

Year 5 Update

Forest School

The children began their session with Action Names using alliteration and then a few games of Secret Stone which they really enjoy. Back under the shelter of the tarp we played a game called 1,2,3 which is a partner game. At various points the children had to change a number for a sound and then an action. It helps children to practise turn-taking, listening, focus and collaboration. There is also a lot of humour involved!

Then Emma told the children a story called 'The Silver Acorn'. It is about a special silver acorn and how its unique journey during the tale influenced the changing seasons.

For the rest of the session, there were a variety of different creative options for the children to explore with different Christmas-themed resources available. Emma had purposefully kept the majority of choices open-ended in order for the children to generate their own ideas and allow their creativity to flow. There were wooden discs, drills, hammers, nails, willow, Christmas ribbon, bells etc! Some children chose to make hanging Christmas decorations, other children made their own reindeer faces, some hammered nails into a tree shape and used wool or sparkly green pipe cleaners to wrap around them. Other children chose to learn how to felt a 2D picture. This involves using a specially designed needle to sculpt felting wool into a design. The children really enjoyed doing this and there were some lovely designs completed including a bird and fox. Other children had fun in the mud kitchen and a few children chose to make a swing again. A group of children helped Carrie plant some daffodil bulbs.

At the end of the session, Emma told the children that she had observed a lot of creativity today and that this creativity had involved problem-solving and perseverance along the way. She also commended the children on being selective with the resources they had chosen to use. This led to a discussion about sustainability, focusing on the fact that all our resources ultimately come from the Earth which is why it is good to be mindful about what we use. Then Emma taught the children a new song called 'When Winter Comes' which is a fun song sung in three parts.

R.E

Topic: Prophecy and Promise

- The children read from Samuel 7:8-15 and Samuel 5:1-5.
- They also read Psalm 21.
- We have thought about the qualities King David had as a leader and linked this to his actions from the scripture we had read.
- We also created a promise card about the promises that David made to God.

Key vocabulary: David, Samuel, Saul, Jesse, Bethlehem, Anoint

Next week: We will be learning more about the psalms written by David.

Maths

- Children have been learning methods for addition and subtraction, focusing on adding and subtracting with decimal numbers.

Key vocabulary: addend, sum, total, minuend, subtrahend, difference, column method, decimal.

Next week: Children will be using formal multiplication and division methods.

English:

- Children have been learning about biographies. We had read the story 'Stone Girl, Bone Girl' about Mary Anning. We have identified the features of biographies and thought about the use of relative clauses.

Key vocabulary: biography, relative clause, main clause, embedded relative clause.

Next week: The children will be writing their own biographies.

Science:

- This week we have been learning about thermal insulators and have done an experiment to find out which materials work best as thermal insulators.

Key vocabulary: conductor, insulator, observation, variable.

Next week: the children will be learning about reversible changes.

Extra information

- Wednesday 10th December is Christmas lunch and Christmas jumper day. All children are invited to wear a Christmas jumper on this day with a donation on The Gateway to CAFOD. They can wear this with joggers, trousers, leggings or a skirt instead of their usual school uniform
- Thursday 11th November is the next food bank donation day.
- Monday 15th December is the last Forest School for Year 5
- Thursday 18th December – Class parties.

Have a lovely weekend,

The Year 5 team