Year 2 Update 12.9.25

Guide to Microsoft Teams

- We will begin giving out homework from this Friday (12.9), this will be posted on Teams and is due in for the following **Friday**.
- To access Microsoft Teams search it in your browser: teams.microsoft.com
 Or download the app from your phone.
- Your child's login is in their reading record (Lisbon) or homework book (Padua).

Forest School

Emma shared a story called 'The Tree People' which followed the theme of people loving the Earth and the gifts it brings. After the story we thought about the gifts the Earth had brought us today such as the blue sky and the seeds and berries the trees are giving us now. For the rest of the session, some children chose to work with gifts from the Oak and Horse Chestnut tree - acorns and conkers. This was an open-ended activity which enabled the children to generate their own ideas about what to create. They had access to palm drills, clamps and different fastening resources. They made some unique designs including different animals. Other children chose to work with felting wool and used the process of wet felting to make their own felt acorns. This required a lot of patience and focus. Other children were busy digging and exploring, making dens, having connecting moments in the hammocks with friends, and hunting for creatures. There were a lot of ladybirds on site today and the children were very curious about them. Some chose to find out more by looking at our ID sheets and books with Emma. One child decided the den he was making would be a home for ladybirds. We had brought new resources for the mud kitchen today and the children made good use of them in imaginative ways including making soup, mixing ice cream, and creating a waterfall in the digging area.

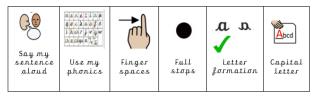
RE

- In R.E this week children have enjoyed exploring the story of Noah's ark. We were really impressed with their retelling of the story.
- Next week, we will be focusing on how we can rebuild our relationship with God when we make wrong choices. We also will be exploring the Psalms.

Vocabulary: beginnings, psalm, old testament, hymn

English

In English this week we have looked at the story 'Frog and the Stranger'. We have thought
about how we can describe the Stranger and what impressions we get from one image of
him. We have really focused on writing single clauses – making sure that our sentence
makes sense, is punctuated correctly and that our handwriting is neat. We have used these
targets to support our writing:



• Next week, we will be focusing on conjunctions and past tense verbs further.

Vocabulary: verbs, conjunctions, describe.

Reading

- Children will be given reading books in due course, once these are given we expect children to be read with 4 times a week.
- Please ensure reading records are signed each time your child reads.
- Books will be given Thursdays, to be returned on Thursdays.

Over the weekend, we would like to set you a challenge. Please discuss with your child their favourite book and find out why it's their favourite. You may wish to share your favourite book from when you were a child. We would love to see a picture of the children reading or being read a favourite story.

Maths

- We have looked at the place value of numbers and building these in a variety of ways.
- Next week, we will continue our work on place value by comparing the value of numbers.

Vocabulary: tens, ones, digit, numerals, place value, estimate.

Extra information:

- Please make sure all children have plimsolls in school.
- We would appreciate any tissue boxes being sent in.
- Our Year 2 Information Meeting is on **Wednesday 17**th **September** at **5.30pm**, please ensure you attend to receive important information about Year 2.
- Please ensure children have trainers for outdoor PE in their PE bag.
- Children are not to wear any earrings to school.

Have a lovely weekend,

Bella and Megan