

Year 2 Update 16.1.26

RE

- This week we have focused on Jesus being tempted in the desert.
- The children have discussed what they can do to resist temptation and be like Jesus.
- Next week, we will be looking at the miracles of Jesus.

Vocabulary: temptation, baptism, desert, devil.

English

- We have been reading 'Dragon Post'.
- The children have written a text message to a friend explaining that there is dragon in their home! We talked about how this is more informal.
- We have looked at different sentence types: statements, commands and questions.
- Hopefully you will receive your post cards over the next few days – thank you so much for the stamps. Please keep us updated when your post arrives!
- Next week, we will be writing a letter to children in another school telling them about themselves.

Vocabulary: informal, exclamation, question, conjunction.

Maths

- This week we have classified data using different methods such as Carroll diagrams, tally charts and block graphs.
- We have answered questions about the data we have found in tables.
- Next week, we will all be moving onto using the column method for addition.

Vocabulary: data, graph, classify, Carroll Diagram, tally, block.

Science

- This week the children have been given a range of materials to test their properties such as stretchiness, and texture.
- Next week, we will be testing the properties of materials using play dough.

Vocabulary: material, property, hard, soft, smooth, rough.

Extra information:

- Please make sure all children have plimsolls in school.
- Library books are changed on **Tuesdays** for all KS1 classes.
- PE days are **Thursdays and Fridays**.
- **Wednesday 11th February** – KS1 Maths information session, 3.30-4.30.
- Please make sure children are wearing no jewellery to school.
- Reading to your child, is just as important as hearing them read. Please take the time to sit and share stories with your child. It's helps them in so many ways 😊

Thank you for your continued support,

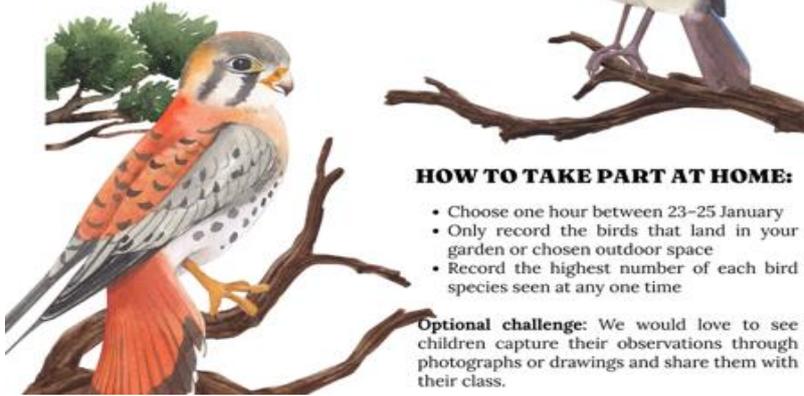
Bella and Megan

BIG SCHOOLS' BIRDWATCH 2026

We are pleased to let you know that we will be taking part in the Big Schools' Birdwatch 2026, and we would love for you to take part at home too.

This national survey helps to build a picture of garden bird populations across the UK. Through this activity, children will be working scientifically by observing birds and recording data carefully.

Please visit the link below to sign up and receive a free birdwatch guide: [RSPB Bird & Wildlife Conservation Charity](https://www.rspb.org.uk/birdwatch)



HOW TO TAKE PART AT HOME:

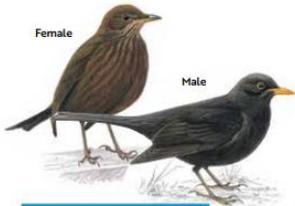
- Choose one hour between 23–25 January
- Only record the birds that land in your garden or chosen outdoor space
- Record the highest number of each bird species seen at any one time

Optional challenge: We would love to see children capture their observations through photographs or drawings and share them with their class.

www.rspb.org.uk/birdwatch

Taking part is as easy as 1, 2, 3

- 1** Count the birds you see in your garden, from your balcony or in your local park for one hour between 23 and 25 January 2026.
Use the tally boxes on the next page to count and record the birds you spot. Transfer your count to the results form. This chart shows some birds you might see. You may see others, if so record those on the results form too. Where only one bird is shown on the ID Chart, both male and female birds look similar but are not always identical.
- 2** Following these simple rules makes it easy to count the birds you see.
Only include birds that land, not those flying over. Count the highest number of each species you see at any one time, otherwise you could count the same bird twice. For example, if you saw a group of eight Starlings but then towards the end of your hour you saw six together, record '8' as your final Starling count.
- 3** Go online and tell us what you saw at www.rspb.org.uk/birdwatch
Submitting online is quick and easy and it means we can spend more on saving nature as it reduces our costs. Whatever you saw – even if nothing at all – please tell us. The more results we have, the better the picture will be of how garden birds are faring.
If you are unable to submit your results online, please complete and send us the print-from-home form.



Female

Male

Blackbird
++++ +++++ +++++



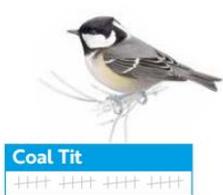
Blue Tit
++++ +++++ +++++



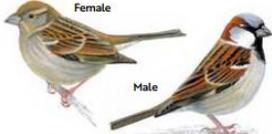
Female

Male

Chaffinch
++++ +++++ +++++



Coal Tit
++++ +++++ +++++



Female

Male

House Sparrow
++++ +++++ +++++



Long-tailed Tit
++++ +++++ +++++



Collared Dove
++++ +++++ +++++



Dunnock
++++ +++++ +++++



Goldfinch
++++ +++++ +++++



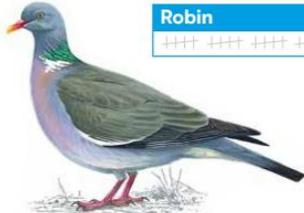
Robin
++++ +++++ +++++



Greenfinch
++++ +++++ +++++



Great Tit
++++ +++++ +++++



Woodpigeon
++++ +++++ +++++



Magpie
++++ +++++ +++++



Starling
++++ +++++ +++++