

# Climate Action Plan -St Anthony's Catholic Prim

## Year One

| Area                              | Topic        | Objective                                    | Success Measures                                |
|-----------------------------------|--------------|----------------------------------------------|-------------------------------------------------|
| Decarbonisation                   | Leadership   | Create baseline survey & Climate Action Plan | Baseline carbon footprint established           |
| Climate Education & Green Careers | Education    | Create Eco-team (pupils, staff, parents)     | Eco-team meets termly, sets 3 goals             |
| Decarbonisation                   | Energy/Waste | Conduct indepth water audit to verify data   | Accurate water readings                         |
| Decarbonisation                   | Energy       | Switch to green energy supplier              | 100% electricity/gas from renewable provider    |
| Decarbonisation                   | Energy/Waste | Conduct energy, water, waste audits          | Audit reports with actions                      |
| Decarbonisation                   | Paper        | Promote double-sided/digital printing        | 25% paper use reduction                         |
| Decarbonisation                   | Paper        | Classroom scrap paper trays & art reuse      | Trays in every class; reduction in bin waste    |
| Decarbonisation                   | Transport    | Investigate walking bus & car share          | Feasibility report, pilot scheme                |
| Decarbonisation                   | Energy       | Appoint pupil energy monitors                | Weekly checks in KS2 classes                    |
| Decarbonisation                   | Energy       | 'Switch Off Fortnight' campaign              | Reduction in electricity use                    |
| Climate Education & Green Careers | Culture      | Engage staff in sustainability training      | Staff session delivered                         |
| Climate Education & Green Careers | Education    | Map climate themes to curriculum             | Curriculum map produced                         |
| Climate Education & Green Careers | Education    | Curriculum links (KS1 & KS2)                 | Pupil understanding improves; reflected in work |
| Environment & Biodiversity        | Food         | Engage catering providers in climate plan    | Food monitoring in place                        |
| Decarbonisation                   | Green Energy | Request solar generation reports             | Reports received                                |
| Environment & Biodiversity        | Waste        | Introduce composting bins                    | Provision to compost installed                  |

## Year Two

| Area                              | Topic        | Objective                               | Success Measures                        |
|-----------------------------------|--------------|-----------------------------------------|-----------------------------------------|
| Decarbonisation                   | Energy       | Install energy monitoring dashboard     | Live energy data available              |
| Decarbonisation                   | Energy       | Complete LED lighting upgrade           | 30–50% reduction in lighting energy use |
| Decarbonisation                   | Transport    | Improve cycle/scooter storage           | 20 new cycle spaces installed           |
| Decarbonisation                   | Waste        | Switch to zero-landfill supplier        | 100% waste diverted                     |
| Decarbonisation                   | Green Energy | Commission heat pump studies            | Feasibility report completed            |
| Environment & Biodiversity        | Food         | Introduce more plant-based meal options | 1–2 plant-based days/week               |
| Climate Education & Green Careers | Culture      | Introduce pupil climate pledges         | 80% pupils signed pledge                |
| Climate Education & Green Careers | Culture      | Sustainability in assemblies/displays   | Termly themed assemblies                |
| Environment & Biodiversity        | Waste        | Compost garden & food waste             | 50% of food waste composted             |
| Environment & Biodiversity        | Food         | Promote low-waste packed lunches        | Guidance shared with parents            |

## Year Three

| Area                              | Topic     | Objective                            | Success Measures       |
|-----------------------------------|-----------|--------------------------------------|------------------------|
| Decarbonisation                   | Energy    | Behavioural energy saving campaigns  | 5–10% energy reduction |
| Decarbonisation                   | Transport | Promote public transport & discounts | 20% uptake increase    |
| Climate Education & Green Careers | Education | Run pupil-led projects/campaigns     | 3 projects completed   |
| Environment & Biodiversity        | Waste     | Review supplier contracts            | 50% suppliers audited  |

