

Friday 10<sup>th</sup> January 2025

## Year 5 Update

### Happy New Year!

We hope you had a wonderful Christmas break, it was so nice to see all of the children and welcome them back into the new term. We would like to take this opportunity to say thank you for the cards and gifts we received from the children, they are very much appreciated.

### Forest school

It was great to welcome Year 5 back and both classes were so enthusiastic to be out with us again despite the very cold weather! After our welcome routines and a reminder of the rules, the children took part in a scavenger hunt to find leaves and plants that are prevalent at Forest School. The intention for this is to reacquaint the children with the environment and to continue to develop their ID and observational skills.

After that we played a quick running tag game to warm everybody up. Back at the log circle, Emma told the children a story called 'Facing the Giant'. It is a story about facing up to fear. After the story, the children shared what lessons they had learnt from the story.

For the rest of the session, the children were busy with lots of different activities. Some children chose to create necklaces out of elder wood beads that they carefully hollowed out with palm drills. Other children manipulated willow into hoops and made dream catchers. A team of children from both classes helped Carrie with a new project for the site - a small dead hedge which will form a boundary around the wildflower patch. They learnt how to use the loppers and cut small stakes from longer pieces of wood to mallet into the ground. It required a lot of teamwork, strength and perseverance. Once the two rows were completed, children in the afternoon went on a hunt to find thin sticks and longer branches to place in between the stakes. Dead hedges provide hiding places and nesting habitats for all sorts of creatures, as well as food for insects, so we are looking forward to finishing this project over the coming weeks! A lot of children were keen to have a go on the slackline and hammock during the session. Other groups were interested in den building and Emma taught these children some knots to help them become more independent with their constructions.

To conclude the session, the children reflected on what they wanted to get out of Forest School this term and areas they wanted to improve in. We will build these ideas into our planning over the next few weeks.

## R.E

Topic: mission

- The children have been thinking about inspirational communities. They learned about Ely Jansen and how she strived to help others.
- The children came up with their own charities and made action plans focusing on how they would help the community.

Vocabulary: mission, inspiration, community, charity, apostle.

Get Ahead: Next week's lesson will be based on Isaiah 61: 1-2, 10-11

## Maths

Topic: fractions

- The children have been finding equivalent fractions.

$$\frac{1}{2} = \frac{5}{10} \quad \frac{1}{7} = \frac{2}{14}$$

Vocabulary: fraction, denominator, numerator, equivalent fractions.

## English:

Topic: Biographies

Purpose: writing to inform

- The children have been looking at features of biographies.
- They have recapped their learning on relative clauses

Key vocabulary: chronological order, relative pronoun, relative clause

Next week the children will be writing a short biography about an inspirational figure.

## Science:

- The children were exploring dissolving and solutions and learning how to observe and describe in detail.

Key vocabulary: dissolve, insoluble, soluble, solution

Next week: The children will be starting the next science topic *Forces and Space: Earth and space.*

Key information:

- Please can children have grey joggers and trainers in school for outdoor P.E lessons.
- A reminder that children should not be wearing jewellery to school.

Have a lovely weekend,

Ami, Catherine, Rachel and Magda 😊