

Year 5 update

R.E.

**Topic:** Prayer and Covenant

- The children have completed an end of topic assessment where they have summarised their learning from last half term.

**Key Vocabulary:** covenant, virtues, ten commandments

**Pre-teaching:**

Next week we will begin our new topic 'Prophecy and Promise'. Their first focus will be on the life of King David.

English

**Topic:** Writing to Entertain

**Book:** *Cloud Tea Monkeys*

- Children have continued to focus on developing their descriptive writing, this week they have been using expanded noun phrases to write descriptions about scene and the monkeys.

**Key Vocabulary:** expanded noun phrase, cohesion.

**Pre-teaching:**

Next week we will be writing a in depth description.

Maths

**Topic:** Factors and multiples.

- We have learnt what factors and multiples are.
- We have explored the relationship between factors and multiples.
- We have thought about common factors.

**Key Vocabulary:** factors, multiples, common factors, product, prime number, square number.

**Pre-teaching:**

Next week, we will be looking in more detail at prime and composite numbers.

Science

**Topic:** Materials: Properties and changes

- Children have been investigating the hardness of different materials by doing a pattern seeking inquiry.

**Key vocabulary:** hardness, properties, variables, control variable.

**Pre-teaching:** next week children will be learning about transparency.

## Forest School

*"It was great to see all of Year 5 again and both classes brought a positive energy to their sessions. We started the sessions with a tapping exercise to help regulate our bodies and Emma reminded everyone about our rules and expectations.*

*Today's main focus was on fostering play and specific communication that can promote effective play interactions. Emma asked the children to share what play means to them or the kind of play they like. Answers included spending time with friends, when having fun, free time from work, running around, using imagination, video games, discovering new things, and enjoying something that you really like to do. We discussed how you know someone is enjoying play and the topic of consent. Emma modelled sharing with others what your 'no's' might be in a game (e.g. I don't like leaves being thrown in my face), and the importance of checking in during the play. Everyone agreed that the word 'lemons' would be used as a safe word to stop any play they weren't comfortable with.*

*After this we played a quick game of Ostrich Tag before moving onto two new observational activities. The first was called Four Step and involved children working in pairs to observe things quickly in the environment. The next activity was called 1 to 10 and the children worked independently to discover and write down specific numbers of things in nature and an interesting description to go with it.*

*Back at the log circle the children listened to Emma tell a story called 'Grandmother Spider and the Light'. It is a Cherokee tale about how darkness and cold were replaced by light and warmth.*

*For the rest of the session, children were involved in different play activities. Some were eager to return to old favourites such as the mud kitchen and slackline. Some children chose to make their own spiders like the one in the story. They used wool to make a pom pom and pipe cleaners were added as legs. Some children used the wet felting process to make their own felt acorns. There were groups in both classes who were interested in den building with long sticks and ropes. In the morning session, some children explored the fungi on site and looked up the names on an ID sheet with Nicki. In the afternoon, a group of children were involved in some really fun leaf play and Emma enjoyed taking part in it, too. Lots of children were independently asking each other what their 'no's' were and children were saying "lemons" when they wanted to stop.*

*At the end of the session, we reflected on some of the play during the session and the children shared how they had communicated their 'no's' and needs effectively.*

*Carrie and Emma"*

### Extra information

- 'Odd socks day' is on Monday 10<sup>th</sup> November.
- Parents evenings are on Tuesday 18<sup>th</sup> November and Wednesday 19<sup>th</sup> November. Please make sure that you have signed up for an appointment.
- School is closed on Friday 21<sup>st</sup> November for occasional day and Monday 24<sup>th</sup> November for an INSET day.

Have a lovely weekend,

Amy and Abbie