

Subject	Topic/Theme/Book	Activities	Key vocabulary	Next Week
R.E	Desert to Garden	<ul style="list-style-type: none"> To listen to the story of The Widows mite. (Lk 21:1-6) Write on a coin what they are doing in Lent. 	Lent, fasting, praying, giving	What is the story of Jesus during Holy Week?
English	Julia Donaldson - Poems to Perform	<ul style="list-style-type: none"> To listen to poems. To recognise repetition. To read and recite words and verses from poems. 	Poems, verse, rhyme, expression, fluency	Poetry. To listen, read and recite poems.
Maths	Counting in 2s, 5s and 10s	<ul style="list-style-type: none"> Recognising patterns in counting. Reciting numbers counting in 2s, 5s and 10s 	long/short, longer/shorter, tall/short, double/half, heavy/light, heavier than, lighter than, full/empty, more than, less than, half, half full, quarter	Measure and begin to record the following: <ul style="list-style-type: none"> lengths and heights mass / weight capacity and volume
Science	To describe a variety of animals to recap knowledge learnt so far.	<ul style="list-style-type: none"> Recall different animal groups. Create a collage depicting the animal - amphibian, fish, bird, reptile, mammal 	Amphibian, bird, fish, mammal, reptile, compare, body, fur, hair, scales, slimy, feathers,	To recognise animals that make suitable pets.

Extra Information

We are looking forward to you joining us for our special Mother's Day assembly on Friday 28th March at 9:15 in the school hall after drop-off.

Please remember that the Trim Trail is not to be used before or after school.

Earrings are not allowed at any time. An email has been sent out to parents regarding earrings and children who regularly wear earrings or any form of jewellery will be monitored.

Please refrain from putting the water bottles in book bags, if they leak on the reading books you will need to pay for a new one.

Please ensure all uniform is clearly labelled and that your child has plimsolls and a PE kit in school.

Please can you send in a box of tissues with your child.

Please read with your child at least 4 times a week and sign the reading record book. Reading books will be sent out on a Friday and to be returned on a Thursday.

Message from Forest School



In today's session we continued our focus on the arrival of spring and colour returning to our environment. Emma also told the children about the Hindu festival of colour called Holi which was last Friday. There was a chilly wind in the air and everyone took part in a fun game called 'Beetle Tag' to warm up.

The next group activity involved nature connection and observation. The children went on a colour nature hunt. They each had a small piece of card with double-sided sticky tape attached to it and Emma challenged them to find as many colours as they could. They took a small piece of each colour (e.g. part of an ivy leaf or moss) and added it to their card. The children discovered a variety of colours as well as many different shades of green.

Then they listened to Emma tell a story called 'How the Birds got their Colour'. It is a useful story for helping children to learn and identify different birds as well as giving the children the opportunity to consider the amount of colour and vibrancy in nature.

For the rest of the session, the children continued to explore colour. Some children chose to experiment with hapa zome. Hapa zome is a Japanese art technique that involves hammering flowers and leaves onto fabric to create prints. The technique uses the natural pigments in the plants to create the prints. The children made the prints into different images including butterflies, flowers and a ladybird. Other children chose to experience felting a stick with colourful wool. Felting is a hands-on process that involves layering and rubbing wool fibres together using water and soap to create a dense fabric. Some children were keen to help add some more colour to the site by helping Nicki prepare the wildflower area. They helped to remove the cardboard we had been using to suppress the grass, thoroughly raked the area, and removed any grass that had managed to survive. They listened carefully to Nicki telling them about the best conditions for wildflowers. When the area was ready, children scattered the seeds. Other children helped Carrie and Emma create rustic boundaries for the site with donated wood. Emma

had brought soft dinosaur toys and eggs with her today as both classes are very fond of soft toy imaginative play and a variety of creative stories unfolded during both sessions.

To conclude the sessions, the children reflected on what their favourite colour was and why. There were some thoughtful responses and many of them included a nature connection element. For example: "My favourite colour is blue like the sky", "My favourite colour is green because I like leaves", and, "My favourite is red like poppies".

Reminder – Please can you ensure your child is wearing **wellies and not trainers**. It is very muddy in the digging area and mud kitchen, thank you.

Forest School Needs Your Help To Build a Dead Hedge! 🌿

Our school is creating a **dead hedge** to mark out the area of the Forest School site. This is a fantastic way to support wildlife and create natural barriers, but we need your help.

We need **logs and long branches** to make it happen. If you have any spare from garden clearance or pruned trees, please bring them to school and leave them at the edge of the Forest School site.

Thank you for helping us make our school greener and more wildlife-friendly! 🐦 🌱



Homework:

The spellings will be sent home on Fridays and the spelling tests will take place on the Friday of the following week. Spelling results will be written on your child's new spelling slip.

