

Subject	Topic/Theme/Book	Activities	Key vocabulary	Next Week
R.E	Galilee to Jerusalem	<ul style="list-style-type: none"> To understand what Jesus' Mission was. 	<p>"The Spirit of the Lord is upon me, because he has anointed me to proclaim good news to the poor." Lk 4:16-22</p>	What happened when Jesus met the disciples?
English	Ravi's Roar	<ul style="list-style-type: none"> To understand how to feel better about our roars. To plan and write sentences about a worry or a roar. 	Capital letters, finger spaces, full stops, first, next, now, then, finally	Poetry
Maths	Adding and subtracting numbers to 20	<ul style="list-style-type: none"> Adding and subtracting numbers between 1-20 Counting on using a number line. 	Adding, plus, total, count on, equals, how many	Subtracting numbers to 20
Science	Sensitive Bodies.	<ul style="list-style-type: none"> Recognising foods have different smells 	Sight, smell, blind, direction, obstacle, research	Hearing

Extra Information

Earrings are not allowed at any time. An email has been sent out to parents regarding earrings and children who regularly wear earrings or any form of jewellery will be monitored.

Please refrain from putting the water bottles in book bags, if they leak on the reading books you will need to pay for a new one.

Please ensure all uniform is clearly labelled and that your child has plimsolls and a PE kit in school. As it is so cold please send grey joggers for your child to wear outside and spare socks if your child wears tights.

Please can you send in a box of tissues with your child.

Please read with your child at least 4 times a week and sign the reading record book. Reading books will be sent out on a Friday and to be returned on a Thursday.

Homework:

Spelling results will be written on your child's new spelling slip.

The spellings will be sent home on Fridays and the spelling tests will take place on the Friday of the following week.

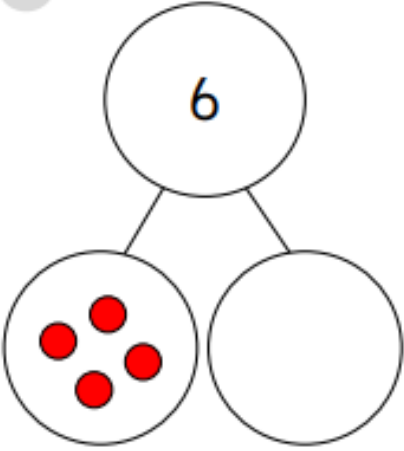
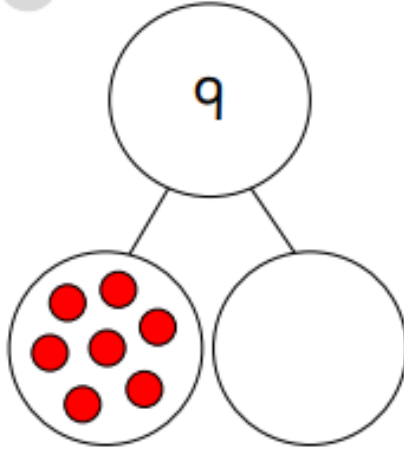
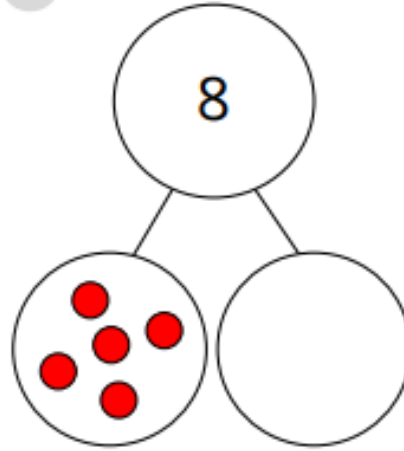
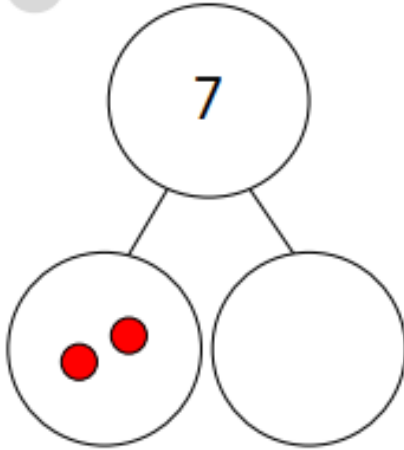
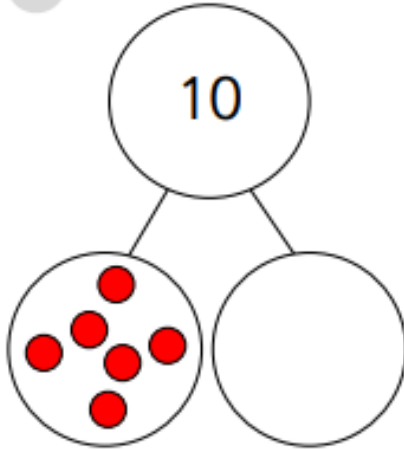
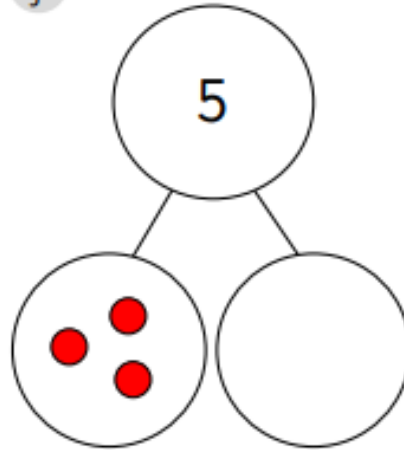
We have attached some maths homework (below) for your child to complete, please support and encourage them. If you cannot print the work you can just write it out for your child. The homework is to reinforce your child's learning.

Please see the Wellbeing challenge and Mark Mission on separate email.

Enjoy the weekend.

Frankie and Rosalind

Complete the part-whole models and number sentences. Use counters to help you.

<p>a</p>  <p>$4 + \square = 6$ $6 = 4 + \square$</p>	<p>b</p>  <p>$7 + \square = 9$ $9 = 7 + \square$</p>	<p>c</p>  <p>$5 + \square = 8$ $8 = 5 + \square$</p>
<p>d</p>  <p>$2 + \square = \square$ $\square = 2 + \square$</p>	<p>e</p>  <p>$6 + \square = \square$ $\square = 6 + \square$</p>	<p>f</p>  <p>$3 + \square = \square$ $\square = 3 + \square$</p>

Can you write some of your own?