# **National Teaching Assistant Day**

Today is National Teaching Assistants' Day.

This is an opportunity for us to recognise the invaluable role our TAs play in children's lives up and down the country.

At St. Anthony's we are hugely fortunate to have dedicated and committed teaching assistants, many of whom have worked at our school for several years.

It is impossible to list the number of tasks our teaching assistants perform daily.

They are there for the children in the classroom to help them with their work. They are there in the medical area when they feel unwell. They are there on the playground during playtimes. They are there at lunchtimes when the children are eating. Many of our TAs work with small groups of children or on a one-to-one basis.

They play a vital role in the children's progression.

Thank you to all our brilliant teaching assistants as we celebrate you today.

#### **RE:** Creation

- To know that the Church teaches that all human beings are made in God's image and all people
  have dignity and are created equal.
- Key vocabulary: creation, respect, dignity, special

Coming up next week: Writing a speech about how creation and dignity are linked.

#### English: Writing to entertain based on the book Mini Rabbit Not Lost by John Bond.

- Reviewing and editing what we have written so far
- Continued using the senses to enhance our writing
- Describing how Mini Rabbit is feeling using subordinating conjunctions to explain to the reader. What is a subordinating conjunction? BBC Bitesize

Key vocabulary: senses, subordinating conjunctions, single clause sentences.

Coming up next week: creating an alternative story to Mini Rabbit Not Lost.

## Maths: Place Value

Children were learning how to add tens and subtract tens to any 2 or 3 digit number.

Key Vocabulary: partition, part whole, digit, dienes

Children will continue this next week.

### **Science**

Explored the different bones that make up the human body and the importance and function of the skeleton.

Key Vocabulary: skull, skeleton, pelvis, ribcage, spine

Coming up next week: To describe how muscles are used for movement.

#### Dates:

**Tuesday 14**<sup>th</sup> **October**- Grandparents/ Senior Citizen Afternoon of entertainment - 1.45pm – 3.30pm. Please see Septembers newsletter for more details.

**Tuesday 21st October**- Year 3 assembly for parents/carers 9:15 am.

**Friday 24**<sup>th</sup> **October**- Whole school 'Mufti Day', children may wear their own clothes to school – donation for school fund to made via The Gateway.

**Friday 24<sup>th</sup> October**- School finishes at 3.30pm for half term break.

#### Messages:

- This week's English homework is set on Teams and is attached below. This is due in on Thursday. Please check you can access the homework and let us know if there are any problems.
- Please ensure children are practising the spellings they bring home regularly so that they are ready for the spelling test every Monday.
- Reading books will be changed on Monday. Your child will receive 3 books, to be read throughout the week. Please remember that your child's books will not be changed unless they have been signed by an adult in their reading record. Children who are 'free readers' will be responsible for changing their own book, but this will be overseen by an adult. The children have been introduced to how to sign books in and out of the class library. Your child will only be able to change their book if an adult has written that it has been completed in their reading record. It is important their daily reading is recorded in their reading record.

Have a great weekend, Shannon and Olivia <sup>©</sup>

# **Subordinating Conjunctions**

A subordinating conjunction is a word which joins a subordinating clause with another clause.

Read the example sentences below. The subordinating conjunction in each sentence is in **bold**. Then write your own sentence using the same subordinating conjunction on the line underneath.



I have a drink <b>when</b> I am thirsty.
I get pocket money <b>if</b> I do my chores.
The judges think <b>that</b> he is the best dancer.
The dog is barking <b>because</b> he's hungry.
Challenge!
Can you write a short story using a subordinating conjunction in each sentence?