

HAPPY NEW YEAR

Reading continues to be a priority here at St Anthony's and we have enjoyed exploring lots of new books this half term. Thank you for taking the time to read our newsletter.

What is in this term's issue?

- Storytelling Week
- World Book Day
- Predictions
- Top Reads of 2024
- Importance of talk when Reading

STORYTELLING WEEK

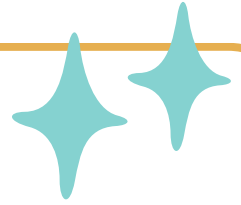
On the week beginning the 3rd February, it was National Storytelling Week. All of the children in Key Stage 2 came and read to the younger year groups. It was lovely to hear the expression in our older children's reading and their kindness and patience with the younger children. We enjoyed spending time in our classes talking about our favourite types of stories and sharing these with friends.



WORLD
**BOOK
DAY**

6th March 2025

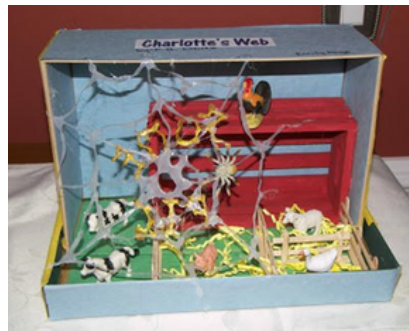
World Book Day



World Book Day is the 6th March and the children can come dressed as their favourite book character to school. There will be lots of fun activities throughout the day to promote a love of reading.

We would like to set an optional challenge to all the children in the school. Can you make a story shoe box? Using an old shoe box or cereal box can you recreate a well known story?

Please see examples below: .



The World Book Day website is an amazing resources for not only teachers but children, parents and carers. The website includes things such as costume ideas, competitions to enters, audiobooks and much more.

Please take a look: <http://www.worldbookday.com/>



SPOTLIGHT ON PREDICTING!

V-Vocabulary

I - Inferencing

P - Prediction

E - Explanation

R- Retrieve

S - Sequence/Summaries



This newsletter's focus is prediction.

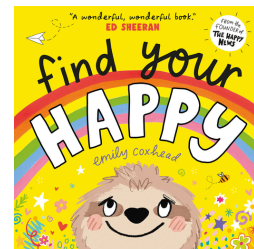
Prediction is using clues from the story or front cover to think about what could happen next.

- Based on the front cover, what do you think this story will be about?
- What do you think they will do now?

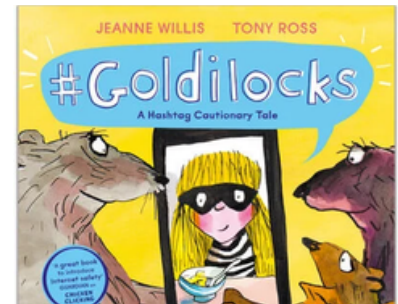
Please see the English page on the website for more examples.

We've been enjoying reading lots of different stories that teach powerful messages within class.

To help us learn about our emotions during Children's Mental Health Week:



To support our understanding on how to be safe online.



RECOMMENDED READS

Nursery- Aivan 'Oi Frog' because it's so funny!

Year 1 P - Airen 'Sharks and other deadly ocean creatures' because it teaches you lots of facts you don't know.

Year 3 L - Araliya recommends The Whisperwicks: The Labyrinth of Lost and Found by Jason Lees

Year 5 P- Neel 'Harry Potter and the Philosopher's stone' because of it's suspense. I especially like the ending and the creativity of JKRolling when Harry finds out who really wants the Philosopher's stone.

UPCOMING READING MORNINGS

- 5th March
- 2nd April
- 1st May
- 4th June

Location: Activity Studio

Time: 8:25-8:45

Bring a book and enjoy reading to your child before school.

Last issue was John from Year 6 Lisbon

Can you guess the mystery reader?

Scan the QR code and see if you can guess who is reading the story.





Let's talk about stories.

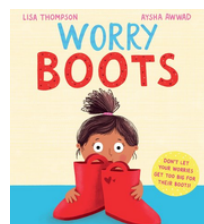
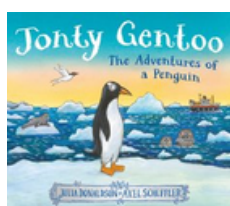
In supporting your child's reading at home, it's important to reduce the stress there can be about reading and focusing on reading for pleasure. One of the ways of doing that is by having a chat with your child about their reading, often called 'Book Talk'. Talking to your child about the books that they share is a great way to develop both your child's language and understanding of what they read. Here is some advice to keep book talk engaging interesting and most importantly fun;

- Talking not testing; keep it open and explore the book together more of joint conversation about the book rather than answering questions.
- 'Tell me about' or 'I wonder' are great sentence starters for an open discussions.
- See the TRUST method from the EEF on our website.

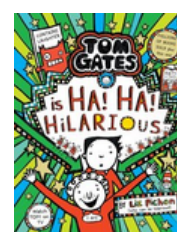
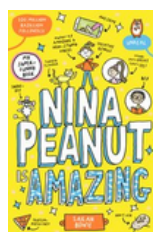
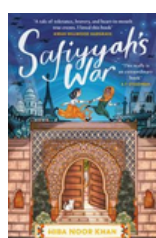
Top Children's Books of 2024

Based on Scholastic Book Club editors these were their favourite books last year

Best Picture Books



Best Fiction Books



Best Non-Fiction Books