## Year Four

| Area | Topic | Objective | Success Measures |
|------|-------|-----------|------------------|
|------|-------|-----------|------------------|

|                                   |              |                                                 |                             |
|-----------------------------------|--------------|-------------------------------------------------|-----------------------------|
| Decarbonisation                   | Green Energy | Install heat pump technology (if feasible)      | Onsite renewable generation |
| Decarbonisation                   | Paper        | Transition to digital newsletters, reports, etc | 90% digital distribution    |
| Climate Education & Green Careers | Education    | Hold climate career days                        | At least 2 events run       |
| Environment & Biodiversity        | Food         | Promote local/seasonal produce                  | 20% locally sourced meals   |
| Environment & Biodiversity        | Waste        | Whole-school zero-waste week                    | All classes participate     |

## Year Five

| Area                              | Topic     | Objective                                   | Success Measures                      |
|-----------------------------------|-----------|---------------------------------------------|---------------------------------------|
| Climate Education & Green Careers | Education | Evaluate sustainability curriculum impact   | Pupil knowledge survey shows progress |
| Climate Education & Green Careers | Culture   | Apply for national Eco-School accreditation | Accreditation achieved                |
| Environment & Biodiversity        | Food      | Carbon labelling on menus                   | 100% menus labelled                   |

| Timeline    | Responsibility                        | Progress | Success |
|-------------|---------------------------------------|----------|---------|
| Summer 2025 | Headteacher, Governors                | Complete | 100%    |
|             | Sustainability Lead, Teachers         |          |         |
|             | Eco-team, Site Manager                |          |         |
|             | School Business Manager               |          |         |
|             | Eco-team, Site Manager                |          |         |
|             | School School Business Manager        |          |         |
|             | Class Teachers, Pupils                |          |         |
|             | Eco-team, School Business Manager     |          |         |
|             | Sustainability Lead, Teachers, SLT    |          |         |
|             | Eco Committee, Class Teachers         |          |         |
|             | Sustainability Lead, Headteacher      |          |         |
|             | Curriculum Leaders                    |          |         |
|             | Class Teachers                        |          |         |
|             | School Business Manager               |          |         |
|             | Site Manager, School Business Manager |          |         |
|             | Site Manager, Sustainability Lead     |          |         |



| Timeline | Responsibility                        | Progress | Success |
|----------|---------------------------------------|----------|---------|
|          | School Business Manager, Site Manager |          |         |
|          | Site Manager, SLT, Governors          |          |         |
|          | Site Manager                          |          |         |
|          | Site Manager                          |          |         |
|          | Site Manager, School Business Manager |          |         |
|          | Catering Lead, SLT, Governors         |          |         |
|          | Eco-team                              |          |         |
|          | Teachers, Sustainability Lead         |          |         |
|          | Site Manager                          |          |         |
|          | Parents, Sustainability Lead          |          |         |



| Timeline | Responsibility                | Progress | Success |
|----------|-------------------------------|----------|---------|
|          | Eco-team, Site Manager        |          |         |
|          | School Business Manager       |          |         |
|          | Sustainability Lead, Teachers |          |         |
|          | School Business Manager       |          |         |



| Timeline | Responsibility | Progress | Success |
|----------|----------------|----------|---------|
|----------|----------------|----------|---------|

|  |                                                                |  |  |
|--|----------------------------------------------------------------|--|--|
|  | Governors,<br>Headteacher, Site<br>Manager, Local<br>Authority |  |  |
|  | School Business<br>Manager                                     |  |  |
|  | Sustainability Lead                                            |  |  |
|  | Catering Lead                                                  |  |  |
|  | Eco-team                                                       |  |  |



| Timeline | Responsibility              | Progress | Success |
|----------|-----------------------------|----------|---------|
|          | Headteacher,<br>Governors   |          |         |
|          | SLT, Sustainability<br>Lead |          |         |
|          | Catering Team               |          |         |