

Year 1 VIPERS

	Key Reading Skills	Suggested question stems for whole class reading
Vocabulary	<p>Discussing word meanings, linking new meanings to those already known</p> <p>Draw upon knowledge of vocabulary in order to understand the text</p> <p>Join in with predictable phrases</p> <p>Use vocabulary given by the teacher</p> <p>Discuss his/her favourite words and phrases</p>	<p>What does the word ..... mean in this sentence?</p> <p>Find and copy a word which means .....</p> <p>Which word in do you think is the most important? Why?</p> <p>Which of the words best describes the character or setting?</p> <p>Which word in this part do you think is the most important?</p> <p>Why do you think they repeat this word in the story?</p>
Inference	<p>Children make basic inferences about characters' feelings by using what they say as evidence.</p> <p>Infer basic points with direct reference to the pictures and words in the text</p> <p>Discuss the significance of the title and events</p> <p>Demonstrate simple inference from the text based on what is said and done</p>	<p>What do you think.....means?</p> <p>Why do you think that?</p> <p>How do you think. ..?</p> <p>When do you think. ..?</p> <p>Where do you think. ?</p> <p>How does ..... make you feel?</p> <p>Why did ..... happen?</p>
Prediction	<p>Predicting what might happen on the basis of what has been read so far in terms of story, character and plot</p> <p>Make simple predictions based on the story and on their own life experience.</p> <p>Begin to explain these ideas verbally or through pictures.</p>	<p>Looking at the cover and the title, what do you think this book is about?</p> <p>Where do you think.....will go next?</p> <p>What do you think... will say / do next?</p> <p>What do you think this book will be about? Why?</p> <p>How do you think that this will end?</p> <p>Who do you think has done it?</p> <p>What might.....say about that?</p> <p>Can you draw what might happen next?</p>

<p style="text-align: center;"><b>Explaining</b></p>	<p>Give my opinion including likes and dislikes (not nc objective).  Link what they read or hear to their own experiences.  Explain clearly my understanding of what has been read to them.  Express views about events or characters.</p>	<p>Is there anything you would change about this story?  What do you like about this text?  Who is your favourite character? Why?</p>
<p style="text-align: center;"><b>Retrieve</b></p>	<p>Answer a question about what has just happened in a story.  Develop their knowledge of retrieval through images.  Recognize characters, events, titles and information.  Recognize differences between fiction and non-fiction texts.  Retrieve information by finding a few key words.  Contribute ideas and thoughts in discussion</p>	<p>Who is your favourite character?  Why do you think all the main characters are ... in this book?  Would you like to live in this setting? Why/why not?  Who is/are the main character(s)?  When/where is this story set?  Which is your favourite/worst/ funniest/scariest part of the story? Is this a fiction or a non-fiction book? How do you know?</p>
<p style="text-align: center;"><b>Sequence</b></p>	<p>Retell familiar stories orally e.g fairy stories and traditional tales  Sequence the events of a story they are familiar with  Begin to discuss how events are linked</p>	<p>What happens in the beginning of the story?  Can you number these events in the story?  How/where does the story start?  What happened at the end of the....?  Can you retell the story to me in 20 words or less?  What happened before that?  Can you sequence the key moments in this story?</p>