#### Year 4 Update

## Friday 12th September 2025

We would like to start our update this week by welcoming everybody to Year 4 and saying a huge well done to you all for settling in so well and having such a great attitude towards school! We are looking forward to seeing this continue over the year.

You will be emailed a weekly update to let you know what the children have done in school that week, what they will be doing the following week and to keep you informed of any important information.

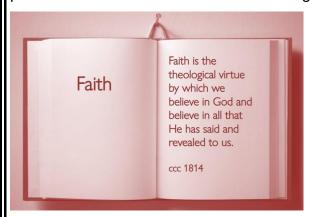
#### **RE**

This week we began our 'Creation and Covenant' topic. We looked at the key events recorded in the Bible, before Abraham. We considered what life would have been like for Abraham living in Ur, in Mesopotamia. Ask your child if they can recall the main ideas which were developed during this time in history, such as trade, buildings, time, astronomy and literacy.

# **Key Vocabulary: Old Testament, Abraham**

# **Pre-Teaching**

Next week in RE we will be continuing with our 'Creation and Covenant' topic by looking at the Theological Virtues (given by God) of Faith, Hope and Charity (Love). We will see how Abraham puts his faith in God and follows Him and grows in faith – even when it is very difficult.



## **English**

#### **Pre-Teaching**

support your learning:

We have begun to look at graphic novels by exploring the book 'Arthur and the Golden Rope'.

Over the weekend, you could explore the features of a graphic novel (or comic). Below is a link to

www.bbc.co.uk/bitesize/articles/zyrgtcw#zcwhvj6

## Key Vocabulary: Speech marks, speech bubble, graphic

# **Maths**

## **Pre-Teaching**

Next week we will be exploring place value with four-digit numbers. Below is a link for you to begin comparing 4 digit numbers:

www.bbc.co.uk/bitesize/topics/zh4skhv/articles/zhpq7nb#zn7dfdm

Key Vocabulary: digit, place value, greater than, less than, equal to, smallest, greatest



Order these numbers from smallest to greatest.





Draw it, build it, say it and write it.

Regroup 7564 in three different ways.



#### True or False?

3900 can be made from 390 tens or 39 hundreds

#### **Additional Information:**

- Please ensure that all PE kits are now in school as we will be teaching two PE lessons each
  week and having the correct uniform is important.
- We will be using a house point system as an incentive for reading. For every day your child reads and records in their homework diary, they will receive 1 house point. It is really important that the children become more independent at recording their own reading. We will collect in homework diaries during your child's weekly guided reading session and sign them, but they need to be in school every day. Please can parents check and sign the homework diary at the weekend this doubles the children's team points for reading.
- We will be having a 'New to Year 4 meeting' soon. Please check the weekly updates as the date will be going out once confirmed.
- The children are not allowed to wear any jewellery to school. This includes earrings, earrings must be taken out before school, and they cannot be covered with plasters or tape.

- Please make sure all uniform is clearly named so if things get lost, they are easily returned to the correct owner.
- Children are encouraged to bring their own water bottle to school. Please ensure this is a
  sports cap and is not an expensive one as we wouldn't want them to get damaged or lost.
  These should not have straws and should always be able to be sealed.
- Please can we request a donation of a box of tissues for use by the children in class. Many thanks.

#### Homework:

This week we will not be giving out homework.

All children have now been given their own login for Timetables Rockstars, which can be found in their homework diaries. It is essential that they use this as much as possible to benefit them in the Multiplication Check at the end of the year.

Please also ensure that your child is reading daily, and this is being recorded in their homework diaries.

We hope you have a lovely weekend!

Catherine and Emma