

Subject	Topic/Theme/Book	Activities	Key vocabulary	Next Week
R.E	Desert to Garden	<ul style="list-style-type: none"> To find out about Palm Sunday to wonder how Jesus felt. 	Lent, fasting, praying, giving	What example does Jesus give us during Lent?
English	Martha Maps it out	<ul style="list-style-type: none"> To create stories about their journeys to school. Including a beginning, middle and end. To describe their feelings and what they see. 	Capital letters, finger spaces, full stops, beginning, next, now, then, finally	Poetry. To listen, read and recite poems.
Maths	Money	<ul style="list-style-type: none"> Recognising coins and their amounts. Sorting coins Ordering coins Adding small amounts with coins up to 20p 	1p, 2p, 5p, 10p, 20p	Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
Science	To identify animals that are carnivores, herbivores and omnivores.	<ul style="list-style-type: none"> I can recall what carnivores, herbivores and omnivores eat. I can sort animals into groups according to what they eat. 	Amphibian, bird, fish, mammal, reptile, group, carnivore, herbivores, omnivores	To describe a variety of animals to recap knowledge learnt so far.

Extra Information

Please remember that the Trim Trail is not to be used before or after school.

Earrings are not allowed at any time. An email has been sent out to parents regarding earrings and children who regularly wear earrings or any form of jewellery will be monitored.

Please refrain from putting the water bottles in book bags, if they leak on the reading books you will need to pay for a new one.

Please ensure all uniform is clearly labelled and that your child has plimsolls and a PE kit in school.

Please can you send in a box of tissues with your child.

Please read with your child at least 4 times a week and sign the reading record book. Reading books will be sent out on a Friday and to be returned on a Thursday.

Message from Forest School



Reminder – Please can you ensure your child is wearing **wellies and not trainers**. It is very muddy in the digging area and mud kitchen, thank you.

Forest School Needs Your Help To Build a Dead Hedge! 🌿

Our school is creating a **dead hedge** to mark out the area of the Forest School site. This is a fantastic way to support wildlife and create natural barriers, but we need your help. We need **logs and long branches** to make it happen. If you have any spare from garden clearance or pruned trees, please bring them to school and leave them at the edge of the Forest School site.

Thank you for helping us make our school greener and more wildlife-friendly! 🐦 🌱





Homework:

The spellings will be sent home on Fridays and the spelling tests will take place on the Friday of the following week. Spelling results will be written on your child's new spelling slip.

We have attached some maths homework (below) for your child to complete, please support and encourage them. If you cannot print the work you can just write it out for your child. The homework is to reinforce your child's learning.

Please see the Wellbeing challenge and Mark Mission on separate email.

Have a lovely weekend,

Frankie and Emma.

Money, Money, Money

To recognise the value of a set of coins.

What are the values of these coins?



_____ p



_____ p



_____ p



_____ p



_____ p



_____ p



£ _____



£ _____

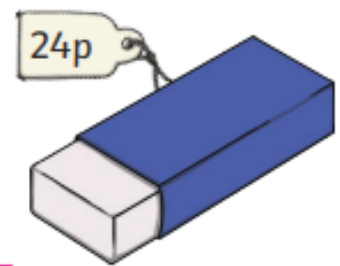
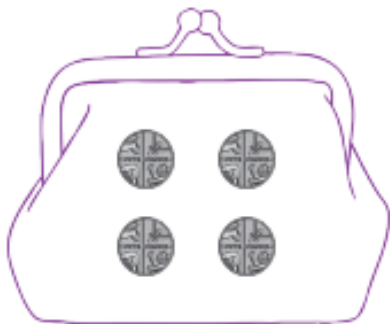
Tick the purse that has the **highest** value.



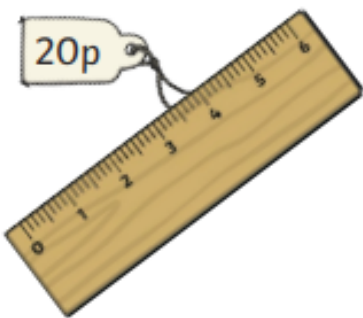
Tick the purse that has the **lowest** value.



Tick the purse that we can use to buy the rubber.



Draw the coins you could use to buy this ruler.



Challenge: How many different sets of coins could you use to pay for the ruler?
Continue on a whiteboard.