PE Overview - Games - Complete PE



| | Autumn Term | | Spring Term | | Summer Term | |
|------|-------------|-----------|-------------|-------------------|------------------------|-------------------------|
| | 1 | 2 | 1 | 2 | 1 | 2 |
| Year | Feet 1 | Hands 1 | Hands 2 | Rackets and Balls | Athletics (sports day) | Games for Understanding |
| 1 | | | | | | |
| Year | Feet 1 | Hands 1 | Hands 2 | Rackets and Balls | Athletics (sports day) | Games for Understanding |
| 2 | | | | | | |
| Year | Tennis | Tag Rugby | Hockey | Football | Rounders | Netball |
| 3 | | | | | | |
| Year | Tag Rugby | Netball | Football | Hockey | Tennis | Cricket |
| 4 | | | | | | |
| Year | Tag Rugby | Hockey | Netball | Tennis | Football | Rounders |
| 5 | | | | | | |
| Year | Netball | Football | Hockey | Basketball | Cricket | Badminton |
| 6 | | | | | | |

The 2014 national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activity
- · are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

EYFS - will develop co-ordination, control and movement through being active and interactive.

KS1 – Will develop fundamental movement skills, balance, agility and co-ordination through gymnastics in a range of increasingly challenging situations.

KS2 - Will develop a broader range of movement skills such as flexibility, strength, control, balance and technique throughout sequences of movement. They will compare their performances with previous ones, evaluate and demonstrate improvement to achieve their personal best.