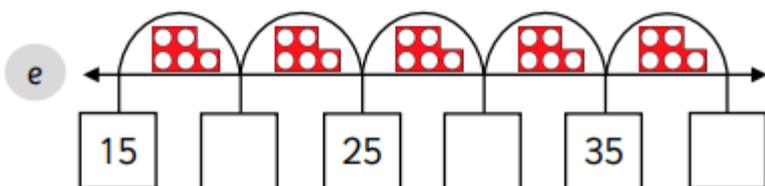
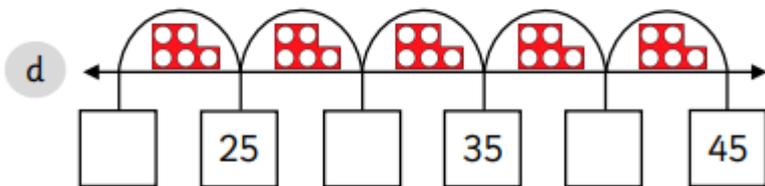
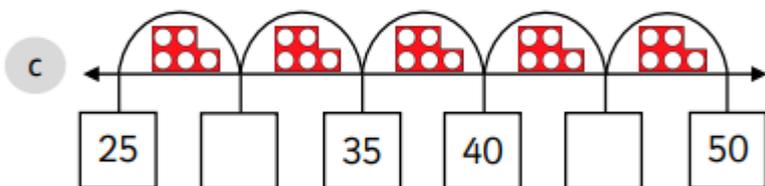
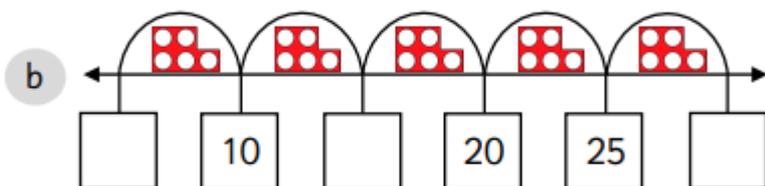
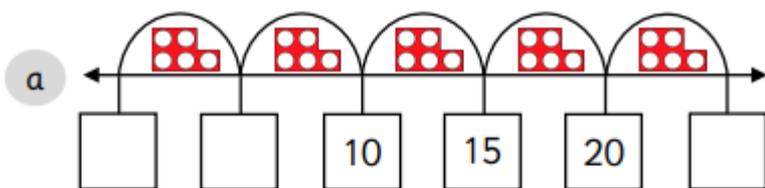
We have attached some maths homework (below) for your child to complete, please support and encourage them. If you cannot print the work you can just write it out for your child. The homework is to reinforce your child's learning.

Please see the Wellbeing challenge and Mark Mission on separate email.

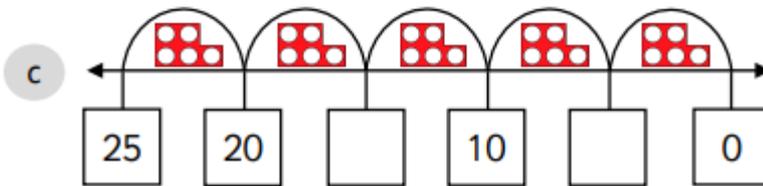
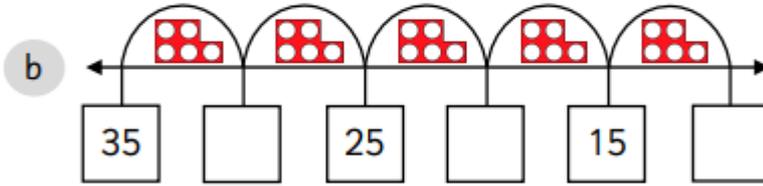
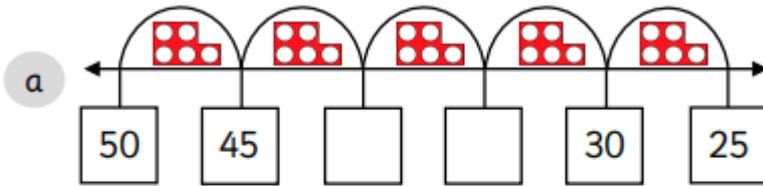
Have a lovely weekend,

Frankie and Emma.

1 Count **forwards** in 5s to complete the number lines.



2 Count **backwards** in 5s to complete the number lines.



a How many fingers are there?



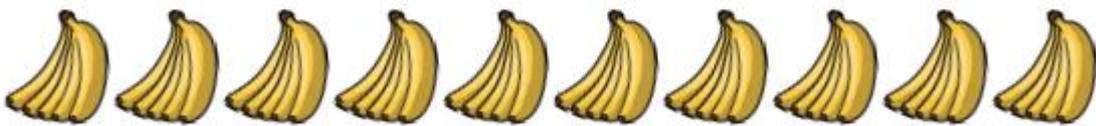
There are _____ fingers in total.

b How many sweets are there?



There are _____ sweets in total.

c How many bananas are there?



There are _____ bananas in total.