

Subject	Topic/Theme/Book	Activities	Key vocabulary	Next Week
R.E	Desert to Garden	<p>Jesus is tempted in the desert for 40 days (Lk 4:1-13)</p> <p>That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do.</p> <ul style="list-style-type: none"> <li>To write a sorry prayer.</li> </ul>	<p>"The Spirit of the Lord is upon me, because he has anointed me to proclaim good news to the poor."</p> <p>Lk 4:16-22</p>	To find out about the story of Palm Sunday
English	Martha Maps it out	<ul style="list-style-type: none"> <li>To create a map of our journey to school.</li> <li>To write sentences using 'and' about what they see on their way to school.</li> </ul>	<p>Capital letters, finger spaces, full stops, first, next, now, then, finally</p>	To form sentences to create a short story.
Maths	Comparing numbers	<ul style="list-style-type: none"> <li>Recognising more and fewer.</li> <li>Finding the difference between numbers.</li> </ul>	<p>More, less, fewer, equals, same, difference</p>	Measure - coins, ordering and comparing amounts to 20p
Science	Comparing Animals	<ul style="list-style-type: none"> <li>Describing animals</li> </ul>	<p>Amphibian, bird, fish, mammal, reptile, group</p>	To identify animals that are carnivores, herbivores and omnivores.

### Extra Information

A reminder that school is closed this Monday 10<sup>th</sup> March due to a staff INSET. We will open again on Tuesday 11<sup>th</sup> March.

Earrings are not allowed at any time. An email has been sent out to parents regarding earrings and children who regularly wear earrings or any form of jewellery will be monitored.

Please refrain from putting the water bottles in book bags, if they leak on the reading books you will need to pay for a new one.

Please ensure all uniform is clearly labelled and that your child has plimsolls and a PE kit in school.

Please can you send in a box of tissues with your child.

Please read with your child at least 4 times a week and sign the reading record book. Reading books will be sent out on a Friday and to be returned on a Thursday.

## Message from Forest School



At the start of the session, Emma spoke to the children about mindfulness (the practice of being fully present in the moment which can help children manage stress and build emotional resilience). Then everyone tried a mindfulness exercise from one of Emma's special cards. It was called 'Tap and Wiggle' and involved focusing on tapping one foot and wiggling the opposite hand simultaneously and then switching. All the children gave it a good go!

Then Emma taught the children a new game called 'Creeping Comanche'. It is a fun, active game that helps children develop patience and focus. The children had to listen to the beat of Emma's drum and attempt to creep back to her. When the drum stopped the children had to stand completely still. They had to focus on listening carefully and moving slowly to avoid being caught!

Back at the log circle, the children listened to Eric Carle's 'Pancakes, Pancakes!' story in readiness for Shrove Tuesday tomorrow. The story follows a boy named Jack who goes through the process of making his own pancakes, including cutting the wheat and milking a cow. It's a useful story for tracing where the different ingredients come from originally.

For the rest of the session, some children were keen to help Emma make pancakes on the fire. They helped her set up the fire first. Then they poured and mixed the ingredients together. The children were interested in watching Emma cook the pancakes on the pan over the fire and observed the changes in the mixture as it cooked. Other children chose to be creative with small pieces of elder wood. They used a small palm drill to push out the soft pith inside and threaded the wood onto pipe cleaners or cord. This is a great activity for hand-eye coordination and fine motor skills. Some children chose to make necklaces and bracelets. Others decided to make dragons. Some children made nature ink prints using a variety of natural materials including ivy leaves, an ink roller and card. They looked very effective. Emma had brought some grain and a pestle and mortar along today and a few children took up the challenge of trying to grind the grain into flour!

At the end of the session, both classes enjoyed sitting around the fire. Everyone ate a pancake and then we all sang a fun song about pancakes.

**Reminder** – Please can you ensure your child is wearing **wellies and not trainers**. It is very muddy in the digging area and mud kitchen, thank you.

### **Forest School Needs Your Help To Build a Dead Hedge!** 🌿

Our school is creating a **dead hedge** to mark out the area of the Forest School site. This is a fantastic way to support wildlife and create natural barriers, but we need your help.

We need **logs and long branches** to make it happen. If you have any spare from garden clearance or pruned trees, please bring them to school and leave them at the edge of the Forest School site.

Thank you for helping us make our school greener and more wildlife-friendly! 🐦 🌱



### **PFA MOTHER'S DAY PLANT SALE**

*The PFA have organised a plant sale for the children at school for Mother's Day.*

*All plants will cost £3 each, and tickets to purchase a plant will be available to buy online through the school gateway. We will be unable to accept cash for these as we are a cashless school.*

*The cut off to be able to purchase a plant is **Thursday 13<sup>th</sup> March**. This is because we need to place the order in advance.*

*We will also only be able to offer one plant per child.*

*Children who purchase a ticket will be called to choose their plant to take home on **Wednesday 26<sup>th</sup> March**.*

**Homework:**

The spellings will be sent home on Fridays and the spelling tests will take place on the Friday of the following week. Spelling results will be written on your child's new spelling slip.

We have attached some maths homework (below) for your child to complete, please support and encourage them. If you cannot print the work you can just write it out for your child. The homework is to reinforce your child's learning.

Please see the Wellbeing challenge and Mark Mission on separate email.

Have a lovely weekend,

Frankie and Emma.

## Counting in 2s & 5s

Count in: 2s and colour the squares **yellow**, 5s and colour the squares **red**, squares that are both 2s and 5s colour **blue**. Do you notice a pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Challenge - Write all numbers counting in 2s and 5s to 100.