferable throughout the curriculum.
- Oracy is prioritised within written activities to support language acquisition, build on vocabulary and develop sentence structure.
- All teachers hold high standards of writing in all aspects of the curriculum.
- Writing is encouraged in all areas in Early Years. Each area has writing opportunities from speech bubbles in the creative area to clipboards in the construction.
- Each classroom has independent resources to support the children with their writing. E.g sound mats, word banks, grammar and punctuation mats.

Spelling:

EYFS and Key Stage 1 follow the Read Write Inc (RWI) phonics programme, which help all children learn the phonemes to spell. Please see the [phonics pages](#) for further information.

Year 2- Year 6 have spelling test every week, focusing on spelling rules and statutory spellings. Year 1s start weekly spellings after the January focusing on the high frequency words and spelling rules.

Grammar and punctuation:

- Grammar and punctuation are embedded and taught throughout lessons and the curriculum.
- Explicit teaching of grammar terms throughout the writing lesson and the purpose that this has on the reader.
- Proof reading taught within writing lessons and encouraged throughout the curriculum.

Impact:

To ensure that all children in St Anthony's make progress in their writing and ensuring that the skills they learn are consolidated and transferable, teachers continuously reflect on the children's understanding. Assessment for learning is incorporated in every English lesson, including live feedback and discussions with the children. At St Anthony's, teachers plan and adapt a well thought out curriculum, which focuses on the children's interests and developing purposes for writing.